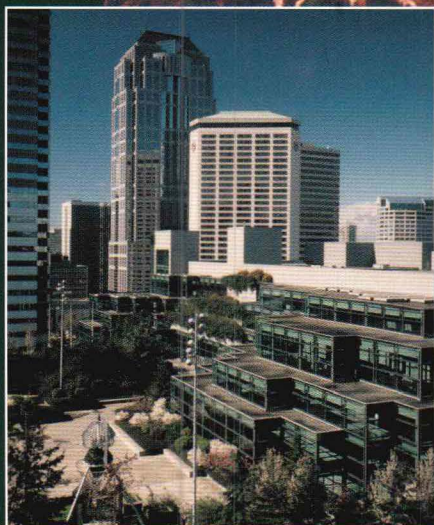




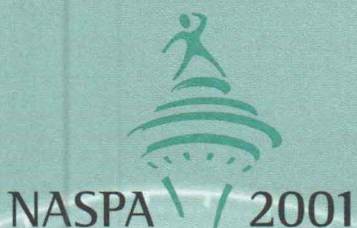
NASPA 2001

THE EIGHTY-THIRD ANNUAL CONFERENCE

Perspectives from the Leading Edge



Program Book and Conference Guide



The 83rd Annual Conference, Seattle, Washington

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Welcome

to beautiful Seattle and our
83rd annual conference

It's our hope that you will find much in the next few days which challenges you, causes you to think, offers you opportunities to see things in a different light, and provides you with insights into some of the most forward looking work in our field.

In fulfilling our theme of "Perspectives from the Leading Edge," you may find yourself to be a different professional at the end of this conference experience. Maybe some of these "before" and "after" descriptions will apply to you ...

Perspectives from

It's great to see you!



Shannon Ellis
NASPA President



Mike Segawa
Conference Chair

Before ...

Satisfied with the status quo
Being a follower is comfortable
The "tried and true" is the way
Never tried sushi
Quality and excellence are difficult to define
Appreciates diversity
Accepts silos as givens on campus
Who, me? Go out in the rain?
A profession's history is irrelevant
I don't know too many people here
Never wanted to be in a Talent Show
Seattle 2001 is just another basic conference



After ...

Excited about change
Being a leader is more attractive
Innovation and creativity are needed
Can't get enough sushi!
Quality and excellence can and need to be measured
Celebrates diversity!
Works to create partnerships
What rain?
A profession's heritage is its foundation
I've expanded my circle of colleagues
Loved being in NASPA's Tuesday night Talent Show!
2001 was an unforgettable conference experience!

So on behalf of your NASPA leadership and the Conference Planning Committee, thanks for joining us for "Perspectives from the Leading Edge."

Shannon Ellis
NASPA President

Mike Segawa
Conference Chair



NASPA 2001 Learning Outcomes

NASPA helps senior, mid-, and entry-level student affairs administrators, faculty, graduate students, and other educators enhance the learning and development of the students we serve. We have asked for some time that each conference program session have identified learning outcomes; this year, we have established overall conference learning outcomes to assist you in gauging your learning experience.

You'll note the wide variety of conference programs offered this year, addressing new and innovative practice in areas such as disability, student learning, health and wellness, technology, research and many, many more.

- 1 Know where and how change is occurring and its impact on higher education and student affairs.
- 2 Learn with intentional commitment to integrate leading edge theories and practices into the delivery of campus programs and services.
- 3 Comprehend how changing issues of diversity affect the entire campus community.
- 4 Recognize how to incorporate the standards for new and innovative methods in higher education as they apply to student affairs.
- 5 Become aware of new possibilities for educational partnerships to enhance student learning.
- 6 Increase commitment to intentional learning through continual professional and personal development.
- 7 Develop and enhance supportive collegial relationships.

the Leading Edge

Conference Services and Information

Conference Registration

If you are reading this book, chances are you've already registered. However, if you're sneaking a peek at someone else's book, or want to be helpful to a friend in need, here's what you'll need to know.

Registration is located on Level 4 of the Washington State Convention and Trade Center, immediately outside Exhibit Halls 4A and 4B.

Registration Hours

Saturday	March 17	10:00 am – 6:00 pm
Sunday	March 18	8:00 am – 6:00 pm
Monday	March 19	8:00 am – 4:30 pm
Tuesday	March 20	8:00 am – 12 noon



Whether you're pre-registered or are registering on site, stop by the registration area and pick up your program book, badge, and other goodies.

Conference Site

The Washington State Convention and Trade Center will be the site for all conference interest sessions and featured speakers. The **Sheraton** Seattle Hotel and Towers and **Westin** Seattle Hotel will host all ancillary programs, receptions, and regional suites. Career Services and Exhibits will be in the **Convention Center**.

Name Badges

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

Conference Volunteers

A critical piece to the success of this conference is the time volunteered by conference participants. Volunteers are needed to help with registration, hospitality, programs, and a variety of other services. Anyone wishing to volunteer should check with the Volunteers Headquarters located within the Hospitality area, near Conference Registration on Level 4 of the Convention Center.

Volunteering at the conference provides an excellent opportunity for you to contribute to the NASPA organization in a significant way, meet new and old friends and colleagues, and network with other professionals. Volunteering is simple, as we will work around your schedule making it easy for you to participate as a typical conference attendee.

CEUs Available

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. Contact Hour Monitoring Forms can be obtained at the NASPA Registration area on Level 4 of the Convention Center.

Audio Cassettes

Audio cassettes and CD-ROMs of featured speakers and representative interest sessions will be available for sale on Level 6 of the Convention Center.

Exhibit Hall

Make plans to visit the Exhibit Hall, Level 4, Convention Center, and see all of the exciting vendors' displays and possibly win some prizes too. Each registrant receives an Exhibit Passport in your registration materials. Get "stamped" five times to enter into the drawing for great prizes!

Sunday	March 18	2:00 pm – 4:00 pm 6:30 pm – 8:00 pm
Monday	March 19	9:00 am – 12 noon 2:00 pm – 5:00 pm
Tuesday	March 20	10:00 am – 12 noon 1:30 pm – 3:00 pm

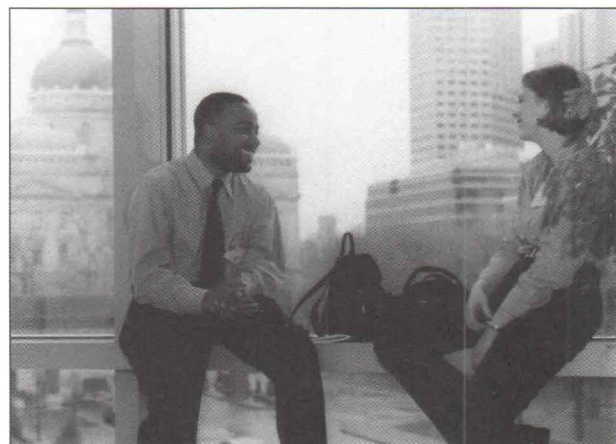
The Exhibit Hall will also feature displays for each of the NASPA Networks and the NASPA Foundation.

Hospitality Center

The Hospitality Center, located on Level 4 of the Convention Center, will be open to serve conference attendees at these times:

Saturday	March 17	8:00 am – 6:00 pm
Sunday	March 18	8:00 am – 6:00 pm
Monday	March 19	8:00 am – 6:00 pm
Tuesday	March 20	8:00 am – 12:00 noon

Some of the materials, services and information available will include: maps of Seattle, a dining guide to restaurants, tour information, shopping, transportation, attractions and events, places of worship and emergency health care information.



Conference

Highlights

NASPA Technology Center

The Technology Center is located in room 401 of the Convention Center. The Technology Center will provide an opportunity for NASPA attendees to check campus e-mail, or browse the Web while at the conference. See Schedule at a Glance for daily hours.

NASPA Technology Center is generously supported by MyRoad.com.

Religious Services

Information concerning location and times of services at local temples, churches, synagogues and other houses of worship will be available at the Hospitality Center located on Level 4 of the Convention Center.

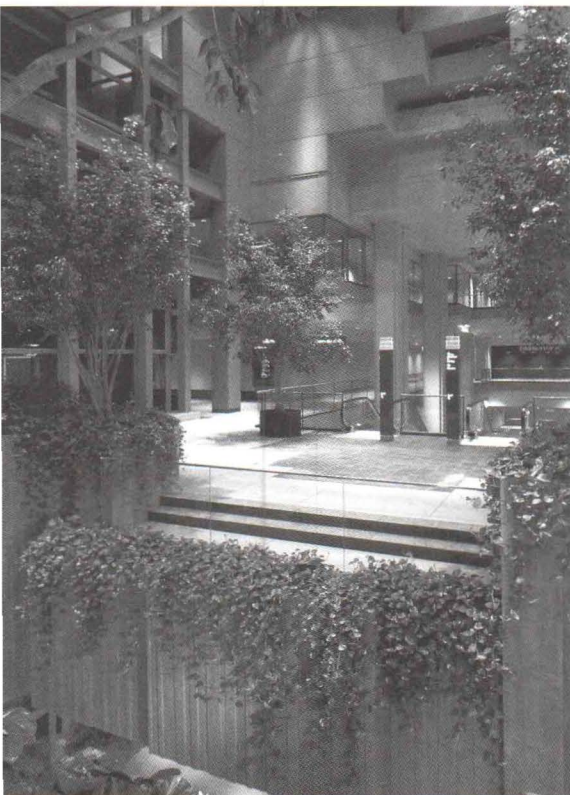
Disability Services



Conference participants needing special accommodations were encouraged to make arrangements prior to the conference. If you are a person with a disability and need assistance, please stop by the Hospitality Center. Although we cannot guarantee your needs will be met, we will try to assist you in contacting local resources. Interpretive services are provided for the opening keynote and featured speakers.

Smoking Policy

Smoking is not permitted in any of the conference sessions.



Opening Celebration

Sunday, March 18

7:00 pm – 12:00 midnight

Convention Center, Levels 4 and 6

Seattle welcomes you to an evening of delicious appetizers and an eclectic mix of Northwest musical performances. The fun and festivities will take place following the opening speaker.



NASPA President's Reception for International Participants and Senior Student Affairs Officers

Sunday, March 18

4:00 pm – 5:00 pm

Convention Center, Level 4, Exhibit Hall 4B

Shannon Ellis, President of NASPA, will host a reception for international participants and Senior Student Affairs Officers. The reception provides an opportunity for NASPA leaders and international participants to meet prior to the Opening Session.

Network Hot Spot

Open during Exhibit Hall Hours

Convention Center, Level 4, Exhibit Hall 4B

The hot spot of the conference may be the area set aside for the Networks in the Exhibit Hall. Come and find out about these integral parts of NASPA and how you can become involved in their work. Each network will have information to share and collegiality to offer!

NASPA Talent & Not-So-Talented Show

Tuesday, March 20

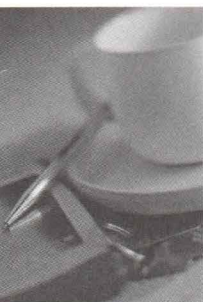
8:00 pm – 10:00 pm

Sheraton Grand Ballroom A & B

Come and enjoy a final night of fun times with your NASPA colleagues. This first ever event is designed to showcase those of you with very real talents and those of you with a sense of humor. Individuals and groups are welcome to take the microphone to inspire and entertain. Sign up to participate at the Hospitality Table located on Level 4 of the Convention Center or just show up on Tuesday night. It promises to be a conference highlight!

Conference

Highlights



All Conference Coffee Break

Monday, March 19

10:15 am – 10:45 am

Convention Center, Level 4, Exhibit Hall 4B

All Conference Ice Cream Break

Monday, March 19

3:00 pm – 3:30 pm

Convention Center, Level 4, Exhibit Hall 4B

Regional Receptions

Monday, March 19

9:00 pm – 11:00 pm

Westin Hotel, Mezzanine Level

Each NASPA regional vice president will be hosting an informal reception in the Westin. This is an excellent opportunity to meet colleagues and old friends from your region. Also, this year's Regional Receptions will be held in close proximity to each other to make it easier to visit more than one reception and visit with colleagues from other regions.

NASPA Awards Luncheon

Tuesday, March 20

12:00 noon – 1:30 pm

Sheraton Grand Ballroom A & B



The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to the individuals who have distinguished themselves by virtue of their service to, and their accomplishments in, the student affairs profession, higher education, or NASPA.

Exhibit Hall Highlights

Exhibit Hall Hours

Convention Center, Level 4, Exhibit Hall 4B

Visit the Exhibit Hall! Don't miss the exhibit area and the exhibitors featured in it. They are not only here to demonstrate the products that they offer, but they are also here to support all of the work that we do. Please take a moment to stop by and visit with them. If you are looking for a reason to visit the exhibitors, then look at the list of prizes posted in the Exhibit Hall that will be raffled off during the conference. Just complete the Exhibit Passport included with your registration materials and turn it in. A complete listing of Exhibitors is found on pages 71–73.

Featured Speakers

For complete details on each speaker, please see pages 20–21.

❖ **Dr. Drew Pinsky**

Sunday, March 18, 5:00 pm – 7:00 pm, *Convention Center 6ABC*

❖ **Sir John Daniel**

Monday, March 19, 9:00 am – 10:15 am, *Convention Center 6C*

❖ **Dr. Yolanda Moses**

Monday, March 19, 10:45 am – 12 noon, *Convention Center 6C*

❖ **Helen Zia**

Monday, March 19, 1:45 pm – 3:00 pm, *Convention Center 6C*

❖ **Dr. Bill Grace**

Tuesday, March 20, 9:00 am – 10:15 am, *Convention Center 6C*

❖ **Richard Keeling, M.D.**

Tuesday, March 20, 10:45 am – 12:00 noon, *Convention Center 6C*

❖ **Dr. Joseph White**

Tuesday, March 20, 1:45 pm – 3:00 pm, *Convention Center 6C*

❖ **Morris Dees**

Wednesday, March 21, 10:00 am – 11:15 am, *Convention Center 6D*

NASPA Foundation Silent Auction

You many bid on auction items during Exhibit Hall hours.

Starting Sunday, March 18, 2:00 pm

Closing Tuesday, March 20, 3:00 pm

A New Tradition! Bring your checkbook and be prepared to enter into the bidding to support the NASPA Foundation! The NASPA Foundation supports diverse research and educational projects and honors distinguished student affairs professionals. The Foundation's projects enhance the professional development and performance of all of us as student affairs educators. Items to bid on include:

- Staff development workshops with Peggy Barr, Don Gehring and additional speakers and consultants
- Fabulous vacation packages
- Copies of the latest student affairs and higher education books, signed by the editors and authors
- Athletic memorabilia from the upcoming Olympic games at Salt Lake City and your favorite collegiate athletic conferences
- National and Regional conference registration fees
- And much more

Winning bids will be announced at the Annual Business Meeting and New Leadership Celebration meeting on Tuesday, March 20 in the Sheraton Grand Ballroom C and Pre-function area. Come be a part of the fun and help support an important component of our profession.

Schedule

at a Glance

Friday, March 16

8:00 am – 5:00 pm	Faculty Practitioner Summit <i>Sheraton Douglas</i>
9:00 am – 5:00 pm	2000-2001 NASPA Board of Directors Meeting <i>Westin Cascade 1</i>

Saturday, March 17

8:00 am – 6:15 pm	National Summit of the State of LGBT People and Issues in Higher Education <i>Westin Cascade 2</i>
9:00 am – 5:00 pm	JASPA Meeting <i>Sheraton Aspen</i>
9:00 am – 12:00 pm	2000-2001 NASPA Board of Directors Meeting <i>Westin Cascade 1</i>
10:00 am – 6:00 pm	Conference Registration <i>Convention Center, Level 4, South Lobby</i>
11:00 am – 6:00 pm	Career Services: On-site Registration and Interview Sign-up <i>Convention Center, Level 4, Exhibit Hall 4A</i>
11:00 am – 11:30 am	Career Services: Employer Orientation <i>Convention Center 303</i>
11:30 am – 12:00 pm	Career Services: Candidate Orientation <i>Convention Center 303</i>
1:00 pm – 4:00 pm	2001-2002 NASPA Board of Directors/Leadership Orientation <i>Westin Cascade 1</i>
1:00 pm – 6:00 pm	Career Services: Pre-arranged interviews only (last interview to begin at 5:30 pm) <i>Convention Center, Level 4, Exhibit Hall 4A</i>
1:00 pm – 6:00 pm	International Symposium <i>Westin Elliot Bay</i>
3:30 pm – 4:00 pm	Career Services: Employer Orientation <i>Convention Center 303</i>
4:00 pm – 4:30 pm	Career Services: Candidate Orientation <i>Convention Center 303</i>
5:30 pm – 6:00 pm	Career Services: Wrap-Up and Message Pick-Up <i>Convention Center, Level 4, Exhibit Hall 4A</i>
6:00 pm	Career Services Closes
7:00 pm - 10:00 pm	Boyer Collaboratory <i>Westin St. Helens</i>

Sunday, March 18

8:00 am - 4:00 pm	Career Services: All services available (last interview to begin at 3:30 pm) <i>Convention Center, Level 4, Exhibit Hall 4A</i>
8:00 am – 6:00 pm	Conference Registration <i>Convention Center, Level 4, South Lobby</i>
8:00 am – 8:00 pm	Technology Center Open <i>Convention Center 401</i>
8:30 am – 9:00 am	Career Services: Candidate Orientation <i>Convention Center 303</i>

Sunday, March 18 continued

8:00 am – 1:30 pm	International Symposium <i>Westin Elliot Bay</i>
8:30 am – 9:30 am	JASPA Mass <i>Westin Vashon</i>
9:00 am – 9:30 pm	Career Services Employer Orientation <i>Convention Center 303</i>
9:00 am – 12:00 pm	NASPA Foundation Board Meeting <i>Sheraton Douglas</i>
9:00 am – 4:00 pm	NASPA Journal Board Planning Session <i>Sheraton 418</i>
9:00 am – 4:00 pm	Pre-Conference Workshops <i>Convention Center, Level 6 meeting rooms</i>
9:00 am – 5:00 pm	Doctoral Student Colloquium <i>Westin Adams</i>
10:00 am – 12:00 pm	NASPA/NCAA CHAMPS Life Skills Task Force <i>Sheraton 426</i>
12:00 pm – 2:00 pm	Interfraternity Luncheon <i>Sheraton West Ballroom</i>
Starting at 12:00 pm	Experience Music Project <i>Advance purchase required. See page 77.</i>
12:30 pm – 3:30 pm	Council on Student Affairs Executive Committee Meeting <i>Sheraton Cedar</i>
1:00 pm - 1:30 pm	Career Services: Candidate Orientation <i>Convention Center 303</i>
1:00 pm - 2:00 pm	Master's Students Case Study Competition Orientation <i>Sheraton 428/430</i>
1:00 pm - 3:00 pm	Asian American Collective (NEEED) <i>Westin Cascade II</i>
1:00 pm - 3:00 pm	Hispanic Collective (NEEED) <i>Westin Stuart</i>
1:00 pm - 3:00 pm	African-American Collective (NEEED) <i>Westin Baker</i>
1:00 pm - 3:00 pm	Native American Collective (NEEED) <i>Westin Blakely</i>
1:00 pm - 3:30 pm	Regional Advisory Board Meetings Region I: <i>Regional Suite, Sheraton</i> Region II: <i>Westin Elliot Bay Anteroom</i> Region III: <i>Westin Cascade 1A</i> Region IV-E: <i>Westin Cascade 1B & C</i> Region IV-W: <i>Westin Vashon 2</i> Region V: <i>Westin Whidbey</i> Region VI: <i>Westin Vashon 1</i>
1:00 pm - 4:00 pm	Congregation of Holy Cross Colleges & Universities Meeting <i>Sheraton Aspen</i>
1:30 pm - 2:00 pm	Career Services: Employer Orientation <i>Convention Center 303</i>

Schedule

at a Glance

Sunday, March 18 continued

1:30 pm – 3:30 pm	International Symposium Evaluation <i>Westin St. Helens</i>
2:00 pm – 4:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
2:00 pm – 4:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
2:30 pm – 3:30 pm	NCAA/NASPA Reception for CHAMPS Life Skills Participants <i>Westin Olympic</i>
2:30 pm – 3:30 pm	Conference Connections Orientation <i>Sheraton Metropolitan Ballroom</i>
3:30 pm – 4:00 pm	Career Services: Wrap-Up and Message Pick-Up <i>Convention Center, Level 4, Exhibit Hall 4A</i>
3:30 pm – 4:30 pm	Conference Connections Reception <i>Sheraton Metropolitan Ballroom</i> <i>Pre-function Area</i>
3:30 pm – 4:30 pm	Two-Year/Community College Network Reception <i>Westin Orcas</i>
4:00 pm	Career Services Closes
4:00 pm – 5:00 pm	Dissertation of the Year Meeting <i>Westin Elliot Bay</i>
4:00 pm – 5:00 pm	NASPA President's Reception for International Participants & SSAOs <i>Convention Center, Level 4, Exhibit Hall 4B</i>
5:00 pm – 7:00 pm	Opening Session & Featured Speaker: Dr. Drew Pinsky <i>Convention Center, Level 6, 6ABC</i>
6:30 pm – 8:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
6:30 pm – 8:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
7:00 pm – 12:00 am	Opening Celebration <i>Convention Center (Levels 4 and 6)</i>

Monday, March 19

7:00 am – 8:30 am	ACSD Prayer Breakfast <i>Westin Vashon 2</i>
7:00 am – 8:30 am	Women in Student Affairs (WISA) Network Meeting <i>Westin Blakely</i>
7:00 am – 8:30 am	Fraternity/Sorority Network Meeting <i>Westin Orcas</i>
7:00 am – 9:00 am	MUFP Advisory Board Meeting <i>Sheraton Juniper</i>
7:30 am – 8:30 am	Public Policy Briefing. Presented by the NASPA Center for Public Policy <i>Convention Center 303</i>
7:30 am – 8:30 am	Disability Concerns Network Meeting/ Breakfast <i>Westin Stuart</i>

Monday, March 19 continued

7:30 am – 9:00 am	2002 Program Committee Meeting <i>Westin Baker</i>
8:00 am – 9:00 am	President's Breakfast for Faculty <i>Sheraton Governor's Suite 3315</i> <i>(NASPA President's Suite)</i>
8:00 am – 4:30 pm	Conference Registration <i>Convention Center, Level 4, South Lobby</i>
8:00 am – 5:00 pm	Career Services: All Services Available (last interview to begin at 4:30 pm) <i>Convention Center, Level 4, Exhibit Hall 4A</i>
8:00 am – 7:00 pm	Technology Center Open <i>Convention Center 401</i>
9:00 am – 10:15 am	Senior Student Affairs Officers Roundtable <i>Convention Center 612</i>
9:00 am – 10:15 am	Featured Speaker: Sir John Daniel <i>Convention Center, Level 6, 6C</i>
9:00 am – 12:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
9:00 am – 12:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
9:00 am – 10:15 am	Interest Sessions
9:00 am – 4:00 pm	Master's Students Case Study Competition <i>Westin Vashon 1</i>
10:15 am – 10:45 am	All Conference Coffee Break <i>Convention Center, Level 4, Exhibit Hall 4B</i>
10:45 am – 12:00 pm	Interest Sessions
10:45 am – 12:00 pm	Featured Speaker: Dr. Yolanda T. Moses <i>Convention Center, Level 6, 6C</i>
11:30 am – 1:30 pm	Golden Key International Honour Society Luncheon <i>Sheraton Fullers Restaurant</i>
12:15 pm – 1:30 pm	Table Topics Sessions <i>Convention Center 612</i>
12:15 pm – 1:30 pm	Interest Sessions
1:45 pm – 3:00 pm	Featured Speaker: Helen Zia <i>Convention Center, Level 6, 6C</i>
1:45 pm – 3:00 pm	Interest Sessions
2:00 pm – 5:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
2:00 pm – 5:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
3:00 pm – 3:30 pm	All Conference Ice Cream Break <i>Convention Center, Level 4, Exhibit Hall 4B</i>
3:30 pm – 4:30 pm	Conversation with George Boggs, AACC President <i>Sheraton Governor's Suite 3315</i> <i>(NASPA President's Suite)</i>
3:30 pm – 4:45 pm	Interest Sessions
4:30 pm – 5:00 pm	Career Services: Wrap-Up and Message Pick-Up <i>Convention Center, Level 4, Exhibit Hall 4A</i>

Schedule

at a Glance

Monday, March 19 continued

4:45 pm – 6:00 pm	Graduate Preparation Program College Fair <i>Convention Center, Level 4, South Lobby</i>
5:00 pm	Career Services Closes
5:00 pm – 6:00 pm	Regional Business Meetings Region I: <i>Westin Stuart</i> Region II: <i>Westin Adams</i> Region III: <i>Westin Grand Crescent</i> Region IV-E: <i>Westin Blakely</i> Region IV-W: <i>Westin Cascade 1A</i> Region V: <i>Westin Orcas</i> Region VI: <i>Westin Whidbey</i>
6:00 pm – 7:00 pm	National Small College & University Network Leadership Team <i>Sheraton Douglas</i>
6:00 pm – 7:00 pm	Minority Undergraduate Fellows Program (MUFP) Reception <i>Sheraton Governor's Suite 3315</i> (<i>NASPA President's Suite</i>)
6:00 pm – 7:00 pm	UC Irvine Alums & Friends Gathering <i>Sheraton Madrona</i>
6:00 pm – 7:00 pm	San Diego State University Alumni and Friends Reception <i>Sheraton Juniper</i>
6:00 pm – 7:30 pm	Alumni & Friends of Indiana University Reception <i>Sheraton 418/420</i>
6:00 pm – 8:00 pm	University of North Carolina at Chapel Hill <i>Sheraton Cedar</i>
6:00 pm – 8:00 pm	Association of Fraternity Advisors Reception <i>Sheraton East Ballroom A</i>
6:00 pm – 8:00 pm	Northern Michigan University Student Affairs Personnel & Alumni Gathering <i>Sheraton 416</i>
6:00 pm – 8:00 pm	Alumni & Friends of Illinois State University Reception <i>Sheraton 422/424</i>
6:30 pm – 8:00 pm	NASPA Foundation Reception <i>Sheraton Cirrus Ballroom</i>
7:00 pm – 8:00 pm	Asian and Pacific Islander Reception <i>Westin Elliot Bay</i>
7:00 pm – 8:30 pm	Ohio State University Alumni & Friends <i>Westin Grand Crescent</i>
7:00 pm – 9:00 pm	Iowa State University Reception for Alumni & Friends <i>Westin Blakely</i>
7:00 pm – 9:00 pm	National Orientation Directors Association Reception <i>Westin Olympic</i>
7:00 pm – 9:00 pm	Alumni & Friends of Southern Illinois University Carbondale <i>Sheraton 428/430</i>

Monday, March 19 continued

7:00 pm – 9:00 pm	Western Washington University SPA Program Alums & Supporters Reunion <i>Westin Whidbey</i>
8:00 pm – 10:00 pm	Michigan State University Social Hour <i>Sheraton Douglas</i>
8:00 pm – 10:00 pm	GLBT Issues Network Reception <i>Westin Orcas</i>
9:00 pm – 11:00 pm	NEED Reception <i>Sheraton West Ballroom</i>
9:00 pm – 11:00 pm	NASPA Regional Receptions <i>Westin Mezzanine Level</i> Region I: <i>Baker</i> Region IV-W: <i>Stuart</i> Region II: <i>Olympic</i> Region V: <i>Cascade 1A</i> Region III: <i>Adams</i> Region VI: <i>Cascade 1B</i> Region IV-E: <i>St. Helens</i>

Tuesday, March 20

7:00 am – 8:30 am	Enrollment Management Network Breakfast <i>Sheraton 426</i>
7:00 am – 8:30 am	Graduate and Professional Student Services (GAPSS) Network Breakfast <i>Sheraton Cedar</i>
7:00 am – 8:30 am	NASPA Information Technology Network Breakfast <i>Westin Adams</i>
7:00 am – 8:30 am	Net Results Advisory Board Meeting <i>Sheraton Juniper</i>
7:15 am – 8:30 am	NASPA Region I SSAOs Breakfast <i>Sheraton 420</i>
7:30 am – 8:30 am	NASPA Gambling Task Force Meeting <i>Sheraton 422</i>
7:30 am – 8:30 am	National Small College & University Network Breakfast Meeting <i>Sheraton Douglas</i>
8:00 am – 12:00 pm	Conference Registration <i>Convention Center, Level 4, South Lobby</i>
8:00 am – 12:00 pm	Career Services: All Services Available (last interview to begin at 11:30 am) <i>Convention Center, Level 4, Exhibit Hall 4A</i>
8:00 am – 7:00 pm	Technology Center Open <i>Convention Center 401</i>
9:00 am – 10:15 am	Featured Speaker: Dr. Bill Grace <i>Convention Center, Level 6, 6C</i>
9:00 am – 10:15 am	Senior Student Affairs Roundtable <i>Convention Center 612</i>
9:00 am – 10:15 am	Interest Sessions
10:00 am – 12:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
10:00 am – 12:00 pm	Public Policy Division National Business Meeting <i>Westin Adams</i>

Schedule

at a Glance

Tuesday, March 20 continued

10:00 am – 12:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
10:45 am – 12:00 pm	Featured Speaker: Richard P. Keeling, M.D. <i>Convention Center, Level 6, 6C</i>
10:45 am – 12:00 pm	Interest Sessions
12:00 pm – 1:30 pm	NASPA Awards Luncheon <i>Sheraton Grand Ballroom A & B</i>
12:00 pm – 2:00 pm	Career Services: Wrap-Up and Message Pick-Up <i>Convention Center, Level 4, Exhibit Hall 4A</i>
12:15 pm – 1:30 pm	Interest Sessions
1:30 pm – 3:00 pm	Exhibit Hall Open <i>Convention Center, Level 4, Exhibit Hall 4B</i>
1:30 pm – 3:00 pm	NASPA Foundation Silent Auction <i>Convention Center, Level 4, Exhibit Hall 4B</i>
1:45 pm – 3:00 pm	Featured Speaker: Dr. Joseph L. White <i>Convention Center, Level 6, 6C</i>
1:45 pm – 3:00 pm	FERPA Overview and Update by the Department of Education <i>Convention Center 303</i>
1:45 pm – 3:00 pm	Interest Sessions
2:00 pm	Career Services Closes
3:15 pm – 4:30 pm	Interest Sessions
3:15 pm – 5:30 pm	NASPA Annual Business Meeting and New Leadership Celebration (everyone welcome!) <i>Sheraton Grand Ballroom C and Pre-function Area</i>
5:00 pm – 5:30 pm	NASPA Foundation Silent Auction Prize Winners Announced <i>Sheraton Grand Ballroom C and Pre-function Area</i>
6:00 pm – 7:00 pm	GLBT Issues Network Business Meeting <i>Westin Cascade 1B</i>
6:00 pm – 7:00 pm	Semester at Sea Alumni Reception <i>Sheraton Cedar</i>
6:00 pm – 7:00 pm	International Education Network Reception <i>Sheraton Douglas</i>
6:00 pm – 7:00 pm	Arizona State University Alumni and Friends Reception <i>Sheraton 416</i>
6:00 pm – 7:30 pm	Texas A&M University Reception <i>Westin Grand Crescent</i>
6:00 pm – 7:30 pm	ACM/GLCA Reception <i>Sheraton 424</i>
6:00 pm – 7:30 pm	Oklahoma State University Alumni Reception <i>Westin Cascade 1A</i>
6:00 pm – 7:30 pm	Meeting of Research Division Advisory Group <i>Sheraton Juniper</i>
6:00 pm – 7:30 pm	Reception for NAWA members <i>Sheraton Governors Suite 3315</i> (<i>NASPA President's Suite</i>)

Tuesday, March 20 continued

6:00 pm – 8:00 pm	Miami University Alumni & Friends <i>Sheraton Aspen</i>
6:00 pm – 8:00 pm	Friends of the University of Arizona <i>Sheraton 424</i>
6:00 pm – 8:00 pm	Eastern Illinois University Social <i>Sheraton 418</i>
6:00 pm – 8:00 pm	New York University Alumni, Students, & Friends <i>Westin Blakely</i>
6:00 pm – 8:00 pm	University of Northern Colorado Alumni & Friends <i>Westin Stuart</i>
6:00 pm – 8:00 pm	Bowling Green State University Alumni and Friends Reception <i>Sheraton West Ballroom A</i>
6:00 pm – 8:00 pm	Colorado State University SAHE/CSPA Reception <i>Sheraton West Ballroom B</i>
7:00 pm – 8:30 pm	Past, Present, Future Friends of the University of Connecticut <i>Westin St. Helens</i>
7:00 pm – 9:00 pm	The University of Vermont HESA Alumni & Friends <i>Westin Adams</i>
7:30 pm - 9:00 pm	Oregon State University Alumni and Friends Reception <i>Westin Olympic</i>
8:00 pm - 10:00 pm	University of Oklahoma Alumni & Friends <i>Westin Orcas</i>
8:00 pm - 10:00 pm	NASPA Talent Show <i>Sheraton Grand Ballroom A & B</i>
10:00 pm - 12:00 am	Sleepless in Seattle Coffeehouse <i>Sheraton Grand Ballroom A & B</i>

Wednesday, March 21

7:00 am – 8:30 am	NASPA National Academy Advisory Board Meeting <i>Sheraton 428</i>
7:00 am – 8:30 am	2001 and 2002 Conference Committees Meeting <i>Sheraton Juniper</i>
8:00 am – 10:00 am	Technology Center Open <i>Convention Center 401</i>
8:30 am – 9:45 am	Interest Sessions
8:30 am – 9:45 am	NASPA Foundation Sponsored Session, Students: Learners and Consumers <i>Convention Center 611</i>
10:00 am – 11:15 am	Closing Session & Featured Speaker: Morris Dees <i>Convention Center, Level 6, 6D</i>
12:00 pm – 5:00 pm	2001-2002 NASPA National Networks and Regional Vice Presidents Meeting <i>Sheraton East Ballroom B</i>

NASPA Awards Luncheon

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to the individuals who have distinguished themselves by virtue of their service to, and their accomplishments in, the student affairs profession, higher education, or NASPA.

The NASPA Awards Luncheon is sponsored in part by a generous contribution from Golden Key International Honour Society.

Tuesday, March 20

12 noon – 1:30 pm

Sheraton Grand Ballroom A & B

Awards will be presented to the following 2001 recipients:

Outstanding Contribution to Higher Education

Dr. Carlos Cortez, Professor Emeritus of History
University of California, Riverside

Outstanding Contribution to Literature or Research

Dr. Marylu McEwen, Associate Professor
Counseling and Personnel Services Dept., College of Education
University of Maryland, College Park

President's Award

Dr. Albert J. Simone, President
Rochester Institute of Technology

Robert H. Shaffer Award

Dr. Dan Robinson
Professor, Educational Leadership/Policy Studies
Iowa State University

Fred Turner Award for Outstanding Service to NASPA

Dr. Kurt Keppler, Associate Vice President and Dean of Students
Georgia State University

Scott Goodnight Award for Outstanding Service as a Dean*

Dr. Judith M. Chambers, Vice President for Student Life
University of the Pacific

*Dean refers to any title that denotes the lead student affairs officer on campus.

Melvane D. Hardee Dissertation of the Year Award

Dr. Craig Kolins, Dean of Enrollment Services, Mt. Hood Community College, "An Appraisal of Collaboration: Assessing Perceptions of Chief Academic and Student Affairs Officers at Public Two-Year Colleges"
Degree earned from The University of Toledo

New Professional Award Winners

Spelman and Johnson generously provided a complimentary conference registration for each New Professional Award Winner.

Region I

Ali Hicks, *Stonehill College*

Region II

Kim Roberts, *State University New York, Brockport*

Region III

Lauri Yeargin, *Winthrop University*

Region IV-E

2001 award will be presented at regional conference

Region IV-W

Phil Covington, *Emporia State University*

Region V

Allen B. Jones, *Ricks College*

Region VI

Cedric Hackett, *California State University, Northridge*

Career Services

for Employers & Candidates

Career Services provides a convenient, efficient, and effective system for candidates and employers to interact and discuss career opportunities.



Executive Search

Searching for a mid-level or a senior staff member? In order to better serve those institutions in the search for upper-level student affairs staff such as vice president, dean, or director, NASPA Career Services offers a limited number of rooms for more private interviewing. For more information check with the Registration Area in Career Services.

On-Site Registration for Candidates and Employers

Candidates who wish to register on-site for Career Services and employers who wish to register position openings can do so at the Career Services Registration Booth. Career Services registration is the Convention Center, Level 4, Exhibit Hall 4A.

NOTE: *Career Services employers and candidates must register for the NASPA conference in order to use Career Services. Conference registration is in the Convention Center, Level 4, just outside the Career Services Area.*

Employer and Candidate Orientation

Candidates and employers are encouraged to attend an Orientation session before using Career Services. Details concerning interview scheduling, on-line position listings and searches, candidate resume books, and career services resources will be covered during the Orientation. There are separate sessions for employers and candidates. Orientation sessions will be in Room 303 on Level 3 of the Convention Center.

Saturday, March 17

Candidates	Employers
11:30 am	11:00 am
4:00 pm	3:30 pm

Sunday, March 18

Candidates	Employers
8:30 am	9:00 am
1:00 pm	1:30 pm

Dress: Business attire is recommended for both employers and candidates.

Employer Lounge

309–310 Convention Center

The Employer Lounge provides an opportunity to get away from the hectic atmosphere of the Career Services interview area. Employers will have access to Internet ready computers, candidate resume books, and refreshments.

Candidate Lounge

Convention Center, Level 4, Exhibit Hall 4A

The Candidate Lounge provides candidates with worktables and Internet ready computers to support the job search. Internet access will give candidates the opportunity to search for new position listings and to research institutions prior to job interviews.

The following services will be available for individuals who have pre-registered or who register on-site for Career Services:

- ❖ Waiting Area Hosts offering interviewing advice
- ❖ Orientation for candidates and employers
- ❖ Institution and career information
- ❖ On-line position listings, updated regularly
- ❖ On-line search for positions by candidate preferences
- ❖ On-line search by employers to match positions with qualified candidates
- ❖ Interview scheduling
- ❖ Candidate resume books
- ❖ Employer Lounge
- ❖ Candidate Lounge
- ❖ Message Center
- ❖ Technology Center with Web access



NEW!



NEW!

Career Services

Hours of Operation

Saturday, March 17

11:00 am – 6:00 pm	On-site Registration and Interview Sign-up
11:00 am – 11:30 am	Employer Orientation (Room 303)
11:30 am – 12:00 pm	Candidate Orientation (Room 303)
1:00 pm – 6:00 pm	Pre-arranged Interviews ONLY (last interview scheduled at 5:30 pm)
3:30 pm – 4:00 pm	Employer Orientation (Room 303)
4:00 pm – 4:30 pm	Candidate Orientation (Room 303)
5:30 pm – 6:00 pm	Wrap-up and Message Pick-up
6:00 pm	Career Services Closes

Sunday, March 18

8:00 am – 4:00 pm	All Career Services Available
8:00 am – 4:00 pm	Interviewing (last interview scheduled at 3:30 pm)
8:30 am – 9:00 am	Candidate Orientation (Room 303)
9:00 am – 9:30 am	Employer Orientation (Room 303)
1:00 pm – 1:30 pm	Candidate Orientation (Room 303)
1:30 pm – 2:00 pm	Employer Orientation (Room 303)
3:30 pm – 4:00 pm	Wrap-up and Message Pick-up
4:00 pm	Career Services Closes

Monday, March 19

8:00 am – 5:00 pm	All Career Services Available
8:00 am – 5:00 pm	Interviewing (last interview scheduled at 4:30 pm)
4:30 pm – 5:00 pm	Wrap-up and Message Pick-up
5:00 pm	Career Services Closes

Tuesday, March 20

8:00 am – 12:00 pm	All Career Services Available
8:00 am – 12:00 pm	Interviewing (last interview scheduled at 11:30 am)
12:00 pm – 2:00 pm	Wrap-up and Message Pick-up
2:00 pm	Career Services Closes

Career Services Volunteers

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, you may sign up at the Volunteer Table located in the Convention Center, Level 4, or in the Career Services Area.

Pre-Conference Workshops

Sunday, March 18

The 2001 pre-conference offerings are designed to be "leading edge" programs from professionals who are pushing beyond established limits and boundaries. There is a topic for everyone from the most senior of NASPA's members to the first time conference participant.

Workshop Hours

All pre-conference workshops will be held on Sunday, March 18. **Full-day workshops** are scheduled from 9:00 am until 4:00 pm with a break for lunch (on your own). **Half-day workshops** are scheduled from either 9:00 am until 12:00 noon or 1:00 pm until 4:00 pm.

Note: All pre-conference workshops will be filled on a first-come, first-served basis, so register early to ensure a space! Depending on the number of advanced registrations, there may be an opportunity to register on-site for some workshops.

All-day sessions
9:00 am – 4:00 pm

1. The Ultimate Source of Success and Survival: Creating a Passion for Your Work!

612 Convention Center

Sponsored by the NASPA Academy for Leadership and Executive Effectiveness, Larry Smith, Chair

This session will inspire senior student affairs officers to transform student affairs and services, invigorate campus life, and make a difference in the quality of the learner-centered environment. In addition to case studies exploring these topics, other current important issues in student affairs leadership and management will be explored.

2. Praxis: Issues From the Field for Graduate Preparation Programs

616 Convention Center

Coordinated by Sara Boatman, Barbara Hollmann and representatives from NASPA Networks

This pre-conference workshop is an opportunity to discuss issues relating to effective graduate preparation for the current and projected future state of student affairs. Targeted specifically to graduate preparation program faculty, discussion will focus on issues that may influence the kinds of courses and experiences that are particularly significant for graduate students preparing for careers in student affairs.

3. Ethical Leadership Institute

615 Convention Center

Bill Grace, *Center for Ethical Leadership*

Immerse yourself in ethics, leadership, dialogue, systems thinking, social justice, moral courage, and community. This session offers some of the most cutting-edge thinking about leadership available today. It takes participants from knowledge to action, and strengthens their theoretical and practical commitment to the common good. This workshop is for people who wish to address social issues, improve their ability to make ethical decisions, engage in effective civic action with diverse citizens, and lead in ways that promote the common good.

Pre-Conference Workshops at a Glance

1. The Ultimate Source of Success and Survival: Creating a Passion for Your Work!
2. Praxis: Issues From the Field for Graduate Preparation Programs
3. Ethical Leadership Institute
4. The Boyer Collaboratory: Best Practices for Building Educational Communities
5. College Health Programs on the Cutting Edge: Moving from Vision to Reality
6. A Team Approach: Strategies for Identifying and Accommodating Students with Psychological Disabilities
7. On the Leading Edge of Management Practice: Lessons from Corporate America
8. The Diversity Awareness Institute
9. Dealing with Baby Boomer Parents and Their Children: Insights for Student Affairs Professionals
10. Counselor-Instructor Partnerships in the Classroom: Wedding Advisement, Instruction and Professional Development in Freshmen Experience Learning Communities
11. New Ways of Influencing Change in our Interconnected World
12. Promoting a Culture of Academic Excellence Among Student Leaders
13. Using Assessment to be a Leading Edge Student Affairs Organization
14. Enhancing the Leading Edge Perspective: New Professionals and Graduate Students of Color
15. Brief Interventions with College Student Drinkers: Reducing Alcohol-Related Harm
16. Critical Moments
17. The Social Norms Model on College Campuses: Addressing High Risk Alcohol Use
18. The State of Asian Pacific America in Higher Education
19. Train the Trainer: Mastering Basics to Reach the Leading Edge
20. Personal Leadership: Becoming the Totally Responsible Person
21. Parental Notification: A System-Wide Approach
22. On-Line Career Portfolios: Powerful Tools for Colleges, Candidates and Employers
23. Learning Communities: Creating Partnerships to Support Student Learning

Pre-Conference Workshops

4. The Boyer Collaboratory: Best Practices for Building Educational Communities

613 Convention Center

William M. McDonald, *Boyer Collaboratory, Carson-Newman College*

Donald B. Kraybill, *Messiah College*

The Boyer Center is establishing a national collaboratory of colleges and universities that are committed to building strong educational communities on their campuses. The Collaboratory seeks to identify and disseminate best principles and practices for community building in a variety of educational settings. The project builds upon the foundational work of Dr. Ernest L. Boyer, Sr. and the previous efforts of the "Powerful Partnerships" project of AAHE, ACPA, and NASPA. The Collaboratory will provide a network of resources for assistance, consultation, and mentoring for institutions that want to initiate community-building programs on their campuses. This session will introduce community-building concepts, share exemplary programs, and provide resources for implementing best practices on your campus.

5. College Health Programs on the Cutting Edge: Moving from Vision to Reality

614 Convention Center

Richard Keeling, *Rethinking*.

Allen Yarnell, *Montana State University, Bozeman*

Paula Swinford, *University of Southern California*

Jim Mitchell, *Montana State University, Bozeman*

Pat Fabiano, *Western Washington University*

As student affairs professionals have increasingly linked their work to the academic mission of the campus, there is growing interest in better connecting the college health program to this mission. Over the past two years, leaders in NASPA and the American College Health Association (ACHA) have provided forums for discussion about current issues for college health programs and an emerging vision for the future. Continuing the focus on the development of campus health programs, this session will seek to engage senior student affairs officers in a discussion of their role in taking this vision and moving it toward reality.

6. A Team Approach: Strategies for Identifying and Accommodating Students with Psychological Disabilities

611 Convention Center

Lyn Stoller, *University of Alaska, Anchorage*

Barbara Blacklock, *University of Minnesota*

Paul Grossman, *Office for Civil Rights*

Increasing numbers of students with psychological disabilities are attending postsecondary institutions. To effectively serve this population, it is imperative that psychological experts, student affairs professionals, faculty, administrators, university counsel, judicial officers and individuals with disabilities collaborate to develop strategies to meet these students' needs.

7. On the Leading Edge of Management Practice: Lessons from Corporate America

617 Convention Center

Please join us for a highly informative and unique pre-conference session pertaining to innovative management concepts and best practices utilized by leading edge Seattle-based firms such as Microsoft, Nordstrom, Starbucks, Boeing, Amazon.com and Nike. You're sure to find information to be learned and applied from the corporate sector to your college or university campus!

8. The Diversity Awareness Institute

610 Convention Center

Rodney Patterson, *Michigan State University*

Diversity education and training has become common place across the country and throughout the world at large. A plethora of offerings are now being developed and disseminated among institutions of higher learning. Within the vast marketplace, student affairs practitioners need to identify the most powerful and effective tools to assist them in developing students, staff, faculty and administrators across the academy. This institute will introduce practitioners to the most effective, cutting-edge material on the market.

Half-day Sessions

9:00 am – 12:00 noon

9. Dealing with Baby Boomer Parents and Their Children: Insights for Student Affairs Professionals

602 Convention Center Room

Helen E. Johnson and Christine Schelhas-Miller, *Cornell University*, authors of *Don't Tell Me What To Do, Just Send Money: The Essential Parenting Guide to the College Years*

Baby Boomer parents have been more involved with their children's education than any other generation in American history; and that involvement continues during the college years. This program will help student affairs and parents' program professionals understand the family systems and adolescent development theories that effect students' experiences during college and give practical advice on helping parents and students move to a new relationship.

10. Counselor-Instructor Partnerships in the Classroom: Wedding Advisement, Instruction and Professional Development in Freshmen Experience Learning Communities

603 Convention Center

John Acuna, *Santa Ana College*

Todd Huck, *Santa Ana College*

Irene Malmgren, *Santa Ana College*

In this session, the presenters will sketch the campus conditions that led to the formation of the Freshmen Experience Program at an urban, demographically diverse, non-residential community college in Southern California. The presenters will explain its orientation around learning communities, discuss its evolving functions as a minority student retention and transfer program and as a professional development program, and present the most recent data related to student success. There will be some time dedicated to how the counselor functions as a partner with the academic instruction in the classroom and as part of an instructional team in the learning community.

Pre-Conference Workshops

11. New Ways of Influencing Change in our Interconnected World

605 Convention Center

Cynthia Cherrey, *University of Southern California*
Kathleen Allen,
University of Maryland Academy of Leadership

Would the CEO of the Internet please stand up? Of course, there is no such person. The Internet, governed loosely by a broad range of persons is a harbinger of institutions to come—sophisticated networks of people and resources that inherently cannot be “managed.” Control doesn’t work in a networked world but coordinated, intentional influencing does. This session will describe the impact of living and working in a networked, knowledge era and identify new ways of influencing change to do our work and ultimately to transform higher education.

12. Promoting a Culture of Academic Excellence Among Student Leaders

606 Convention Center

Vernon Wall, *Iowa State University*
Sharon Paterson McGuire, *Iowa State University*
Kari Hensen, *Iowa State University*
Erin Reicks, *Iowa State University*

“Sorority President asked to resign due to low grades.” For some of our students, involvement and academic success are not synonymous. How can we assist students in complimenting and balancing their academic pursuits with leadership experiences and involvement in co-curricular activities? Participants in this workshop will work together to assess the “culture of involvement” on their campuses and develop strategies for encouraging academic success among student leaders. Participants will also receive information on Iowa State’s “Cyclone Scholars” peer leader program established to assist student leaders make the most of their curricular and co-curricular lives.

13. Using Assessment to be a Leading Edge Student Affairs Organization

607 Convention Center

Patricia Askew,
University of Illinois at Urbana-Champaign
Thomas E. Grayson,
University of Illinois at Urbana-Champaign

Professionals in student affairs need to be able to tell others outside of their programs about the value of their programs and services and to report on service quality, student satisfaction, and most importantly, results. This pre-conference workshop will introduce professionals in student affairs to a leadership and practitioner’s perspective on laying groundwork for developing supportive administrative strategies and creating a receptive climate for designing evaluations that articulate program goals, measure program performance, and provide information useful for improving programs.

14. Enhancing the Leading Edge Perspective: New Professionals and Graduate Students of Color

608 Convention Center

Bettina Shuford, *Bowling Green State University*
Carolyn Brightharp, *Siena Heights College*
Robert Cabello, *Broward Community College*
Arthur Carter, *Penn State University*
Rosa Cintron, *University of Oklahoma*
Alicia Chavez, *University of Wisconsin, Madison*
Julie Wong, *Chapman University*

Seasoned professionals of color will share perspectives on how new professionals and graduate students can conduct an effective job search, the pros and cons of receiving a terminal degree, the role of mentoring, benefits of involvement in professional associations, and the importance of publishing. Participants will have the opportunity to ask questions and address concerns from a multicultural perspective.

15. Brief Interventions with College Student Drinkers: Reducing Alcohol-Related Harm

609 Convention Center

Jason R. Kilmer, *The Evergreen State College and University of Washington*

During this pre-conference workshop, attendees will learn about an innovative, skills-training intervention for use with college students who have made the choice to drink alcohol. Following a review of the theories informing this intervention, attendees will be introduced to the program curriculum and content that emphasizes drinking in a less dangerous and less risky way so that alcohol-related harm can be reduced. Data supporting this intervention and possible applications on the college campus will be reviewed.

16. Critical Moments

604 Convention Center

Bob Bell, *South Puget Sound Community College*
Holly Colbert, *The Evergreen State College*
Diane Gillespie, *University of Washington, Bothell*
George Woods, *University of Washington, Bothell*
Gillies Malnarich, *Washington Center*

In this workshop, you will be introduced to a structured way of listening and responding to “critical moments” in students’ experiences of college. Critical Moments projects begin with a multicultural team drawn from staff, administrators and faculty. Students are interviewed about critical incidents in their experiences of learning. Those interviews become the basis of stories which can be discussed by students, staff and faculty. The workshop leaders come from a variety of institutional settings, and after you are introduced to the method, we will break into groups to discuss strategies for adopting and adapting this approach to your own campuses.

Pre-Conference Workshops

Half-day sessions

1:00 pm – 4:00 pm

17. The Social Norms Model on College Campuses: Addressing High Risk Alcohol Use

608 Convention Center

Mary Larimer, *University of Washington*

Patricia Fabiano, *Western Washington University*

Jason R. Kilmer, *The Evergreen State College*

Elizabeth McHugh, *The Evergreen State College*

This workshop will address innovative applications of the social norms model that have promising results in addressing high risk alcohol use among college students. Three Washington state campuses will describe their current efforts to test the efficacy of the social norms approach as one of three interventions being evaluated, and will discuss issues involved in such collaborative research. As a conclusion to this day-long workshop, participants will assess the capacity already present on their own campuses to develop and sustain successful social norms based approaches to reducing the negative consequences of high risk drinking among students.

18. The State of Asian Pacific America in Higher Education

605 Convention Center

Anna Gonzalez, *University of California, Irvine*

Sunny Lee, *Pomona College*

Doris Ching, *University of Hawaii, Manoa*

Alvin Alvarez, *San Francisco State University*

Kathleen Andal,

University of Illinois, Urbana-Champaign

Joe Marana, *University of Maryland, College Park*

The landscape of higher education is undergoing a change due to the dramatic increase of Asian Americans in undergraduate enrollments. While the student population continues to increase, the representation of Asian Americans in the faculty and administration levels have been far less substantial (Nakanishi, 1993). This seminar will explore the issues of Asian Americans in higher education through the different lenses of students, faculty, and student affairs administrators. Issues such as professional development, student involvement and leadership, and co-curricular partnerships will be addressed.

19. Train the Trainer: Mastering Basics to Reach the Leading Edge

606 Convention Center

David Zamojski, *Boston University*

Denise Burford, *Boston University*

In order to reach the leading edge in training, full-time and occasional trainers in student affairs administration must be familiar with not only new technology, but with the fundamentals of effective face-to-face training presentations. This intensive workshop will provide a highly-interactive review of the basics, with emphasis on planning and implementation stages. Participants will perform a brief public speaking exercise.

20. Personal Leadership: Becoming the Totally Responsible Person

604 Convention Center

Kenneth Zick, *Wake Forest University*

Mary T. Gerardy, *Wake Forest University*

Totally Responsible Person (TRP) training helps participants define and learn about the state of victim mentality in themselves and others. TRP training is a "leading edge" program developed at the Human Service Alliance in Winston-Salem, North Carolina. Once this victim state is understood, participants can then move to the opposite pole on the spectrum—TRP. Throughout the workshop, we will provide examples of people who do the same—by using principles of "personal responsibility" to overcome "impossible" adversity.

21. Parental Notification: A System-Wide Approach

607 Convention Center

Brian L. Haynes, *Florida International University*

Lynda Page, *Florida Board of Regents*

Emanuel Newsome, *Florida Atlantic University*

Barry Gregory, *Florida Atlantic University*

In response to underage binge drinking on State University System (SUS) of Florida campuses, Board of Regents staff, in collaboration with the Board of Regents, and the SUS Council of Students Affairs Vice Presidents, developed a system-wide parental notification policy. This interactive program highlights the development of a parental notification policy on two levels: first, the governing board level, and second, the campus level. Particular attention is given to the development of a policy at Florida Atlantic University (FAU).

22. On-Line Career Portfolios: Powerful Tools for Colleges, Candidates and Employers

603 Convention Center

Lawrence H. Smith, *University of Oregon*

Eileen Kohan, *University of Southern California*

Jeff W. Garis, *Florida State University*

Jill Lumsden, *Florida State University*

This session will provide an overview of a range of on-line portfolio programs used to support student learning, document educational outcomes, support college career development and employment preparation. New state of the art on-line career portfolio systems developed at University of Oregon, University of Southern California and Florida State University will be demonstrated.

23. Learning Communities: Creating Partnerships to Support Student Learning

602 Convention Center

Michaelann Jundt, *University of Washington*

Cathy Chun, *North Seattle Community College*

Jean Henscheid,

Freshman Year Experience Program

Frankie Minor, *University of Missouri*

Rhonda Coats,

State Board for Community and Technical Colleges

Emily Decker, *Washington Center*

Learning communities have become a widely adapted strategy to create coherent experiences for students that build connections across the curriculum and between the academic and the co-curriculum. In this workshop, you will be introduced to some promising approaches, and then you will have the opportunity to develop a plan for learning communities on your own campus.

Sixth Annual NASPA

International Symposium on Student Services

Global Perspectives From the Leading Edge of Student Affairs— A 2001 Educational Odyssey

Saturday, March 17

- 11:00 am – 1:00 pm **Symposium Check-In**
Westin Elliot Bay
- 1:00 pm – 1:30 pm **Welcome and Opening Remarks**
Westin Elliot Bay
- 1:30 pm – 3:30 pm **Session I: "Globalization and its Implications
for Student Affairs Professionals"**

Sponsored by the Golden Key International Honour Society.

Speaker: Dr. Maurice Harari, Secretary General Emeritus, International Association of University Presidents; Former Dean, Center for International Education, California State University, Long Beach

Globalization and the implementation of the international mission on college campuses worldwide has made the role of student affairs professionals much more critical than in the past. Dr. Harari will identify current globalization trends and their relation to the vision and mission of colleges and universities, as well as the implications, challenges and opportunities this presents for student affairs professionals. Other areas of focus include: creating an international ethos on campus, generating global awareness and competence with intercultural sensitivity, interacting and cooperating with the academic sector, and fostering coalitions beyond the campus with the business and K-12 sectors. Attendees will also have the opportunity through small group discussions to share ideas and illustrations of successful initiatives.

- 4:00 pm – 6:00 pm **Session II: "Challenge Yourself and Change
the WorldSM: International Challenges and
Opportunities for Administrators and
Students with Disabilities"**

Co-sponsored by the NASPA Disability Concerns Network.

Speaker: Susan Sygall, Executive Director & Founder of Mobility International, USA. This keynote presentation will focus on the issues that challenge both students with disabilities and the administrators seeking to meet their needs. The impact of seeing disability as a culture and a human rights movement will be interfaced with practical accessibility issues that are faced on college campuses worldwide. The presentation will explore unique ideas for opening study abroad opportunities to students with disabilities, who historically have been underrepresented in this area.

Susan will explore her own experiences as a student with a disability studying in Australia and how that experience led to the formation of Mobility International USA (MIUSA) and the achievements MIUSA has accomplished in the last 20 years. MIUSA's many projects and initiatives include the unique services of the National Clearinghouse on Disability and Exchange, which can offer direct, free information and referral services to both administrators and students with disabilities. Our options and possibilities are only limited by our creativity.

6:00 pm (evening)

Dinner on your own. Dinner groups will be organized during the check-in process and throughout the day.

Sunday, March 18

- 8:00 am – 8:30 am **Continental Breakfast**
Westin Elliot Bay
- 8:30 am – 9:45 am **Session III: "Higher Education Issues: What
are They and How are They Being Addressed
Globally?"**
Westin Elliot Bay

Speaker: Dr. Suzanne E. Gordon, Associate Vice Chancellor & Dean of Students, University of Arkansas, Fayetteville

A dialogue with individuals at NASPA affiliated institutions has identified the most pressing issues confronting institutions of higher education abroad. Learn what the issues are in student affairs, academic affairs, and administration, as well as, the best practices and problem solving methods being used to address these issues.

- 10:00 am – 12:00 pm **Session IV: "Student Affairs and Services in
the Online World: What Goes, What Stays,
What Improves?"**
Westin Elliot Bay

Speaker: Sir John Daniel, President of The United States Open University and Vice-Chancellor, The Open University of the United Kingdom.

The real strength of the Internet is its potential for interaction and transaction rather than its capacity to carry shovelware (course content shoveled at students down the wire). This means that student services are the most significant application of online technology in universities. With 100,000 students (and 100,000 K-12 school-teachers) now studying with it online, the Open University is past being starry-eyed about the e-world. This is serious business. What transactions do students like to conduct online? How can e-communication improve advice and guidance? How does the student association change once its members are online? The answers to these and other questions reveal that the relations between students and universities are entering a new era of maturity.

- 12:00 pm – 1:30 pm **Luncheon and Closing Session**
Westin 5th Avenue
- 1:30 pm **Adjournment** of the 2001 International Symposium

National Summit on Lesbian, Gay, Bisexual & Transgender Issues

The National Lesbian, Gay, Bisexual and Transgender Higher Education Summit

Presented by NASPA, the National Consortium of Directors of LGBT Resources in Higher Education, and The Gill Foundation

Saturday, March 17

Westin Cascade 2

The National Summit for Lesbian, Gay, Bisexual, and Transgender (LGBT) Issues in Higher Education is a one-day dual-track collaborative meeting of the most forward-thinking leaders in higher education. The purpose of the Summit is to bring together the people who are the thinkers and the change-agents in higher education, the allies and the courageous educational leaders who believe that every campus must be safe for all students to learn and for all faculty and staff to teach and to work.

The agenda invites participants to

- learn of issues relevant to LGBT students, faculty, and staff
- share experiences, campus successes and failures
- use that combined knowledge and information to develop a five-year strategic plan for a national agenda for safe and welcoming campuses.

The end product will be the development of a national strategic plan for the next five years, creating an educational environment where LGBT people reach their academic goals. The plan will be presented to the professional higher education organizations and transmitted to every college and university in the United States as the minimum standard for LGBT inclusion. The sharing of information will occur through conference presentations, the publication and distribution of a monograph, and the publication of articles in related higher education and LGBT related journals.

8:00 am – 8:30 am

8:30 am

Registration, Continental Breakfast

Introductions and Greetings from our Sponsors

Dr. Gwendolyn Dungy, NASPA

Dr. Bob Schoenberg, The Consortium

Tim Gill, The Gill Foundation

9:00 am – 10:15 am

Keynote: State of LGBT Issues in Higher Education: Setting the Stage with Curt Shepard, Ph.D.

10:15 am – 10:30 am

Break

10:30 am – 12:00 pm

Track A: LGBT Skills Building: What you need to know to do a Homo 101-102.

Track B: Thinking Strategically: Identifying where we are, where we need to be.

12:00 pm – 1:30 pm

Lunch: Diversity Panel within the LGBT Community—fully integrating LGBT Issues into the diversity agenda.

1:30 pm – 3:30 pm

Track A: LGBT Skills Building: What you need to know to do a Homo 101-102/continued.

Track B: Thinking Strategically: How do we get to there?

3:30 pm – 3:45 pm

Break

3:45 pm – 4:45 pm

Strategic Planning on a National Scale: Reporting Out Response—Tying it together

4:45 pm – 5:30 pm

Reaction Panel: Envisioning a Future in Freedom

5:30 pm – 5:45 pm

Outcome: The LGBT Strategic Plan

5:45 pm – 6:15 pm

Next steps and Evaluation

Featured Speakers

NASPA 2001

The featured speakers for the NASPA conference have been selected to stimulate our thoughts on this year's theme, "Perspectives from the Leading Edge." We have been fortunate to confirm speakers who will challenge and provoke our thinking as we attempt to envision what student affairs and higher education will look like in this new century. Our guests have been asked to address issues from "the edge" as we examine civil rights, social justice, partnerships, technology and other areas in order to strengthen our daily efforts on behalf of the students we serve.



Dr. Drew Pinsky

Sunday, March 18

5:00 pm – 7:00 pm

Convention Center 6ABC

"Dr. Drew" is the host of a nationally syndicated radio talk show and co-host of MTV's *Loveline*. After earning an undergraduate degree from Amherst College, Dr. Drew went on to receive his M.D. from USC's School of Medicine, where he stayed on for his residency and was later

awarded the position of chief resident. In 1999, Dr. Drew launched dr-drew.com, an information-sharing website that gives visitors access to a wide variety of health care information via a network of doctors, health institutions, writers, editors, celebrities and community members. Dr. Drew currently resides in Southern California with his wife Susan, and their young triplets. When not busy with his family, website, medical practice, and *Loveline* on television and radio, he spends time speaking to high school students and enjoying opera, for which he trained for twelve years. **The opening speaker is generously supported by Sodexo Marriott.**



Sir John Daniel

Monday, March 19

9:00 am – 10:15 am

Convention Center 6C

Leading at Scale: Student Support at the World's Largest Online University.

Currently the President of The United States Open University and Vice-Chancellor, The Open University of the United Kingdom, Sir John was knighted by Queen Elizabeth for services to higher education in 1994. This honor recognized the leading role that he has

played internationally, over three decades, in the development of distance learning in universities. He received his undergraduate degree from Oxford and a doctorate from the University of Paris, both in Metallurgy. Sir John is a leading thinker regarding the role of technology in academic communities.



Dr. Yolanda T. Moses

Monday, March 19

10:45 am – 12 noon

Convention Center 6C

The Successful University of the 21st Century: The Collaboration of Student and Academic Affairs.

Currently the President of the American Association for Higher Education (AAHE) based in Washington D.C., Dr. Moses has had a distinguished career in higher education. She served as the

president of The City College of New York, as Vice-President for Academic Affairs and Professor of Anthropology at California State University, Dominguez Hills and the Dean of the College of Arts and Professor of Social Science (Anthropology) at California State Polytechnic University, Pomona. In 1995, Dr. Moses was elected as the President of the American Anthropological Association, the world's largest association of anthropologists. She was the first African-American President in the AAA's then 93-year history.



Helen Zia

Monday, March 19

1:45 pm – 3:00 pm

Convention Center 6C

Move over Main Street: Our Asian American Emergence.

Helen Zia is the author of the critically acclaimed book, *Asian American Dreams: The Emergence of an America People*. Ms. Zia is an award-winning journalist and a Contributing Editor to *Ms. Magazine*, where she was formerly Executive Editor. A second generation Chinese American, Helen Zia has been a

long-time activist for social justice on issues ranging from civil rights and peace to women's rights and countering hate violence. Ms. Zia is also a graduate of one of the first coed classes from Princeton University. Her address will focus on the changing face(s) of higher education.

Featured Speakers



Dr. Bill Grace

Tuesday, March 20
9:00 am – 10:15 am
Convention Center 6C

The Seven Duties of the Engaged Academy. Dr. Bill Grace is the founder and Executive Director of the Center for Ethical Leadership. Dr. Grace is a leadership educator, speaker, consultant and architect of ideas. He is the creator of the Four-V Model of Ethical Leadership Development,

which includes the components of Values, Vision, Voice and Virtue. This model inspires the civic responsibility and effective human relations necessary for the 21st century. Dr. Grace presents an original work on spirituality of leadership. Dr. Grace has a Ph.D in Education, a Master's in College Administration and a Bachelor's in Environmental Science.

Dr. Joseph White

Tuesday, March 20
1:45 pm – 3:00 pm
Convention Center 6C

People of Color at the Cutting Edge.

For nearly 40 years, Dr. White has enjoyed a distinguished career in the field of psychology and mental health as a teacher, mentor, administrator, clinical supervisor, writer, consultant and practicing psychologist. He is the co-author of the book *Black Man Emerging: Facing the Past and Seizing a Future in America*. He is acknowledged as a pioneer in the field of Black psychology and is affectionately referred to as one of the "fathers of Black psychology."

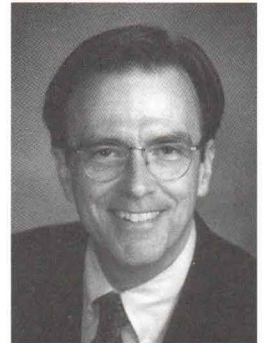


Richard P. Keeling

Tuesday, March 20
10:45 am – 12 noon
Convention Center 6C

High Tech, High Touch: Student Affairs on the Leading Edge.

Richard P. Keeling, M.D. is currently the Chief Executive Officer of Rethinkinc, the new Internet health company that is bringing college health and counseling services online. Dr. Keeling is Editor of the *Journal of American College Health*, serves as the Senior Scholar for the Program on Health in Higher Education of the Association of American Colleges and Universities (AAC&U), and is a member of the National Committee on Partnerships for Children's Health.

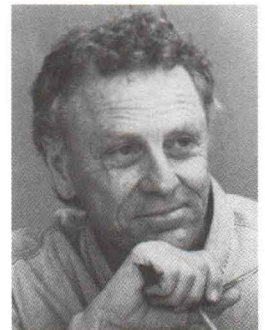


Morris Dees

Wednesday, March 21
10:00 am – 11:15 am
Convention Center 6D

Responding to Hate. As co-founder of the Southern Poverty Law Center in 1971, Mr. Dees has seemingly spent his entire career battling against civil-rights violations. Using the law like a sword, Dees continues his battles as chief trial counsel and chair of the executive committee for the Center. Some samples of the high profile cases that he has been involved with include the precedent-setting \$7 million dollar judgement versus the Klan for inciting violence (suit filed in 1981), the 1990 \$12.5 million verdict for the family of an Ethiopian murdered by Skinheads in Oregon and in 1998, he obtained a \$37.8 million verdict against the Christian Knights of the Ku Klux Klan for the burning of the Macedonia Baptist Church in South Carolina. The \$37.8 million award was the largest civil award ever won for damages in a verdict. In September 2000, he won another landmark case versus the White Aryan Nation in Idaho.

The closing speaker is generously supported by Keppler Associates.



Special Programs

for Graduate Students, New Professionals & Graduate Program Faculty

Doctoral Colloquium

Sunday, March 18

9:00 am – 5:00 pm

Westin Adams

Participating doctoral students will join nationally recognized leaders in the field of student affairs in this energizing, day long pre-conference colloquium focusing on contemporary higher education issues.



Conference Connections Program

Orientation: Sunday, March 18

2:30 pm – 3:30 pm

Sheraton Metropolitan Ballroom

Reception: Sunday, March 18

3:30 pm – 4:30 pm

Sheraton Metropolitan Ballroom

Pre-Function area

A leading edge approach to the former New Professionals and Graduate Student Orientation and Reception is participation in this year's Conference Connections Program. The orientation and reception endeavors to help our graduate students and new professionals become better connected to our profession, to NASPA, and to the conference. The easy-to-participate-in program also provides you with opportunities to learn from representatives of NASPA's leadership team.

Graduate students and new professionals attending the Seattle 2001 conference will have numerous opportunities to interact with members of the NASPA leadership team. And it all begins with the first group you meet at the orientation. So don't miss out on your chance to learn more about NASPA, to make the most out of your conference experience, to meet new professionals throughout the conference, and to continue your professional development and networking prospects far beyond the final session!

Graduate Preparation Program College Fair

Monday, March 19

4:45 pm – 6:00 pm

Convention Center, Level 4, South Lobby

Graduate faculty representing master's and doctoral programs in student affairs administration, counseling, higher education administration, and other relevant fields will be available to discuss their programs. Prospective students are welcome to gather information and discuss options for graduate study. Administrators are welcome to gather materials to distribute to students and staff on their campuses. Institutional paraphernalia and goodies are also given away so please stop by!

Master's Student Case Study Competition

Orientation: Sunday, March 18

1:00 pm – 2:00 pm

Sheraton 428/430

Competition: Monday, March 19

9:00 am – 4:00 pm

Westin Vashon 1

This session offers an opportunity for master's level graduate students to participate in a program that will challenge their skills in analyzing a case study provided by Dr. James Lyons, Dean Emeritus of Student Affairs at Stanford University and recipient of the 1988 Scott Goodnight Award for Outstanding Service as a Dean.

Case study participants must attend the Orientation on Sunday, when they will receive thorough instructions on the event and will be assigned a time to present their case study analysis on Monday. Feedback for the participants will be provided by a panel of student affairs faculty and staff from across the country. The first place case study competition team will be recognized at the NASPA Awards Luncheon on Tuesday, March 20 from 12 noon to 1:30 pm.

**The Master's Case Study Competition is supported by the
National Panhellenic Conference**



Special Programs

Faculty Forum for Adjunct and Full-Time Faculty

Tuesday, March 20

10:45 am – 12:00 noon

612 Convention Center

This session, hosted by Charles Eberly, Eastern Illinois University and Jeremy Stringer, Seattle University, is designed to share teaching and learning ideas, materials and procedures. In addition, the forum will provide a means for discussion of the development of on-line courses and other topics. All faculty, including adjuncts, are encouraged to participate.

Graduate Program Faculty Breakfast

Monday, March 19

8:00 am – 9:00 am

Sheraton Governor's Suite 3315 (NASPA President's Suite)

This event offers a chance for graduate program faculty to meet and talk with the NASPA President, Shannon Ellis, and NASPA Executive Director Gwendolyn Dungy.



Dissertation of the Year

Tuesday, March 20

3:15 pm – 4:30 pm

608 Convention Center

After the NASPA Awards Luncheon, please join the recipient of the 2001 Melvene D. Hardee Dissertation of the Year Award as he presents the results of his research. Dr. Craig Kolins, Dean of Enrollment Services, Mt. Hood Community College, will present on "An Appraisal of Collaboration: Assessing Perceptions of Chief Academic and Student Affairs Officers at Public Two-Year Colleges".

Jump Start Your Career

Monday, March 19

1:45 pm – 3:45 pm

612 Convention Center

Tuesday, March 20

1:45 pm – 3:45 pm

612 Convention Center

If you are an ambitious new professional or graduate student who wants the inside story of how to be successful, Jump Start Your Career is a definite must for you to attend. Your short term success and long term growth will be the focus of this program as you learn about the innovative, proven strategies, techniques and tools being used outside and inside the profession by outstanding individuals and organizations in the public and private sectors.

The session's topics include executive and organizational development; leading, managing and administering the program and business sides of student affairs; secrets and influences of power; dealing with change and stress; as well as creating and managing your career plan for getting to the top.

In addition to presentations by an outstanding national faculty you will have opportunities in small group settings to explore your ideas and concerns with many top leaders in the student affairs profession. Presented by NASPA's National Academy for Leadership and Executive Effectiveness.

Special Programs for Senior Student Affairs Officers

Pre-Conference Workshop

Sunday, March 18

9:00 am – 4:00 pm

612 Convention Center

The Ultimate Source of Success and Survival: Creating a Passion for Your Work! Sponsored by the NASPA Academy for Leadership and Executive Effectiveness.

This session will inspire Senior Student Affairs Officers to transform student affairs and services, invigorate campus life, and make a difference in the quality of the learner-centered environment. In addition to case studies exploring these topics, other current important issues in student affairs leadership and management will be explored. **Registration fee is \$150.**

Senior Student Affairs Officer Roundtables

Senior Student Affairs Officers should plan on sharing their insights and learning with colleagues at two special-focus roundtables coordinated by the NASPA Academy for Leadership and Executive Effectiveness and the NASPA 2001 Program Committee. These informal and highly-interactive discussions will allow participants to examine, from the perspective of SSAOs, vital campus topics.

Today's Hottest Issues

Monday, March 19

9:00 am – 10:15 am

612 Convention Center

Serving Adult Learners in Both the Campus and Non-campus Based Setting

Tuesday, March 20

9:00 am – 10:15 am

612 Convention Center

Public Policy Briefing for Senior Student Affairs Officers

Sponsored by the NASPA Center for Public Policy.

Monday, March 19

7:30 am – 8:30 am

303 Convention Center

NASPA will host a continental breakfast and feature an informal briefing on critical policy issues facing senior student affairs officers. This briefing is sponsored by the NASPA Center for Public Policy and the Academy for Leadership Effectiveness. Dr. George R. Boggs, President/CEO of the American Association of Community Colleges (AACC), and Randall Nuckolls, Washington Counsel for the Consortium on Government Relations for Student Affairs will offer current and important insights about postsecondary public policy issues that are of great relevance and interest to you as a senior student affairs officer.

FERPA Overview and Update by the US Department of Education

Tuesday, March 20

1:45 pm – 3:00 pm

303 Convention Center

Bring your questions for Leroy Rooker, Director of the Family Policy Compliance Office of the US Department of Education, who will discuss regulatory changes to the Family Educational Rights and Privacy Act (FERPA) as well as recent opinions and findings issued by the Family Compliance Office.

Reception for Senior Student Affairs Officers

Sunday, March 18

4:00 pm – 5:00 pm

Convention Center, Level 4, Exhibit Hall 4B

Senior Student Affairs Officers are invited to attend a wine and cheese reception in the Exhibit Hall prior to the Opening Session. This is an opportunity for Senior Student Affairs Officers to interact with exhibitors and international visitors in a more informal setting.

Annual Business Meeting and New Leadership Celebration

EVERYONE from voting delegates to mid- and entry-level professionals along with faculty and graduate students should make the annual NASPA Business Meeting and Celebration of NASPA's Incoming Leadership a definite "must" on their conference schedule.

Tuesday, March 20

3:15 pm – 5:30 pm

Sheraton Grand Ballroom C

FIND out what's going on, put faces and personalities to names and ideas and enjoy a festive, upbeat celebration of our profession at a reception immediately following.

The celebration begins with NASPA's annual business meeting around which our highly successful conference has grown to become our professions preeminent event of the year. ALL NASPA members should attend.

The tentative meeting agenda covers:

- The fiscal and administrative well-being of our association
- NASPA's 2000–01 accomplishments, initiatives and innovations
- Update on the status of the 2001 conference and plans for 2002
- Election results
- Resolutions from the floor
- Presentation of the new President's gavel crafted by Dr. Barbara Mann, Florida State University
- Vision and goals of NASPA's incoming president, Theresa A. Powell

A reception immediately follows to congratulate the incoming leaders, thank those whose terms have concluded, and meet the hard working administrative staff who keep us visible and vital in Washington, D.C.

Things Related to the Celebration that the By-Laws Make Us

Tell You: A quorum shall consist of a majority of voting delegates then in good standing registered or represented by proxy at the annual conference.

Written designation or proxies must be received by the Executive Director not later than the official opening day of the conference, Sunday March 18. Proxies shall be voting delegates or professional affiliates who may cast no more than one proxy vote each. Any member of NASPA may present a resolution for action by the membership on any issue at the annual business meeting. A resolution is an instrument expressing opinion, will or resolution by the delegate body. It constitutes a direct call for Board of Directors consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To Submit a Resolution: A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or the President-Elect prior to the opening day of the annual conference. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

Corporate Presentations

NASPA and its members benefit from a wide range of alliances and partnerships with corporations who offer innovative and cutting edge business solutions to student affairs professionals. These presentations provide an opportunity to learn about these companies and in an interactive program format.

College Park Communities

Monday, March 19

1:45 pm – 3:00 pm

302 Convention Center

Coordinating Presenter: Robert Shepko, *College Park Communities*

College Park Campus Partners are creating the benchmark for campus living environments. Learn how this dynamic company achieves successful solutions related to architectural design, construction, renovation financing, facilities management, community services and telecommunications. We will discuss the issues universities and colleges are facing while developing communities on campus, the integration of private company services, developing an RFP, options in management, and what is to be expected by corporate development. An open discussion with the audience will conclude the session.

Integrating Technology in Academic and Career Counseling

Tuesday, March 20

9:00 am – 10:15 am

302 Convention Center

Coordinating Presenter: Miles Smith, *MyRoad.com*

How can you and your campus use technology to improve the delivery of student services to students? This presentation by representatives from MyRoad.com will provide answers to this critical question. MyRoad.com is a highly personalized web-based solution designed to assist and empower students and educational advisors as they explore educational and career opportunities. MyRoad.com helps students make the connection between their interests, college majors, and possible careers.

Monday Programs

- Tuesday Programs, pg. 44
- Wednesday Programs, pg. 60

A chronological listing of all NASPA 2001 interest sessions/programs, including those with specific designations:

❖FEATURED SPEAKER

This year's conference presents eight featured speakers, addressing "lessons on leadership" from a variety of different and important perspectives. See pages 20–21 for complete details.

❖NETWORK SPONSORED

Each NASPA Network selected three programs for sponsorship at the conference. A complete listing of Network-Sponsored Programs is on pages 63–64.

Programs

9:00 am – 10:15 am

Program No. 1

❖FEATURED SPEAKER

Sir John Daniel

Convention Center 6C

Topic: Leading at Scale: Student Support at the World's Largest Online University. See page 20 for details.

Program No. 2

Different Script, Different Cast: Perspectives on Managing African American Greek Organizations

606 Convention Center

Coordinating Presenter: Floyd Carrol, University of Toledo

Co-Presenters: Fred Bonner, University of Texas, San Antonio

Tracci K. Harmon, University of Toledo

Lori D. Patton, Indiana State University

Edward M. Willis, University of Toledo

The presenter will discuss the proliferation of Historically Black Greek Letter Organizations (HBGLOs), and outline the issues impacting these organizations: relationships with advisors and other campus constituencies (internal and external), membership intake, and organizational programming. The session will conclude with recommendations for student affairs personnel and others who are responsible for assisting these groups.

Program No. 3

Establishing a Comprehensive Student Leadership Development Program

605 Convention Center

Coordinating Presenter: Kurt Keppler, Georgia State University

Leadership Development is a critical component of the total student development program. Frequently, campuses use a "hit or miss" approach to leadership development as a result of limited resources. This session will present a comprehensive six-step leadership development program and discuss staffing, funding options, program evaluation, and outcomes assessment methodologies vital to successful implementation of such a program.

Program No. 4

Building Service-Learning Through Student Affairs-Academic Affairs Partnerships

611 Convention Center

Coordinating Presenter: Barbara Jacoby, University of Maryland, College Park

While it is unwise and inexpedient to propose a single blueprint or model for the development of service-learning programs, it is clear that most effective programs are based on partnerships between student affairs and academic affairs. This program examines the nature of successful partnerships and provides guidance in establishing such partnerships in a wide range of institutions.

Program No. 5

❖NETWORK SPONSORED

Enrollment Management/Student Services ... And They Shall Be One

615 Convention Center

Coordinating Presenter: Joseph M. Marron, United States International University

The need for collaborative efforts among institutional constituencies to improve student enrollment and retention, critical to the success of any college or university, has become a more pressing priority. This program will cover new technologies, practices, and standards for enhancing enrollment management collaboration and success in student recruitment and retention.

Program No. 6

Gaining the Edge: Perspectives on Student Affairs Fundraising

204 Convention Center

Coordinating Presenter: Joel Kincart, Georgetown University

Co-Presenter: Patty Purish O'Neill, College of William and Mary

These two former student affairs professionals are now working in development, but have maintained student affairs roots through their fundraising efforts. Join them as they share thoughts and suggestions about working with your development offices to increase funding for your student affairs organizations and activities.

*Program No. 7***Building Community in a Technological World****304 Convention Center**

Coordinating Presenter: Nancy King,
Kennesaw State University

Co-Presenter: Joanne Fowler,
Kennesaw State University

Many institutions are struggling with the loss of traditional community that often results from the increasing use of technology. This session will focus on programs developed at Kennesaw State University that intentionally create community and encourage students to make connections with classmates, professors, and the institution while also encouraging the use of technology.

*Program No. 8***Tort Liability: Ten Years after Furek v. University of Delaware****613 Convention Center**

Coordinating Presenter: Timothy F. Brooks,
University of Delaware

Co-Presenter: Stuart Sharkey,
University of Delaware

Furek v. the University of Delaware, a hazing case holding the University responsible, contradicted all previous case law concerning this type of negligence. We will review recent cases in other states that appear to support the notion of higher educational institutions having an increased duty of reasonable care to protect students. Implications for practice and possible policy changes that might reduce tort liability will be discussed.

*Program No. 9***Learning About Community and Connection From a Tribal College****603 Convention Center**

Coordinating Presenter: Marysz Rames,
South Dakota State University

Co-Presenters: Ruth Harper,
South Dakota State University

Rick Roberts, Eastern Illinois University

This session presents results of focus group work with Native American women students at a tribal college. It explores a culturally-based community-campus connection; compares the Native American Medicine Wheel to an Adlerian Individual Psychology model; identifies major student development issues for Native American women; and discusses how to address these issues with Native American students on other campuses.

*Program No. 10***Holistic Education on the Edge: The St. Thomas Student Involvement Portfolio****608 Convention Center**

Coordinating Presenter: Lee Hoedl,
University of Saint Thomas

The St. Thomas Student Involvement Portfolio, one of the first web-based co-curricular portfolios, allows each undergraduate student to articulate collegiate and life experiences and to reflect intentionally and meaningfully on his/her academic and personal development. Theoretical foundations, development, data trends from the pilot year, assessment, and implications for practice will be discussed. Participants will discuss further strategy development.

*Program No. 11***Learning Perspectives: The Impacts of Living Learning Communities on Student Success****620 Convention Center**

Coordinating Presenter: Lance Wright,
Colorado State University

Co-Presenter: Mark S. Denke,
Colorado State University

By creating learning communities are we really solving complex issues? This interactive program will feature a review of the most current literature, presentation of newly completed research, and perspectives on learning communities gathered from the most prominent authors, researchers, and practitioners in the field. A discussion will focus on sharing successful methods of impacting students through residential learning communities.

*Program No. 12***College Health at Oregon State University: Towards Visionary Participation and Leadership****619 Convention Center**

Coordinating Presenter: Susan Longerbeam,
Oregon State University

Co-Presenters: Larry Roper,
Oregon State University

Lora Jasman, Oregon State University

Senior student affairs professionals often look for leading edge college health practices to apply in their health services. In this session, two college health directors and a senior student affairs administrator describe the evolution of a quality, comprehensive, highly productive work culture in one college health service. Program participants will be engaged in dialogue and small group work.

*Program No. 13***♦ NETWORK SPONSORED****The Americans with Disabilities Act 10 Years Later: Impact on Higher Education****614 Convention Center**

Coordinating Presenter: Michael Shuttic,
Oklahoma State University

Co-Presenters: Richard Allegra,
University of Illinois, Chicago

Trey Duffy, University of Wisconsin, Madison

Academic and student affairs professionals are now expected to partner with disability service providers to make institutions physically, programmatically, and informationally accessible and welcoming to students with disabilities. Leaders from the Association on Higher Education and Disability (AHEAD) will discuss best practices, offer models for fostering partnerships, and assist participants to identify environmental barriers and develop innovative methods for service delivery.

*Program No. 14***Beyond Generations: Bridging the Communication Gap****616 Convention Center**

Coordinating Presenter: Melissa Sandfort,
Loyola University, Chicago

This session provides an overview of the Silent, Boomer, X, and Millennial generations and examines how their varying characteristics potentially affect intergenerational communication. Participants will explore how they relate to each other in light of their own generational identity and examine the implications that generational differences have on communication, as well as on their interactions with students.

*Program No. 15***Critical Incident Stress Management (CISM): Proactive Intervention for Campus Crises****305 Convention Center**

Coordinating Presenter: Paul Chebator,
Boston College

Co-Presenter: Christopher Darcy, Boston College

Critical Incident Stress Management (CISM) is a structured intervention technique originally developed to respond to the traumas experienced by emergency service workers (EMTs, Police, Fire, etc. ...). CISM has been adapted by Boston College, and others, as a tool to respond to campus crises, ranging from personal tragedies to large scale disasters. This session will describe Boston College's development and utilization of a CISM team.

Program No. 16

The Provost Model For Student Affairs: Two Schools Compare Implementation Challenges

607 Convention Center

Coordinating Presenter: Kathleen Braden
Seattle Pacific University
Co-Presenters: Bruce Murphy,
Seattle Pacific University
Jeanne Rosenberger, *Santa Clara University*
Kimberlee D. Campbell, *Seattle Pacific University*
Linda Franke, *Santa Clara University*

Both Santa Clara University and Seattle Pacific University have restructured to an innovative Provost model for student affairs management. Panelists in administration from each school will compare their experiences and show common challenges they faced to integrate curricular and co-curricular programs. The audience will participate in identifying priority measures needed to implement this model successfully.

Program No. 17

❖ **NETWORK SPONSORED**

Small College and University Research Agenda: What's on the Radar Screen?

609 Convention Center

Coordinating Presenter: William Flanagan,
Beloit College
Co-Presenters: Gary Malaney,
University of Massachusetts, Amherst
Deb McNish, *Earlham College*
John Saddlemire, *Heidelberg College*
Betsy K. Emerick, *Dickinson College*

NASPA's Small College and University Network representatives will present perspectives obtained from a questionnaire completed by affiliated CSAO's developed from "Higher Education Trends for the Next Century: A Research Agenda for Student Success" (ACPA, 1999; Cynthia S. Johnson, Project Director). Panelists will discuss the implications of the study and engage those in attendance to share their thoughts, perspectives, and insights.

Program No. 18

Effective LGBT Discussion Groups: A Partnership With Students

617 Convention Center

Coordinating Presenter: Rodney Patterson,
Michigan State University
Co-Presenter: Brent Bilodeau,
Michigan State University

Looking for ways to enhance campus LGBT discussion/support group programs? Michigan State University offers a unique model emphasizing collaboration between student affairs staff and student discussion group leaders. The resulting synergy has led to the development of a ten-hour selection and training program, and five skill-development outcomes for group leaders; measured increase in participant satisfaction; and greater attention to issues related to race, class, and gender. This interactive session will allow participants to share successes and explore challenges related to LGBT discussion group programs.

Program No. 19

Wait Till Your Mother Gets Home: Recruiting Female PIPs (Primary Income Providers)

201 Convention Center

Coordinating Presenter: Kari Marcotte,
Indiana University, Purdue University, Fort Wayne
Co-Presenter: Cathy McGinnis,
Indiana University, Purdue University, Fort Wayne

As the percentage of female student affairs professionals continues to increase, there is a need to improve recruitment and retention strategies for this population. Participants will engage in an interactive exercise and assume the identity of a female PIP making career decisions. This program allows participants to better understand the employment challenges faced by both female PIPs and their institutions.

Program No. 20

❖ **NETWORK SPONSORED**

Is the Leading Edge of Career Advancement in Student Affairs for You?

610 Convention Center

Coordinating Presenter: Dean Bresciani,
University of North Carolina, Chapel Hill
Co-Presenters: Rex Kendall,
Indiana State University
Marilee Bresciani, *North Carolina State University*
Peg Blake, *Boise State University*
Levester Johnson, *Butler University*

Conflicting perspectives regarding skill development and career advancement may confuse

new and advancing professionals. This highly interactive program features panelists with a diverse range of academic preparation and experience. Panelists will share and critique their backgrounds, so that participants may see how the varied backgrounds have, and have not, served them well.

Program No. 21

Helping Students Discover Balance Through a Campus Wellness Program

308 Convention Center

Coordinating Presenter: Theresa Brown,
University of Kansas Medical Center
Co-Presenters: Anne Flaherty,
University of Kansas Medical Center
Dorothy Knoll, *University of Kansas Medical Center*

The Student Wellness Program, at the University of Kansas Medical Center, is designed to encourage students to develop and maintain a balanced approach to life. The presenters will explain how this initiative was implemented as well as describe the types of programs and services offered by the "Discovering Balance" series. In addition, the results of two student surveys will be reviewed and the presenters will discuss how the survey information gives direction to the future of this program.

Program No. 22

Real and Ideal Leadership Practices of Women in Mid-Level Administrative Positions in Student Affairs

604 Convention Center

Coordinating Presenter: Carolyn Y. Brightharp,
Siena Heights University

The results of a study designed to assess the leadership practices of African-American and Caucasian women at large, four-year public institutions are presented. Utilizing modified versions of the Leadership Practices Inventory (LPI-Self and LPI-Observer) designed by Kouzes and Posner (1997), the researcher assessed actual and ideal leadership practices as observed by these women and their immediate staff or colleagues.

*Program No. 23***The Metamorphosis of Latino Student Leadership Development: Action or Compromise****602 Convention Center**

Coordinating Presenter: Manuel Vadillo,

Bowling Green State University

Co-Presenters: Alexis DeAnda,

*Bowling Green State University*Jason Brewer, *Bowling Green State University*

Latino student organizations under the tutelage of student affairs professionals can become a great vehicle for implementing and facilitating systematic change at an institution of higher learning. This program outlines the steps needed to empower students to become effective and efficient campus leaders. It also touches on the pitfalls students may encounter on their quest towards accomplishing these goals.

*Program No. 24***Leading From the Edge: Insights from the Field****303 Convention Center**Coordinating Presenter: Kathryn Goddard,
*California State University, Long Beach*Co-Presenter: Kathleen Allen,
Kathleen Allen and Associates

The presenters have met with practitioners throughout the country to determine what constitutes the successful practice of our profession. Consideration is given to accomplishing change in large bureaucracies; identifying and building student centered areas and collaboration with educational colleagues. The themes and experiences of seasoned professionals offer lessons for us as professionals. Participants will hear about these themes; will be asked to consider their implications for our profession; and will be made aware of key questions which will be utilized in facilitated dialogues at two points in the conference.

*Program No. 25***❖ NETWORK SPONSORED****Day of Dialogue: A Community Conversation About Alcohol****618 Convention Center**Coordinating Presenter: Terrence Hogan,
*Ohio University*Co-Presenter: Lissa Bradford,
Alcohol-Free Housing Alliance

"Day of Dialogue" is a structured discussion planned by and including key stakeholders, and serves as a basis for collaborative, campus-based action planning about fraternity and sorority alcohol-related problems and possible solutions. In Fall, 2000, 25 colleges and universities planned to host a "Day of Dialogue" on their campuses. National and campus planners will share information on process, outcomes, and plans.

*Program No. 26***Reaching Out to Commuters Where They Live: The Community Development Assistant Program****203 Convention Center**Coordinating Presenter: Kate Temoney,
*University of North Carolina, Wilmington*Co-Presenter: Leah Payne,
University of North Carolina, Wilmington

Fostering a collegiate and supportive community for commuter students is an ongoing challenge. The University of North Carolina at Wilmington is addressing this issue in the Community Development Assistant (CDA) Program. This interactive presentation will address key trends that contributed to the CDA Program's creation, the structure and implementation of the Program, benefits and guidelines for good practice, and will allow participants to "experience" a portion of the CDA training.

*Program No. 27***Informing our Practice: Integrating Research into Cutting Edge Student Affairs Work****306 Convention Center**Coordinating Presenter: Marsha Guenzler-Stevens,
*University of Maryland, College Park*Co-Presenter: Terry Zacker,
University of Maryland, College Park

Student affairs educators must be leaders in incorporating research into their practice and the expectations set for all staff. With a sound foundation in assessment, student affairs professionals can influence the larger campus community in important ways. The purposes of this session are to share ideas on how research can inform and enrich practice; provide several examples of different kinds of assessment including both standardized and crafted instruments; and to examine the research and assessment agenda of one complex student affairs department.

*Program No. 28***Contemporary Services: Meeting the Needs of International Students****307 Convention Center**Coordinating Presenter: Catherine Schmitt
Whitaker, *California State Polytechnic University, Pomona*Co-Presenter: Thavary Lay-Bounpraseuth,
California State Polytechnic University, Pomona

The needs of international students entering our universities are sometimes not recognized and addressed. This presentation will discuss transitional needs and issues that international students face when coming to the United States and entering the university. Activities that address the needs of international students and feedback from a pilot collaborative program between academic affairs and student affairs implemented at Cal Poly Pomona will be discussed.

Programs

10:45 am – 12 noon

Program No. 29

❖ FEATURED SPEAKER

Dr. Yolanda Moses

Convention Center 6C

Topic: The Successful University of the 21st Century: The Collaboration of Student and Academic Affairs. See page 20 for complete details.

Program No. 30

Ambiguity and Complexity: The New Science and Student Affairs

606 Convention Center

Coordinating Presenter: Jane Fried,
Central Connecticut State University

Co-Presenter: Judy Rogers, *Miami University*

This program presents a new model for student affairs practice that integrates ideas from the new science of complexities with our understanding of student development, learning, work processes, and administration. This framework helps us understand the changing patterns of the lives of our students and our institutions within the complexity of campus life. The model presents a flow chart for understanding, planning, and intervention.

Program No. 31

Lavender Graduation: Honoring the Lives and Achievements of LGBT College Students

308 Convention Center

Coordinating Presenter: Ronni Sanlo,
University of California, Los Angeles

Lavender Graduation is a cultural celebration that recognizes and acknowledges the achievements and contributions of lesbian, gay, bisexual, and transgender (LGBT) students. This session will describe how the LGBT population has been overlooked as valued alumni, potential mentors, and donors, and the benefits of changing those with a suitable means of recognition. Participants will learn how to conduct a Lavender Graduation on their campuses.

Program No. 32

❖ NETWORK SPONSORED

Retention Strategies for Professional/Technical Students in the Community College

604 Convention Center

Coordinating Presenter: Jean Hernandez,
Shoreline Community College

With the changing demographics of our students, we have to respond to their needs to achieve student success. Learn about the exciting partnerships established internally and externally to strengthen student retention within Professional/Technical Programs.

Program No. 33

Leadership through Experiential Education Program: A Collaborative Leadership for Change Project

305 Convention Center

Coordinating Presenter: Dee Siscoe,
Texas Woman's University

Co-Presenter: Monica Mendez-Grant,
Texas Woman's University

The Leadership through Experiential Education Program (LEEP) is a collaborative leadership for change project initiated at Texas Woman's University. LEEP emphasizes leadership development both in and out of the classroom. An explanation of the need for leadership skill development and an overview of LEEP will be presented. Participants will share their experiences with collaborative projects between academic and student affairs.

Program No. 34

Challenges of Working with Parents of College Students

608 Convention Center

Coordinating Presenter: Deborah Taub,
Purdue University

Co-Presenters: Heather Webb,
Illinois State University

Susan R. Komives,
University of Maryland, College Park

Working with the parents of college students is a challenging but important part of student affairs work. This interactive presentation will explore the concerns of parents and provide techniques for interacting with parents. A student affairs professional who is now the parent of a college student will share her perspectives.

Program No. 35

On the Edge (But Not Falling Off): Developing Online Student Services

306 Convention Center

Coordinating Presenter: Susan Smith,
Weber State University

Do students enrolled in online courses have access to the same services as students attending class on campus? This session will examine the development of WSU Online Student Support Services, demonstrate web pages and processes, highlight current projects, share lessons learned, and offer suggestions for others. Participants will share successes and challenges.

Program No. 36

Leading and Mentoring Up, Down, and Sideways

603 Convention Center

Coordinating Presenter: Larry Roper,
Oregon State University

Co-Presenters: Paul James,
Xavier University, Cincinnati

Lee Peters, *Montana State University, Billings*

This session will challenge the traditional view of leadership and mentoring: older mentor younger; supervisors lead, subordinates follow; powerful lead those with less power. The presenters will examine mentoring and leadership as intergenerational activities, with mentoring and leadership occurring upward, downward, and horizontally. Participants will explore dynamics of a more liberating approach to influencing people and managing relationships within organizations.

Program No. 37

Commuter-based Gathering Places: More Than Just a Space

304 Convention Center

Coordinating Presenter: Diane Schmitz,
Seattle University

Co-Presenter: Sheldon Loepky,
Trinity Western University

A student staff person present and welcoming in a uniquely designed commuter gathering space plays a pivotal role in building community. Students and student staff will share their experiences of the Seattle University Collegia Program for commuter students implemented five years ago. Participants will hear about another university's adaptation of the Program and be invited to do an on-site visit.

*Program No. 38***Perspectives on a Caring Environment: Enhancing the Human Connection****619 Convention Center**

Coordinating Presenter: Marcia Dickman,
Oklahoma State University

Co-Presenters: Dale Fuqua,
Oklahoma State University

B. Jack Davis, *Oklahoma State University*

As we increasingly focus on technology and the ways in which it contributes to the effective practice of student affairs, it is equally important to focus on creating environments where members are valued and nurtured. This presentation will provide an opportunity to examine the elements of a caring culture within the context of our current academic milieu.

*Program No. 39***❖ NETWORK SPONSORED****Seeking the Leading Edge in Graduate Student Orientation Programs****613 Convention Center**

Coordinating Presenter: Michael Poock,
University of North Carolina, Chapel Hill

Orientation programs have only recently been acknowledged as a crucial element in graduate student education. Studies on this topic tend to address either departmental or campus-wide orientation programs. This presentation offers the results of a study that (a) assessed the orientation needs of graduate students and (b) determined which specific activities were best offered through departmental vs. campus-wide programs.

*Program No. 40***The Entrepreneurial Partnership: Adapting Innovative Business Practices to Promote Student Success****615 Convention Center**

Coordinating Presenter: Marrlee Burgess-Robbins,
Nazareth College of Rochester

Co-Presenter: Kathleen Moore,
Harris Interactive, Inc.

Why do some students persist in college while others leave? This session will provide new perspectives on this crucial issue, borrowed from the practices of successful businesses. When Nazareth College of Rochester joined forces with top management at Harris Interactive, the result was a more systematic approach to defining and measuring key drivers of student retention at the College.

*Program No. 41***How to Supervise and Be Supervised: A Culturally Sensitive Approach****614 Convention Center**

Coordinating Presenter: Terri Mangione,
University of Tennessee

Co-Presenters: Cara Brumby, *DePauw University*
Jason Cassidy, *Furman University*

For decades we have risen to the challenge of enhancing student services to meet the diverse needs of new students entering higher education. Have we applied this same creativity in our roles as supervisors/supervisees as the diversity of student services personnel has increased? This session will include small group discussion of new tools and strategies for meeting the needs of a diverse student affairs workforce.

*Program No. 42***"Counseling Trustees:" A Program for Educating Trustees on Student Life****616 Convention Center**

Coordinating Presenter: Kris Clarkson,
Juniata College

Are college trustees well informed on student issues and concerns? Are trustees appropriately prepared to make decisions and develop policies which will impact campus life? If trustees' perspectives on student life are based upon personal experiences from yester-year, they may be ill equipped to plan for the future. This session presents ideas and interactive programs designed to bring trustees to greater awareness of student life issues.

*Program No. 43***The Passport for the 21st Century: Student Leadership With a Purpose****307 Convention Center**

Coordinating Presenter: Randy Lewis,
University of California, Irvine

Co-Presenters: Anna K. Gonzalez,
University of California, Irvine

Jill Halvaks, *University of California, Irvine*

Colleges and universities have a mandate to prepare the next generation of leaders. The Passport for the 21st Century leadership program at the University of California, Irvine was launched to give students a leadership edge both as individuals and as members of student organizations. Particular consideration is given to seminar topics that address emerging social and technological workplace trends.

*Program No. 44***❖ NETWORK SPONSORED****Students Addicted to the Internet: A New Concern for Student Affairs****602 Convention Center**

Coordinating Presenter: Gary Malaney,
University of Massachusetts, Amherst

Co-Presenters: Elizabeth A. Williams,
University of Massachusetts, Amherst

Stuart Brown, *University of Connecticut, Waterbury*
Katherine Benko, *University of Massachusetts, Amherst*

A recent study found that a number of students spend sufficient time on the Internet to interfere with their grades, health, or social lives. In considering the prevalence of internet use, this program discusses survey data from undergraduates and raises questions about how student affairs professionals might address this potentially destructive behavior.

*Program No. 45***Innovative and Cultural Programs: Students Building Community for Students****201 Convention Center**

Coordinating Presenter: Eileen Garcia,
University of New Mexico

Co-Presenters: Louie Garcia,
University of New Mexico

Chriselle Heredia, *University of New Mexico*

Tim Serna, *University of New Mexico*

Rosa I. Cervantes, *University of New Mexico*

The mission of El Centro de la Raza at the University of New Mexico is to assist students in reaching their academic goals through a holistic approach. One of the crucial components of El Centro de la Raza is Innovative and Cultural Programs. Panelists will discuss specific examples of cultural programming and its role in helping students build a community for students. Participants will be encouraged to discuss the importance of cultural programming and the information being presented.

Program No. 46

❖ NETWORK SPONSORED

Everything You Ever Wanted to Know About Best Disability Services Practices

610 Convention Center

Coordinating Presenter: Reynol Junco,
Lock Haven University of Pennsylvania
Co-Presenter: William J. Welsh,
The Pennsylvania State University

Institutions of higher education have seen substantial increases in enrollment of students with disabilities coinciding with several legal mandates and court cases. Legally, institutions must provide services for students with disabilities. This session will help administrators create effective programs for students with disabilities. Participants will learn about laws, contemporary best practices, and developmental issues in working with students with disabilities.

Program No. 47

The Just/Caring Community Project: Enhancing Multicultural Understanding Through A Moral Education Intervention

620 Convention Center

Coordinating Presenter: Michael Ignelzi,
Slippery Rock University
Co-Presenters: Paula Olivero,
Slippery Rock University
George Stroud, *Slippery Rock University*
Tim Rupert, *Slippery Rock University*

The Just/Caring Community Project is a living-learning residence hall environment being piloted at Slippery Rock University. The Project aims to create a supportive environment for students of color on a predominantly white campus while simultaneously encouraging cross cultural interaction aimed at enhancing multicultural understanding. This program will describe and illustrate the moral education intervention strategy and its emphasis on participatory, democratic governance.

Program No. 48

Minority Student Retention: Balancing Research, Practice, and Collaborative Ventures to Enhance Success

605 Convention Center

Coordinating Presenter: Denise Green,
University of Michigan
Co-Presenters: John Matlock,
University of Michigan
Katrina Wade, *University of Michigan*

With pending legal challenges to affirmative action, it is critical that minority student retention programs rely on solid research findings, best practices, and assessments to survive and remain credible. In this session, presenters will share a collaborative institution-wide retention program model to illustrate how the integration of research, practice, and collaborative ventures aid program success.

Program No. 49

Cyberspace Relationships: Implications for Student Development, Community, and On-Campus Programming

609 Convention Center

Coordinating Presenter: John Skrovan, *Rethinking*

Students are becoming increasingly comfortable meeting their social and emotional needs on the Internet. There are both positive and troubling aspects to this development. The presenter will discuss the psychology of cyberspace and the nature of online relationships. This session will conclude with a group discussion of the implications for campus programming and community development.

Program No. 50

Serving the Student-Athlete Population: Strategies for Building Relationships with Athletics

611 Convention Center

Coordinating Presenter: Lori Hendricks,
National Collegiate Athletic Association
Co-Presenters: Michael Lindberg,
Ithaca College
Rob Klatte, *Purdue University*

Assumptions made about the athletic community prevent us from serving student-athletes. In this session, assumptions will be challenged and strategies for supporting student-athletes will be shared. Specific strategies include: infusing National Collegiate Athletic Association (NCAA)

resources into your program; tapping the coach's influence in a student-athlete's life; and using student-athlete advisory committees to improve student-athlete participation in campus programming.

Program No. 51

Considering New Perspectives: Do We Expect Too Much of RAs?

203 Convention Center

Coordinating Presenter: Maureen Wilson,
Mississippi State University
Co-Presenters: Fred Fotis,
University of British Columbia
Amy Hirschy, *Vanderbilt University*
W. Samuel Sadler, *College of William and Mary*

Some professionals question the extensive demands placed on resident assistants and wonder if the job is too complex developmentally for many RAs. Others challenge housing professionals to reexamine student staffing patterns in light of resident learning needs and restructure expectations of full-time students. Presenters will discuss an on-going study of RAs and involve participants in examining related issues.

Program No. 52

A Leading Perspective on Reducing Underage Drinking: A Model Program

204 Convention Center

Coordinating Presenter: Lisa Matye,
University of Northern Colorado
Co-Presenters: Patricia Noteboom,
University of Northern Colorado
Ann Quinn-Zobeck,
University of Northern Colorado

Recognized as a national model program by the Department of Education, the University of Northern Colorado Underage Drinking Education and Enforcement project is a leading edge intervention. Evaluation demonstrates how strategies reduce alcohol use and increase students' perceptions of self-responsibility. Participants will learn how to effectively utilize a comprehensive campus and community coalition to reduce underage alcohol use.

*Program No. 53***Implementing a Mandatory Computer Requirement****617 Convention Center**

Coordinating Presenter: Edward Niemi,
Northern Michigan University

Co-Presenter: Sandra E. Michaels,
Northern Michigan University

This session features a discussion on the implementation of a mandatory laptop computer requirement at Northern Michigan University. Beginning in the 2000 Fall Semester, all incoming NMU students were required to participate in a laptop lease program through the university as a condition of enrollment. This session will present the steps and process used at NMU to plan and implement the computer lease program. Presenters will highlight suggestions about what was learned as the University went through the process, the experiences gained through the first year of the program, and how this may have effected the university culture.

*Program No. 54***Global Student Affairs Roundtable: Setting Priorities in Diverse Geographical Contexts****612 Convention Center**

Coordinating Presenter: Sandy Hubler,
Menlo College

Co-Presenters: Sue Crust, *Oregon State University*
Olga Rybalkina, *University of Toledo*

Student affairs colleagues from different regions of the world will discuss how their institutions strive to reach the leading edge of higher education and the obstacles they face in the process. Through insightful presentations and dialogue, presenters will explore the issues that their institutions and countries are encountering in the new millennium; the role history, politics, culture and socioeconomics play in setting priorities; and the "leading edge" solutions they are employing to address these challenges.

*Program No. 55***❖ NETWORK SPONSORED****It's All Greek to Me?: Engagement Between Fraternity and Sorority Members and Non-Members****607 Convention Center**

Coordinating Presenter: John Hayek,
Indiana University

Co-Presenters: George Kuh, *Indiana University*

Robert Carini, *Indiana University*

Patrick O'Day, *Indiana University*

Fact or fiction: Members of fraternities and sororities are more engaged in effective educational practices than non-members? If you are looking to be better informed on this topic, this session will provide some interesting findings based upon the National Survey of Student Engagement (NSSE). The project annually gathers responses from over 60,000 college students from 275 colleges and universities.

*Program No. 56***Safety and Legal Requirements: Does Federal Legislation Apply to Study Abroad?****618 Convention Center**

Coordinating Presenter: Maureen Powers,
Institution for the International Education of Students

Co-Presenters: Tim Letzring,
University of Mississippi

Gregory Buchanan, *Institution for the International Education of Students*

Interpreting and balancing federal statutes with those of other nations is vital to professional understanding, student safety and legal compliance. Research on compliance practices for the Clery Act, the Drug Free Schools and Campuses Act, ADA and others, will be compared with legal expectations. Presenters will suggest methods for using federal requirements to improve student safety abroad.

Programs**12:15 pm – 1:30 pm***Program No. 57***Breaking Barriers: Women Presidents in Higher Education****603 Convention Center**

Coordinating Presenter: Richard Gatteau,
Columbia University

This program discusses qualitative research findings on women college presidents at selective institutions, covering career paths, leadership styles, career commitments and challenges, and the evolving role of colleges and universities. This research will be beneficial to women who aspire to presidential positions and to educational institutions that seek to create and sustain work environments to support and develop emerging women leaders.

*Program No. 58***Student Perspectives: Constructing Racial Identities at a Predominantly White Institution****307 Convention Center**

Coordinating Presenter: Jessica White,
Oregon State University

Co-Presenter: Deborah Burke,
Oregon State University

Participants will experience students' stories on race, racism, and racial identity and share their campus perspectives. Traditional theories of racial identity development, focusing on students' perspectives will be reviewed. Challenges of supporting students' racial identity development at a predominantly white institution will be discussed. Website information, current references, and resources are provided.

*Program No. 59***On the Edge of the Law in the Disciplinary Process****619 Convention Center**

Coordinating Presenter: Christine Hollow
University of Dayton

Co-Presenters: John E. Hart, *University of Dayton*
William Schuerman, *University of Dayton*

The University of Dayton's disciplinary process is designed to be educational. Policy should balance individual and community needs, but the threat of litigation frustrates its goals. A university attorney and a student development professional have combined their objectives to make the legal and disciplinary process an educational one.

Program No. 60

Myths and Heresies in Student Affairs: Challenges for a New Century

606 Convention Center

Coordinating Presenter: John Schuh,
Iowa State University

Co-Presenters: Susan Komives,
University of Maryland, College Park

Patrick Love, *New York University*

Liz Baldizan, *Seattle Central Community College*

Theresa Chiang, *University of Texas, San Antonio*

Robert Thomas,
Millersville University of Pennsylvania

Vicky Triponey, *University of Connecticut*

Jan Winniford, *Texas A&M University*

This program examines myths and heresies associated with student affairs practice as identified in the recent book *Leadership and Management Issues for a New Century*. The program will present leading edge thinking about how the fundamental assumptions of student affairs practice need to be transformed to meet the leadership and management challenges of the future.

Program No. 61

❖ **NETWORK SPONSORED**

**The Alcohol-Free Initiative—
On the Leading Edge**

602 Convention Center

Coordinating Presenter: Edward Whipple,
Bowling Green State University

Co-Presenters: Lissa Bradford,
NIC-NPC Alcohol-Free Housing Task Force

Marian Williams, *National Panhellenic Conference*

Marilyn Fordham, *National Panhellenic Conference*

Robert A. Biggs, *Phi Delta Theta Fraternity*

Jon Hockman, *Delta Sigma Phi Fraternity*

Research by Henry Wechsler and the CORE has found that Greek-affiliated students use alcohol excessively compared with non-Greeks. Research on social norming shows that students will drink less if they perceive that other students drink moderately. Greek organizations are on the leading edge of changing the campus social culture by implementing alcohol-free housing initiatives. This session will explain the implementation of these programs and discuss how institutions can be partners in their success.

Program No. 62

**The Double Edged Sword:
Integrating Student Affairs
Practice with Campus Ministries**

308 Convention Center

Coordinating Presenter: Judith A. St. John,
Southeast Missouri State University

Co-Presenters: Karen Myers,
Southeast Missouri State University

J. Friedel, *Southeast Missouri State University*

Jim Settle, *Southeast Missouri State University*

Collaborative partnerships between student affairs professionals and campus ministry organizations can evoke creative tension in higher education and provide concepts that improve learning and student success. This program will provide a rationale for the importance of these partnerships to our work with students, discuss how this collaboration renews our work, and assist participants in developing similar programs for their campuses.

Program No. 63

❖ **NETWORK SPONSORED**

**Understanding Issues of Race
and Culture for Individuals and
Organizations**

604 Convention Center

Coordinating Presenter: Alan Berkowitz,
Independent Consultant

Racial identity theory and multicultural organizational development theory help us understand the stages an individual goes through in the development of a healthy cultural identity along with the stages an organization goes through as it becomes more multicultural and inclusive. This session provides an overview of these theories and discusses their implications for student affairs professionals.

Program No. 64

Reclaiming the Courage to Lead

614 Convention Center

Coordinating Presenter: Lori Ideta,
University of Hawaii, Manoa

Co-Presenter: Kevin Shollenberger,
Columbia University

As our campuses become more diverse, complex, and litigious, leaders need skills that enable them to build a sense of community among diverse people and harness conflicts as catalysts for positive change. This interactive leadership clinic developed by the National Coalition Building Institute provides participants with necessary skills and theory to increase individual leadership, develop support teams, and effectively handle leadership attacks.

Program No. 65

**Creating an Effective Pre-med
Mentor Program for Under-
represented Minority Students**

616 Convention Center

Coordinating Presenter: Delores Hill,
University of Pennsylvania

Co-Presenter: Sharon Smith,
University of Pennsylvania

The Pre-med Mentor Program at the University of Pennsylvania was developed to provide a structured support network for under-represented minority students interested in pursuing a medical career. The presenters will describe the history and development of the program from an informal mentoring program to a highly structured, formal network of support, explain components of the program, and highlight significant features.

Program No. 66

**Creating Meaningful
Drug/Alcohol Abuse Prevention**

610 Convention Center

Coordinating Presenter: David S. Anderson,
George Mason University

Co-Presenter: Angelo F. Gadaleta,
West Chester University

Reflecting upon over twenty years of tracking campus-based policies, programs, services, evaluations, and strategies provides an excellent foundation for developing meaningful visions for future decades. This session uses the presenters' national, longitudinal College Alcohol Survey (1979–2000) with trends, correlations, and multiple analyses. Group discussion will identify research-based implications and conclusions for appropriate campus, state, and national leadership strategies.

Program No. 67

❖ **NETWORK SPONSORED**

**Student Affairs and Technology:
The Intergration of Dot-Coms
and Student Affairs**

607 Convention Center

Coordinating Presenter: Daniel Volchok, *WebCT*

As is obvious with the increased number of technology companies in the NASPA exhibit hall, a proliferation of these companies are entering the higher education market. A former dean of students who moved to WebCT (an online, education company), the presenter will explore what these companies provide and how student affairs professionals can embrace these innovations.

Program No. 68❖ **NETWORK SPONSORED****Leading the Development of Online Services: Addressing Nontraditional Graduate Student Needs****605 Convention Center**

Coordinating Presenter: Stephanie Wessely,
Regis University

Co-Presenter: Richard Boroom, *Regis University*

As technology is incorporated into the delivery of distance courses, it is important to examine the expansion of accessible student services. A recent student survey completed by Regis University has guided the development of online services for ground-based and distance adult learners. Discussion surrounding Internet based support services is the focus as applicable to the nontraditional graduate population.

*Program No. 69***The Best Fit for You: Small or Large Colleges****608 Convention Center**

Coordinating Presenter: Irene Stevens,
Butler University

Co-Presenters: Linda Timm, *St. Mary's College*
Michael Vetter, *Pennsylvania University*

Sarah Westfall, *Denison University*

This program will assist colleagues in exploring the differences within student affairs in small private institutions and large public institutions. All of the panel members have worked in both settings and will share their observations about the pros and cons of both environments. Cultural nuances, staffing issues, experiences for professional development, program development, and career advancement will be discussed.

*Program No. 70***Experience Plus: Innovative Partnerships for Campus to Career Programming****306 Convention Center**

Coordinating Presenter: Bonnie Neuman,
Brock University

Student affairs has played a major role in a significant redirection of academic and marketing strategies at Brock University. Experience Plus integrates work/study, community service, leadership development, and employment skills training in a value-added co-curriculum designed and coordinated by student affairs. Experience Plus is a key component of Brock's new careers-oriented marketing strategy.

*Program No. 71***Peer Mentoring for New Students: A Successful Retention Tool****203 Convention Center**

Coordinating Presenter: Leslie Ardoin Williams,
Texas Tech University

Co-Presenter: Belia Gonzalez,
University of Illinois, Chicago

Peer mentoring is an effective strategy for promoting student retention and achievement. This interactive session highlights an academic college's peer mentoring program and contrasts it with a university-wide ethnic-specific mentoring program. Find out how these two programs have increased retention rates and helped first-year students succeed both in and out of the classroom.

Program No. 72❖ **NETWORK SPONSORED****What New Professionals Need to Know About Learning Disabilities and ADHD****615 Convention Center**

Coordinating Presenter: Reynol Junco,
Lock Haven University of Pennsylvania

Co-Presenter: Lyn Stoller,
University of Alaska, Anchorage

New student affairs professionals frequently work with students diagnosed with Learning Disability (LD) and Attention Deficit Hyperactivity Disorder (ADHD). At other times, they work with students with significant difficulties who have no diagnosis, but who need disability services support. The presenters will provide new professionals with practical information for working with students diagnosed LD and ADHD as well as students experiencing difficulties who have no identified disability.

*Program No. 73***Managing Change From the Inside Out****618 Convention Center**

Coordinating Presenter: Karen Paulsell,
Michigan State University

Co-Presenter: George Athanas,
Michigan State University

Often, institutions approach planned change efforts in a way that creates initiatives that initially appear significant, yet ultimately fail to become organizationally embedded. Transformational change requires re-definition of an organization's values, from which staff roles and programs should flow, not the other way around. This session presents an institution's change process as an inspirational case study.

Program No. 74❖ **NETWORK SPONSORED****The UNESCO/IASAS Project: Developing Student Services Programs Around the World****609 Convention Center**

Coordinating Presenter: Sue Crust,
Oregon State University

Co-Presenters: Danja Oste,
Deutsches Studentenwerk

Allen Barlow, *University of West Sydney*

Ruth Moorhouse, *Victoria University of Wellington*

Roger Ludeman,
University of Wisconsin, Whitewater

The International Association of Student Affairs and Services (IASAS) and UNESCO have partnered to publish a student affairs manual for developing countries. This IASAS/UNESCO project will be described in detail, including the World Declaration on Higher Education, the importance of creating a role for student services in higher education, and the critical dimension of international education in developing countries. Extensive handouts, brief presentations, and audience participation will be integral elements of this program.

*Program No. 75***Would Our Practice Change if We Really Applied the Writings of the Last Decade?****204 Convention Center**

Coordinating Presenter: Janice Freehill,
Central Washington University

Co-Presenter: Sarah Shumate,
St. Thomas University

During the last decade, certain writings in the field of student affairs have sparked discussion and spurred program design. How have NASPA's "Principles for Good Practice," ACPA's "Student Learning Imperative," and The Carnegie Foundation for the Advancement of Teaching's, "Campus Life: In Search of Community," influenced our work? This presentation will allow participants to discuss these various works and how they have been used or could be used on our campuses.

Program No. 76

Leadership at Crossroads: The Intersection of Race and Leadership

613 Convention Center

Coordinating Presenter: Ayayi Fubara Eneli,
Central Michigan University
Co-Presenter: Sheen Glover,
Central Michigan University

Leadership development programs are increasingly an integral aspect of holistic student development goals of student affairs units across the country. However, these programs have not been designed to meet the needs of a progressively more racially diverse student body. This presentation will highlight factors impacting the involvement of students of color in leadership initiatives and will explore strategies that institutions may employ to increase student of color participation.

Program No. 77

Prelude, Passages and Perspectives: An Integrated New Student Orientation Program

620 Convention Center

Coordinating Presenter: Marta Palmquist-Cady,
University of Puget Sound
Co-Presenters: Justin Canny,
University of Puget Sound
Debbie Chee, *University of Puget Sound*

Prelude, Passages and Perspectives has been on the leading edge of new student orientation programs for the past fifteen years. This session will highlight the history of the program at the University of Puget Sound and the changes over the years. The final focus of the session will be exploring with participants how to make changes to the program based on our past, our present, and our future.

Program No. 78

We Interrupt This Job For a Real-Life Dilemma

611 Convention Center

Coordinating Presenter: David Johnson,
California State Polytechnic University, Pomona
Co-Presenter: David Braverman,
California State University, Sacramento

Judicial officers work in a murky world of conflicting paradigms, such as individual rights versus community rights and justice versus mercy, amidst the need to concomitantly deal with the urgent and important. In this session, two judicial officers present real-life case studies for group discussion, offering participants a chance to explore ways of viewing student judicial issues.

Program No. 79

Graduate Student Services: Being on the Leading Edge

617 Convention Center

Coordinating Presenter: W. Samuel Sadler,
The College of William and Mary
Co-Presenters: Linda Gillum,
University of Michigan
Virginia M. Ambler,
The College of William and Mary
Carlane J. Pittman,
The College of William and Mary

As graduate populations have become increasingly inter-generational and diverse, institutions struggle to re-examine existing paradigms and contemplate change in how they serve graduate students. Based on research examining models for graduate student services, this session will engage participants in a discussion of how student affairs can move to the leading edge within their institutions in meeting the needs of this unique and changing population.

Program No. 80

New Perspectives on Career and Leadership Development: The Wackerle 4-Year Intentional Plan

201 Convention Center

Coordinating Presenter: Chris McRoberts,
Monmouth College
Co-Presenters: Jacquelyn Condon,
Monmouth College
Mindy Damewood, *Monmouth College*

The rapidly changing world of work demands that our undergraduates acquire specific knowledge, skills, characteristics, and experiences to make them more marketable, adaptable and leaders in their fields. This session will feature a detailed overview of a unique combined career and leadership development program designed to meet the challenge of preparing students for future employment.

Program No. 81

The Gender Debate Continues: What About the Men?

305 Convention Center

Coordinating Presenter: Frances Pearson,
Northwestern State University
Co-Presenter: Brian Bruess,
College of St. Catherine

In 1982, Gilligan proposed that classic theories of development are biased against women, but the research on gender differences has been inconclusive. This program summarizes a research study in which women score higher than men on standard measures of identity and moral development, which suggests the need for more developmental interventions targeted at male students. Implications for practice will be discussed.

Program No. 82

Practitioner Dialogues: Leading from the Edge I

303 Convention Center

Coordinating Presenter: Kathryn Goddard,
California State University, Long Beach
Co-Presenter: Kathleen Allen,
Kathleen Allen and Associates

This session is designed to create an opportunity for practitioners to engage in a conversation about their practice. The dialogues will focus on how we do our work, not what we do. Questions such as: How do you engage others in change? How has your personal development affected the way you practice? and, What is the root of your passion for your work? among others will be asked. Please see session titled "Leading from the Edge: Insights from the Field," Program #24, page 29 for further information about this ongoing project.

Programs

1:45 pm – 3:00 pm

Program No. 83

❖ FEATURED SPEAKER

Helen Zia

Convention Center 6C

Topic: Move Over Main Street: Our Asian American Emergence. See page 21 for details.

Program No. 84

More Than a Novelty: Portals as a Strategic Asset in Student Affairs

615 Convention Center

Coordinating Presenter: Zav Dadabhoy,
Metropolitan State College of Denver

In a fast paced, interactive workshop, participants will examine an innovative student affairs interface that brings alive the richness and potential of on-campus opportunities in the virtual environment and discuss how student affairs can use this as a strategic asset to provide a network of interdependent, learner centered, components that work together to accomplish learning goals that are cherished student development outcomes.

Program No. 85

Technology and Student Affairs: Balancing on the Edge of the Future

204 Convention Center

Coordinating Presenter: Tony Cawthon,
Clemson University
Co-Presenter: Pamela A. Havice,
Clemson University

The technology revolution that has impacted society is now impacting higher education. This session will explore the impact of technology on higher education and student affairs. Participants will be provided an overview of current technology literature and the minimum technology competencies. Participants will explore solutions to the impact and potential use of technology.

Program No. 86

Managing Information Technology in Student Affairs

610 Convention Center

Coordinating Presenter: Will Barratt,
Indiana State University

This program will present the findings from a limited multi-campus site-visit study examining information technology use in student affairs. The focus will be on management, organization, planning, and IT practices within student affairs. Participants will share their practices and experiences.

Program No. 87

Just a Click Away: Implementing a Transfer Academic Advising Web Site

305 Convention Center

Coordinating Presenter: Matthew McLaughlin,
William Rainey Harper College
Co-Presenter: Sheryl Otto,
William Rainey Harper College

In order to keep pace in a "real time" world, higher education must increase the use of technology to deliver services to students. Through demonstration, participants will learn how Harper College implemented a transfer advising web site. The site links students and advisors together with consistent information, provides student-advisor interaction, and fosters two-year and four-year college partnerships.

Program No. 88

Ethics Training Workshop: Creating Leaders for the New Millennium through Character Education

614 Convention Center

Coordinating Presenter: Elizabeth A. Yarger,
University of Illinois, Chicago
Co-Presenter: Belia Gonzalez,
University of Illinois, Chicago

The Ethics Training Workshop at the University of Illinois at Chicago is an innovative program. It combines student leaders with discipline students, teaches a decision making model, uses case study exercises, and encourages dialogue about diverse values. Conference participants will receive materials and participate in invigorating sample exercises.

Program No. 89

Attitudes and Beliefs of the Millennium Generation

604 Convention Center

Coordinating Presenter: Melissa Sandfort,
Loyola University Chicago & College of Lake County
Co-Presenter: Jennifer Grant Haworth,
Loyola University

While the first class of millennium students entered colleges and universities in 1999, remarkably little is known about the attitudes and beliefs of this generation. In this interactive session, findings from a recently completed qualitative study of 75 millennium youth, paying special attention to their attitudes and beliefs toward marriage and family, religion, education, career, community service, politics, and their future will be presented.

Program No. 90

Diverse Strategies for Promoting Non-Hierarchical Leadership: A National Perspective

608 Convention Center

Coordinating Presenter: Ronni Sanlo,
University of California, Los Angeles
Co-Presenters: Emily Langdon,
St. Norbert College
Tracy Tyree, Mercer University
Cindy Shoenhair,
Paradise Valley Community College
Paul Dale, Paradise Valley Community College

The principles of collaboration and shared responsibility, known collectively as "non-hierarchical leadership," are increasingly prevalent in today's student leadership development programs. In this interactive session, presenters from across the country and a wide variety of institutions will share their expertise in promoting non-hierarchical leadership. Participants and presenters will engage in focused dialogues on particular issues related to leadership development.

Program No. 91

**Postcards From the Edge:
Change and Transition in Our
Personal & Professional Lives**

605 Convention Center

Coordinating Presenter: Timothy McMahon,
University of Oregon
Co-Presenters: Curt Kochner,
Montana State University, Billings
Tim Sheridan, *Western Illinois University*
Susan Little, *General Employment Services*
Bruce Clemetsen, *Linn-Benton Community College*
Mark Tracy, *University of Oregon*

Moving into new professional positions is challenging—especially today when our very profession is itself undergoing radical change. Using the theories of Bridges, Schlossberg, and others, the concepts of change and transition will be examined and proposals made that can increase the likelihood of these changes being successful. The useful role of chaos and systems theory will also be presented.

Program No. 92

**Surviving and Thriving on the
Leading Edge as a Small College
SSAO**

606 Convention Center

Coordinating Presenter: Gary L. McGrath,
Arizona State University, East
Co-Presenters: Robert M. Gatti, *Otterbein College*
Laurie Hamre, *Macalaster College*
Mary Skorheim, *Arizona State University*

Senior student affairs officers at small colleges are very visible administrators subject to criticism from many constituent groups as they manage multiple responsibilities and expectations. Four veteran SSAOs will identify the challenges and opportunities of working at public and private institutions of 5000 students or less and identify effective strategies to survive and thrive in these distinctive campus communities.

Program No. 93

**The Black Professoriate:
Real Perspectives From the
Leading Edge**

603 Convention Center

Coordinating Presenter: Lemuel Watson,
Clemson University
Co-Presenters: Michael Cuyjet,
University of Louisville
Carol Logan Patitu, *Texas A&M University*

This session provides insight into work, personal, economic, and community issues that affect the productivity of black faculty. Black faculty members face the added pressure and responsibility of demonstrating leadership on the campus and in their community. The results of a qualitative study about the personal perspectives of black faculty in student affairs and higher education programs will be shared.

Program No. 94

**Collaboration Between Academic
Affairs and Student Services:
New Hopes, New Dreams**

611 Convention Center

Coordinating Presenter: Rosa Cintron,
University of Oklahoma
Co-Presenter: Clark Stroud,
University of Oklahoma

Two newly appointed officers, a vice president for student services and an academic dean, will share their unapologetic insistence on building bridges. Their presentation will address the obstacles as well as the dreams related to their collaborative initiatives. Issues of resistance to change, territoriality, and culture will be discussed using real stories, theories, and video clips.

Program No. 95

**Developing Your Sexual Assault
and Harassment Prevention
Program**

304 Convention Center

Coordinating Presenter: John Hoffman,
Concordia University
Co-Presenters: Amy Block, *Concordia University*
Joy Alexander, *Concordia University*

This session will review a year-long process used at Concordia University, Irvine to develop a comprehensive sexual assault prevention program addressing: 1) university, personnel, and student policy statements, 2) crisis response and intervention protocols, and 3) educational programming for faculty, staff, and students. Attendees will develop their own action-oriented strategies through interactive activities with other participants.

Program No. 96

**The Multicultural Enrichment
Initiative: Creating and
Cultivating Community/
University Relationships**

620 Convention Center

Coordinating Presenter: Stacey Brinkley,
Ohio University

One variable affecting the availability of multicultural students for recruitment to higher education is the declining number of high school graduates. This presentation will provide participants with a working model for incorporating a constituent team approach to recruiting students from diverse backgrounds. Additionally, participants will be exposed to unique strategies that can be employed to attract multicultural students.

Program No. 97

**Learning to Transgress:
Reflections on Facilitating
Service-Learning Experiences**

201 Convention Center

Coordinating Presenter: Kathleen Hill,
The Ohio State University

While service-learning programs are growing at an unprecedented rate on college campuses, facilitation of the student experience can be very complex. This interactive presentation explores the challenges and opportunities of creating new ways to move beyond the boundaries of conventional educational practice. Discussion will focus on strategies for facilitating critical reflection, broad participation, and open dialogue.

Program No. 98

**International Program
Management: Key Issues for
Student Affairs Administrators
and Teaching Faculty**

616 Convention Center

Coordinating Presenter: Gary Rhodes,
University of Southern California
Co-Presenters: Roger Ludeman,
University of Wisconsin, Whitewater
Michael Fels,
California State University, Los Angeles

American colleges and universities continue to see an increase in the number of US students studying abroad and international students studying in the US. This session will focus on resources for student affairs administrators and teaching faculty to help them better understand and respond to the specific challenges that come into play in developing and supporting international programs.

*Program No. 99***From Practice to Theory:
Student Affairs Practitioners
Moving to the Faculty****617 Convention Center**

Coordinating Presenter: Jerlando F. L. Jackson,
University of Wisconsin, Madison

Co-Presenters: James Coaxum, III,
Rowan University

Lamont A. Flowers, *University of Florida*

Sharon L. Holmes, *University of Alabama*

Claire Major, *University of Alabama*

John H. Schuh, *Iowa State University*

Alicia F. Chavez, *University of Wisconsin, Madison*

One career development option for practitioners is moving to the faculty in preparation programs for student affairs or higher education. This move will entail teaching/advising graduate students and conducting research. A panel of former student affairs practitioners will discuss the process of changing careers in this way. Attendees will learn more about whether this career path is appropriate for them.

*Program No. 100***U.S. Presidential Election and
Student Affairs: Public Policy
Issues****602 Convention Center**

Coordinating Presenter: Cheryl Lovell,
University of Denver

Co-Presenters: Amy Agbayani,
University of Hawaii, Manoa

Sheryle Hall-Peterson, *Western State College*

Carol Holladay, *NASPA*

William Riley,
University of Illinois, Urbana-Champaign

Art Jackson, *Westfield State College*

Barbara Snyder, *University of Utah*

Tom Miller, *Eckerd College*

With the election of a new US President, we find a greater interest in higher education and how best our community can help meet national goals. An effective administrator needs to know the scope of those issues and the ramifications of new public policy legislative efforts in DC. This session will provide an overview of current public policy issues and the status of key regulations relating to college students and postsecondary institutions.

*Program No. 101***❖ NETWORK SPONSORED****Visit the Advisement, Resources
and Career Center (ARC): An
Innovative University
Partnership****308 Convention Center**

Coordinating Presenter: Sally Lee,
East Tennessee State University

Co-Presenters: Steven S. Bader,
East Tennessee State University

Ramona Milhorn Williams,
East Tennessee State University

The Advisement, Resources and Career Center represents an unprecedented partnership between student and academic affairs on behalf of students. Take a virtual tour of this leading edge student learning center that combines academic advising, career counseling, and learning assistance. A description of the theoretical and philosophical model for the Center will be shared along with "lessons learned" in its implementation.

*Program No. 102***Building on International
Experience: Responding to
Needs of Returning Study
Abroad Participants****613 Convention Center**

Coordinating Presenter: Laura Hampton,
Oregon State University

Co-Presenters: Amy Nelson Green,
Oregon State University

Sue Crust, *Oregon State University*

Tara Carpenter-Sprehe, *Oregon State University*

Students returning from overseas experiences often find re-integrating to life in the US difficult because of their broadened world view, personal growth and new perspectives. This program will link student development theory to international programs. Presenters will describe a successful process that addresses students' developmental needs, provides connections with other returning students and gives tips on using their international experience to reach career goals.

*Program No. 103***❖ NETWORK SPONSORED****Making Websites Universally
Accessible: Ensuring Web Access
for Students with Disabilities****607 Convention Center**

Coordinating Presenter: Marvin Schlatter,
Purdue University

Co-Presenters: Dean Brunsighan,
Purdue University

Mary Ann Ferkis, *Purdue University*

Paula Micka, *Purdue University*

Timothy Nordland, *Purdue University*

David Schwarte, *Purdue University*

Post-secondary faculty and administrators use websites to deliver course content, inform students about services, attract prospective students, and make appeals to alumni and investors. Learn how websites at your institution can be made accessible to persons with disabilities, as required by federal laws, and participate in an activity illustrating poorly and well-designed websites using adaptive technologies.

*Program No. 104***❖ NETWORK SPONSORED****Jump Start Your Career:
A Special Program for New
Student Affairs Professionals
and Graduate Students - Part I****612 Convention Center**

Coordinating Presenter: Laurence Smith,
Education Development Systems, Inc.

Co-Presenter: Larry Ebbers, *Iowa State University*

This two-part session will help new professionals and graduate students improve their understanding and performance of new century leadership, management and administrative skills that will lead to career success. The content for this program is taken from the curriculum of the highly acclaimed Institutes for Senior Student Affairs Officers offered by NASPA's National Academy for Leadership and Executive Effectiveness. **This two hour session is scheduled from 1:45 pm–3:45 pm.**

Program No. 105

Creating Better Indicators of Collegiate Quality: The National Survey of Student Engagement

609 Convention Center

Coordinating Presenter: Patrick T. O'Day,
Indiana University

Co-Presenters: Kristine M. Bartanen,
University of Puget Sound

George D. Kuh, *Indiana University*

Charles C. Schroeder,
University of Missouri, Columbia

This session features a panel presentation describing the origins and recent findings from the National Survey of Student Engagement based on responses from 63,413 students at 276 colleges and universities in spring 2000. The project annually gathers and disseminates information about collegiate quality based on student reports of their involvement in empirically proven effective educational practices.

Program No. 106

Crime on Campus: Communication between Campus Law Enforcement and Campus Judicial Affairs

203 Convention Center

Coordinating Presenter: Kelli Peck Parrott,
Grand Valley State University

Crime on campus has been the focus of much media and legislative attention. However, there is little research on how student violations of rules and law are handled. This presentation will discuss the findings and recommendations of a national study concerning the communication practices, policies, and ideal practices between law enforcement and judicial affairs in cases of student crime on campus. Participants will be invited to discuss the communication practices and policies of their own campuses.

Program No. 107

❖ NETWORK SPONSORED

An Ally's Perspective: Combating Homophobia and Heterosexism at a Religiously Affiliated Institution

307 Convention Center

Coordinating Presenter: Kristin Morgan,
Lynchburg College

Lesbian, gay, bisexual and transgendered (LGBT) student, faculty and staff face multiple challenges on college campuses. Developing respect, beyond tolerance, for this population is challenging on a conservative campus. The Lynchburg College Ally Program, designed after the Texas A & M program, provides a model for reaching out to the LGBT community. This interactive session will provide tools and resources for creating an allies program and will address challenges faced on conservative campuses.

Program No. 108

Creating a Technicolor Campus: Perspectives from Teaching Diversity to Student Leaders

619 Convention Center

Coordinating Presenter: Barry S. McKinney,
Virginia Polytechnic Institute and State University

Co-Presenters: Sharrika D. Davis,
Virginia Polytechnic Institute and State University

N. Laurence Robertson,
Virginia Polytechnic Institute and State University

It's all in a box of crayons! Utilizing Marcia B. Baxter Magolda's research, examining student trends, and personal experiences, the presenters have developed methods of introducing and teaching diversity to student leaders on a predominantly white campus. Their unique training activities will be shared and will serve as a catalyst for discussion to provide participants a sharper edge and new perspectives.

Program No. 109

Leading Edge Support for Distance Learners: Graduate Student Services Online

618 Convention Center

Coordinating Presenter: Pamela DeMartino,
University of Maryland University College

Co-Presenter: Scott Wibbert,
University of Maryland University College

For more than 25 years, University of Maryland University College (UMUC) has set the standard for distance education worldwide. Although UMUC has long delivered online courses, it has been only in the last three years that Graduate Services recognized the importance of providing support online that students need to be successful. In this session, presenters will demonstrate these online services and share their experiences in developing these products.

Program No. 110

Effective Recruitment of Graduate Students

306 Convention Center

Coordinating Presenter: Lyle Gohn,
University of Arkansas

Co-Presenters: John Murry,
University of Arkansas

Suzanne Gordon, *University of Arkansas*

Michelle Schleibaum, *University of Arkansas*

Sherrell Smith, *University of Arkansas*

Why do institutions have strong recruitment plans for undergraduate students, but limited coordination or plans for recruiting outstanding graduate students? What factors are critical to graduate students? How might a department establish an effective recruitment program? These and other questions will be answered. Data from a national study will be presented and a panel of graduate students and faculty utilized.

Programs

3:30 pm – 4:45 pm

Program No. 111

❖ NETWORK SPONSORED

Mission Impossible? Small College Vice President and Dean

615 Convention Center

Coordinating Presenter: Joseph M. Marron,
United States International University
Co-Presenters: Tim Millerick, *Austin College*
M. Ben Hogan, *Springfield College*
Lou Stark, *Coe College*
Janet Heeter-Bass, *Muskingum College*
Mela Dutka, *Smith College*
Bill Seymour, *Maryville College*

Can today's senior student affairs officer fulfill the responsibilities of the traditionally perceived dean of students (student advocate) while effectively administering university-wide issues and concerns as a senior administrative officer? Is it possible to balance both roles effectively in a small college? A panel of small college senior student affairs officers will tackle the question in an interactive participatory session.

Program No. 112

❖ NETWORK SPONSORED

Two-Year/Community Colleges: Where Students Drive Practice

603 Convention Center

Coordinating Presenter: Mary A. Olson,
Oakton Community College
Co-Presenters: Evelyn Clements,
Middlesex Community College
Avis Hendrickson, *Rockland Community College*
Sheryl Otto, *William Rainey Harper College*
Marcia Everett, *Motlow State Community College*
Gary J. Golden, *San Juan College*
Joanna Blount,
Southwestern Oregon Community College
Kathryn L. Mueller, *Santiago Canyon College*

Community colleges are "leading edge" institutions because they quickly respond to their students and communities. NASPA's Regional Community College Network Chairs will describe their observations of their students and communities, share their particular colleges' responses to identified needs, and delineate their regions' current issues and practices. Participants will share their practices and experiences and make connections with each other.

Program No. 113

Systems Thinking—Understanding Relationships in Leading Organizations

604 Convention Center

Coordinating Presenter: Janice Freehill,
Central Washington University
Co-Presenter: Maureen Blair,
Illinois State University

The future of organizations depends on leaders and staff members who recognize, understand, and behave in an interdependent manner. This session will present the five disciplines from Peter Senge's book, *The Fifth Discipline*, with particular emphasis on systems thinking - its application in designing programs. Participants will discuss successes and challenges in pursuing systems thinking in their work.

Program No. 114

Leading with the Web: A Web-Based Incident Report Information System

605 Convention Center

Coordinating Presenter: Penny Rue,
University of Virginia
Co-Presenter: Lori Ann Willy,
University of Virginia

Technology provides opportunities to approach core functions of student affairs work differently. This program will demonstrate the application of web-based technology to crisis management, incident reporting and follow-up. Attendees will learn about the development of the system, its functionality for supporting crisis response, and its usefulness for tracking trends and developing programming.

Program No. 115

Standing on the Shoulders of Giants

616 Convention Center

Coordinating Presenter: Shawn-Eric Brooks,
University of California, Los Angeles

It is an unfortunate reality that LGBT individuals often adopt society's negative images of who we are and what we deserve and therefore are precluded from creating lives full of abundance and empowerment. This workshop teaches participants how to empower LGBT people to learn and apply concepts that will increase personal power and provide direction in creating rich, fulfilling lives.

Program No. 116

Enhancing Education and External Relationships Through Community Access Centers

613 Convention Center

Coordinating Presenter: Pamela Havice,
Clemson University
Co-Presenters: Lemuel Watson,
Clemson University
Bill Havice, *Clemson University*

Internal and external pressures are forcing higher education to develop innovative, flexible learning environments to meet educational needs of diverse student populations and professional development needs of individual communities. This session will examine one university's experience with community access centers, an educational alliance among higher education, government agencies, industry, and local communities. Participants will discuss opportunities and strategies for their campuses.

Program No. 117

ShockWaves: Breaking Cross-Cultural Barriers at Michigan State University

306 Convention Center

Coordinating Presenter: Eduardo Olivo,
Michigan State University
Co-Presenters: Oumatie Marajh,
Michigan State University
Surtida Bhandari, *Michigan State University*

Cross-cultural simulations are driving the national conversation about how students can effectively learn to cope with multi-cultural tension and prejudice. Panelists will introduce an innovative inter-cultural simulation that teaches students how to engage in creative cross-cultural encounters and effectively deal with racism and xenophobia. An inter-disciplinary team from MSU will share project results. The audience will share practices and insights.

Program No. 118

Fostering K-16 Dialogue: A Partnership on The Leading Edge

305 Convention Center

Coordinating Presenter: Dawn Williams,
Seton Hall University
Co-Presenter: Scott Cagenello, *Rutgers University*

If student development professionals truly believe in the concepts of "lifelong learning" and "engaged citizenship," dialogue with K-12 educators is critical. This program will discuss the benefits of joining in this dialogue across the educational spectrum, which recognizes the learners' developmental stages. The session will provide case studies and encourage discussion.

Program No. 119

**For Mid-Level Professionals:
Principles in Good Practice in
Student Affairs-Models for
Recruitment and Retention**

304 Convention Center

Coordinating Presenter: Nancee L. Buck,
California State University, Fullerton
Co-Presenter: Jennifer Clark, *Miami University*

Participants are invited to consider, craft and plan the implementation of innovative and timely models of recruitment and retention for their home campuses. Participants will actively engage in teams, an exercise by Roger von Oech's "Creative Whack Pack" playing cards, and the exchange of leading edge models described by the presenters and the workshop participants.

Program No. 120

**A Parent Advocate at West
Virginia University: Are They
Crazy, or What?**

618 Convention Center

Coordinating Presenter: Susan Lantz,
West Virginia University

As the children of baby boomers come to college, administrators frequently receive calls from parents who intend to stay involved in their children's education. This session will focus on the steps taken by West Virginia University to accommodate parental concerns. Participants will be encouraged to share their own best practices and tips in dealing with parents.

Program No. 121

**WOOP-FM Student Radio:
Institutional Liability and
Student Learning Round the
Clock**

203 Convention Center

Coordinating Presenter: Paul White,
Bowling Green State University
Co-Presenter: Edward J. Niemi,
Northern Michigan University

Who holds liability when a student disk jockey invites three friends and a bottle of tequila onto his late night radio show? Using a not-too-far-removed-from-reality case study, the presenters will examine what can go wrong and what can go right in student radio, and how institutions can respond in ways that limit their liability.

Program No. 122

**Atheists on a Southern Campus:
A Primer on Teaching and
Enforcing Tolerance**

619 Convention Center

Coordinating Presenter: Jeri Cabot,
College of Charleston
Co-Presenter: Layla McDonald,
College of Charleston

The purpose of this program is to describe how students, faculty, and student affairs educators worked together to amend student organization funding processes after a challenge by the Atheist Humanist Alliance. The episode is evaluated in light of the Rosenberger and Southworth decisions. Participants will learn how such incidents become opportunities not only for policy review but also for teaching tolerance.

Program No. 123

**Supporting Students with
Mental Health Difficulties:
A Model from the UK**

204 Convention Center

Coordinating Presenter: Annie Grant,
University of Leicester

Results from surveys of University of Leicester students and staff developed a program to improve provision for students with mental health difficulties. The survey findings and the activities undertaken to increase the awareness and skills of the whole university community will be shared. Discussion of the relevance of the Leicester approach for participants' institutions will be included.

Program No. 124

**Charting Our Course: Creating A
Successful Fund Development
Program In Student Affairs**

201 Convention Center

Coordinating Presenter: Melissa Vito,
University of Arizona
Co-Presenters: Mike Remedi,
University of Arizona
Gloria Smith, *University of Arizona*
Carol Thompson, *University of Arizona*

As part of a larger capital campaign underway at the University of Arizona, the Division of Student Life has strategically implemented a fund development program that encompasses the diversity of our area. Drawing on the fundamentals of a progressive fundraising program, we have begun to raise donor awareness and successfully secure gift support. Come hear more about this innovative program.

Program No. 125

**An Environmental Approach to
Alcohol Problems at Colleges
and Universities**

614 Convention Center

Coordinating Presenter: Candace Miller,
*Higher Education Center for Alcohol and Other
Drug Prevention*
Co-Presenters: Beth DeRicco, *Higher Education
Center for Alcohol and other Drug Prevention*
Robyn Priest, *Higher Education Center for Alcohol
and other Drug Prevention*

Despite heightened attention and increased actions on campuses to reduce student alcohol problems, high-risk alcohol use continues, frequently impacting the entire campus as well as student academic performance. In this session, the panelists will describe the environmental management approach to alcohol and other drug prevention, which calls for campus officials to work with the local community, to change the environment that contributes to alcohol problems.

Program No. 126

**Do Alternatives to Race-Based
Affirmative Action Work?:
Maintaining Diversity Today**

602 Convention Center

Coordinating Presenter: Elena Bernal,
Penn State University
Co-Presenter: Alberto F. Cabrera,
Penn State University

Lamenting attacks on affirmative action? Wondering how alternatives, like class-based affirmative action, will impact access and diversity today? We will investigate the relationship between race and class in higher education since 1972; discuss cutting-edge policy alternatives; and project enrollment trends under new policies. Come get the tools you need to redesign, support, or challenge efforts to maintain racial diversity.

Program No. 127

**Managing Change Without
Destroying Staff, Students, or
Student Affairs**

607 Convention Center

Coordinating Presenter: Maggie Culp,
Austin Community College

Change is the norm in colleges and corporations, yet research demonstrates that the majority of change initiatives fail. Why is change so difficult to manage and lead? Practitioners on the leading edge of change share their experiences at a large, multi-campus urban institution

and attempt to answer the following questions: How can colleges decide which changes are worth implementing? What mistakes do change agents make? Where is the line between courageous and stupid? In the process, they will evaluate a three-year redesign of student affairs and provide numerous "how to" handouts including a "Blueprint for Change in Student Affairs."

Program No. 128

International Administrative Exchanges: Perspectives from the Edges of Four Continents

617 Convention Center

Coordinating Presenter: Rena Murphy,
Bowling Green State University

Co-Presenters: William Arnold,
Bowling Green State University

Janice Gerda, *Bowling Green State University*

Martin Stack, *Alma College*

This panel presentation will include individuals who have participated in international administrative exchanges on four continents: Africa, Asia, Europe and North America. Come join the panelists as they discuss the benefits to bridging the gap between academic and administrative experiences in our global society. A practical guide for establishing an international exchange will also be provided.

Program No. 129

Fulbright Seminars: Professional Invigoration with an International Flair

307 Convention Center

Coordinating Presenter: Ron Wisner,
University of Colorado at Colorado Springs

Co-Presenters: Paul Bennion, *Albertson College*
Thelma Douglass, *Sam Houston State University*
Larry Ebberts, *Iowa State University*

Student affairs professionals, YOU can join faculty and administrative colleagues in a rewarding international travel and learning experience. The Fulbright Seminars for U.S. Administrators in International Education provide opportunities for short-term travel and study overseas. The presenters participated in the three-week seminar in Germany in Spring 2000. They will discuss the nature and goals of the Fulbright program, application procedures, suggestions for winning proposals, seminar experiences, and impact on their careers. There will be opportunities for questions and discussion.

Program No. 130

A.N.G.R.Y. versus H.A.P.P.Y.: Perspectives on Mentoring African American Male Students

308 Convention Center

Coordinating Presenter: Ricardo Hall,
Wake Forest University

Co-Presenter: Bryant Smith, *Lander University*

One of the more important roles of a student affairs professional is that of mentor. There are a number of obvious, and not so obvious, challenges facing African American male students and their mentors. This interactive program will present effective methods of mentoring African American male students through the use of video vignettes, discussion, and the presentation of two distinctly different models.

Program No. 131

Not Your Mama's Multiculturalism: Multicultural Affairs for the New Millennium

620 Convention Center

Coordinating Presenter: Lynette Cook Francis,
University of Arizona

Minority/Multicultural student affairs has changed. Once primarily the cultural and academic support of minority students, these programs often now play significant roles in educating majority students, building campus community and shaping the institutional agenda. Current social and political trends, including a multi-racial populace, workforce globalization, and changes in Affirmative Action policy, will cause multicultural affairs to continue its evolution. How can multicultural affairs remain relevant in the 21st Century?

Program No. 132

Performance Productivity: Managing People as Resources

606 Convention Center

Coordinating Presenter: Robert DeBard,
Bowling Green State University

The continuing pressure on student affairs administrators to become increasingly productive in managing staff requires a new orientation to supervision. Becoming more entrepreneurial in programming practice will mean looking at operating and personnel budgets as investments to accrue intentional outcomes rather than as allocations to provide service. Participants will use a case study to demonstrate how allocation of human resources can be made more productive through a project management approach toward performance.

Program No. 133

Are We Taking Student Learning Seriously?

609 Convention Center

Coordinating Presenter: Charles Schroeder,
University of Missouri, Columbia

Co-Presenter: George B. Kuh, *Indiana University*

In recent years, documents such as The Student Learning Imperative (SLI), Principles of Good Practice, and Powerful Partnerships have brought the national dialogue about learning to student affairs. Although these documents advocate student learning as the primary focus for student affairs programs, policies, and services, have student affairs divisions fundamentally shifted their emphasis to student learning? This program explores this question from multiple perspectives and offers participants practical strategies for making student learning the central focus of their organization.

Tuesday Programs

- Monday Programs, pg. 26
- Wednesday Programs, pg. 60

Programs

9:00 am – 10:15 am

Program No. 134

❖ FEATURED SPEAKER

Dr. Bill Grace

Convention Center 6C

Topic: The Seven Duties of the Engaged Academy. See page 21 for complete details.

Program No. 135

❖ NETWORK SPONSORED

Women of Color Leading Cross-Culturally in the 21st Century

610 Convention Center

Coordinating Presenter: Wilma J. Henry,
University of South Florida

Co-Presenter: Carolyn Y. Brightharp,
Siena Heights University

"Campus Climate," influenced by race and gender stereotypes is the greatest impediment to the success of women of color in faculty and administrative positions in colleges and universities. Because of the barriers these women face in their quest for advancement, this presentation revisits campus climate issues and proposes strategies to enhance the retention of women of color on university campuses.

Program No. 136

Best Practices in Adult-Centered Higher Education

616 Convention Center

Coordinating Presenter: Susan Mancuso,
Western Washington University

Results of a pioneering, 12 month benchmarking study of best practices in adult-centered higher education institutions are discussed as well as implications for institutional change in the decades ahead. Examples of innovative

practices challenge student affairs professionals to lead higher education toward improved learning environments for adult learners.

Program No. 137

Designing Web Sites for All Students: Accessibility, Usability, and Best Practices

615 Convention Center

Coordinating Presenter: Reynol Junco,
Lock Haven University of Pennsylvania

Participants in this program will learn how to create web pages that are accessible to all students, focusing on individuals with disabilities. Current laws regarding accessibility, new technology, specific web site accessibility and usability problems, and an overview of tools designed to assist web page authors in making their pages accessible will be discussed. Appropriate for all skill levels.

Program No. 138

African-American Men in Leadership: Trends, Challenges, and Strategies

608 Convention Center

Coordinating Presenter: Brian Hemphill,
University of North Carolina, Wilmington

Co-Presenters: Anthony Ross,
California State University, Los Angeles

Larry Roper, *Oregon State University*

Walter M. Kimbrough, *Albany State University*

Michael Sutton, *Appalachian State University*

Patrick Day, *Johnson C. Smith University*

A panel of six seasoned professionals will speak of their experiences as African-American men in student affairs. The panelists will share their perspectives on a variety of issues (e.g. upward mobility, politics, organizational culture, mentoring, networking) which impact success and failure in the profession. Participants will receive advice, insight, and strategies from lessons learned over the past 25 years.

Program No. 139

Perspectives on a Common Problem: Disciplinary Dismissals and Student Transcripts

304 Convention Center

Coordinating Presenter: Wanda Mercer,
Tarleton State University

Co-Presenters: Liz Baldizan,
South Seattle Community College

Lillian Elsinga, *University of North Dakota*

What does your institution tell others about a student dismissed for disciplinary violations? This program examines the work of a NASPA, ACPA, ASJA, AACRAO inter-association task force which studied institutional practices concerning documenting disciplinary dismissals on student transcripts. Participants will learn the results of a national study and discuss implications of the task force's recommendations.

Program No. 140

Dynamite Student Programming: Not Just Another Dumb Lecture About Alcohol

614 Convention Center

Coordinating Presenter: Shari Oliver,
California State University, San Bernardino

Co-Presenter: Michael G. Weiss,
California State University, San Bernardino

Despite our best efforts, the reality of alcohol abuse on college campuses remains sobering. 1998's mere one percent decline in heavy alcohol use accompanied fifty alcohol-related student deaths. A dynamic one-woman show that creatively blends interaction, humor, and education garners standing ovations. This similarly creative discussion reviews research outcomes that validate how programming on the edge makes a difference.

*Program No. 141***In Search of Universality in Student Affairs: A Global Perspective****613 Convention Center**

Coordinating Presenter: Roger Ludeman,
University of Wisconsin, Whitewater

Co-Presenters: Olga Rybalkina, *University of Toledo*

Luke Wong,

Hong Kong University of Science and Technology

Devi Rajab, *University of Natal-Durban*

Enrique Iglesias, *University of Granada*

Carlos Mijares,

Instituto Tecnológico Y De Estudios Superiores De Monterrey

Cynthia Crow, *Bowling Green State University*

Are there common elements that bind student services together worldwide? What features make models in other parts of the world different than those in western countries? Student affairs professionals from different countries will discuss those student services principles and components that may be universal across cultures. The program also will focus on understanding that the differences are just as important as the similarities when implementing new student services delivery systems in countries around the world.

*Program No. 142***Becoming A Leading Edge Student Affairs Division: Hiring Practices in Student Affairs****606 Convention Center**

Coordinating Presenter: Vasti Torres,
George Washington University

Co-Presenters: Roger B. Winston, Jr.,
University of Georgia

Stan Carpenter, *Texas A & M University*

David McIntire, *Azusa Pacific University*

Effective staffing practices in student affairs administration is a critical piece of any successful student affairs division and the profession's future. Accordingly, significant attention must be paid to staffing issues, including recruitment and selection, position orientation, supervision, continuing education, professional development, and performance appraisals. This program will present the results of a national study about these issues based on the Winston and Creamer Staffing Model.

*Program No. 143***The Impact of a University Community on High School Age Drinking****204 Convention Center**

Coordinating Presenter: Karen Boston,
University of Arkansas

Many colleges and universities are struggling with illegal consumption of alcohol on their campuses and the impact on students and the community. This presentation will focus on the outcomes of a dissertation study conducted in Summer 2000 to determine if the influence of a collegiate community with a substantial residential population, impacts high school seniors' drinking patterns in that community.

*Program No. 144***Designing a Shared Student Services Vision****211 Convention Center**

Coordinating Presenter: Kristine Dillon,
Tufts University

Co-Presenter: Malia Lowe,
IBM Higher Education Consulting

Tufts' student services redesign emphasized adding value to students' institutional interactions—from student affairs to financial services to registration. A team assessed and redesigned Tufts' services, resulting in a new organizational design, a new student services facility and improved technological support. Design points included keeping processes simple, cross-training, and viewing students' time as valuable. Tufts' CSAO who led this project and an IBM consultant jointly present this session.

*Program No. 145***Today's Parent-College Relationship: Implications for Student Affairs Practice****603 Convention Center**

Coordinating Presenter: Leslie A. Banahan,
University of Georgia

Co-Presenters: Richard Mullendore,
University of Georgia

Marc Showalter,
University of Mississippi

Highly interactive session focusing on four aspects of the parent-college relationship: information (parent orientation programs), connectivity (parent/family associations), service (problem solving, crisis response), and professionalism (interpreting recent court decisions). Program presenters have more than 50 years of experience working with and responding to parents of college students. Participants will respond to case studies.

*Program No. 147***The Single Mother's Perspective of College****617 Convention Center**

Coordinating Presenter: Mary Taylor,
Wilson College

Serving single mothers adequately is a complex issue for higher education institutions. How do single mothers view college life and how do they view how well they are being served by our institutions? This presentation will address how single mothers at three institutions view their educational experiences using photography as the means of communication. Students were given cameras and a notebook to chronicle their lives. This presentation will show the results of this research project.

*Program No. 148***Ahead of the Game: Understanding and Addressing Campus Gambling****203 Convention Center**

Coordinating Presenter: George McClellan,
University of Arizona

According to one study 23% of college students report having engaged in gambling, and Harvard Medical School (1998) estimates almost 700,000 students in the US are problem gamblers. This program will explore the infiltration of gambling into our campus environments, the development and impact of problem and addictive gambling, and a framework for helping institutions address the issues presented by gambling.

Program No. 149

**Practitioner Dialogues—
Leading from the Edge II**

303 Convention Center

Coordinating Presenter: Kathryn Goddard,
California State University, Long Beach

Co-Presenter: Kathleen Allen,
Kathleen Allen and Associates

This session is designed to create an opportunity for practitioners to engage in a conversation about their practice. The dialogues will focus on how we do our work, not what we do. Questions such as: How do you engage others in change? How has your personal development affected the way you practice? and, What is the root of your passion for your work? among others will be asked. Please see session titled "Leading from the Edge: Insights from the Field," Program #24, page 29, for further information.

Program No. 150

**Learning Communities From
Two Perspectives: Partnership
Between Academic Affairs and
Student Affairs**

607 Convention Center

Coordinating Presenter: Anne Blackhurst,
Minnesota State University

Co-Presenter: Lynn Meyer,
Minnesota State University

Since their inception, Residential Learning Communities at Minnesota State University have been a joint effort between academic affairs and student affairs. A faculty member and a student affairs professional will discuss the evolution of Learning Communities at MSU, the challenges of administering the program as a collaborative effort, and the assessment results to date. Participants will be invited to share success and challenges from their own campuses.

Program No. 151

**The Leading Edge of Faith:
From the Student Perspective**

619 Convention Center

Coordinating Presenter: Leanne Newman,
University of Louisville

A unique view of faith and spiritual issues from student perspectives is the focus of this program. Narratives from a cross-section of students from both private and public institutions and at varying stages of their educational pilgrimage will provide the basis for group discussion in this program. These narrative voices capture the experiences and feelings of students, and will provide participants with fresh insights into faith issues and their implications for student affairs in the new millennium.

Program No. 152

❖ NETWORK SPONSORED

**From the Margins to the
Leading Edge: Developing Asian
American Student Services**

602 Convention Center

Coordinating Presenter: Daren Rikio Mooko,
Pomona College

Co-Presenter: Sunny Lee, *Pomona College*

This workshop will examine key components utilized by the Asian American Resource Center at Pomona College in providing services to Asian American students. These elements include: leadership development, connection with Asian American studies, identity development and the connection with the larger Asian Pacific American community. Participants will be invited to discuss practical ideas and frameworks for improving services on their campuses.

Program No. 153

**Confronting the Graduate
Preparation Program Needs of
Community College Administrators**

306 Convention Center

Coordinating Presenter: Marilyn Amey,
Michigan State University

Co-Presenters: Elizabeth Jones,
West Virginia University

Scott Cottrell, *West Virginia University*

Participants will discuss issues facing community college administrators and how these issues can be addressed more effectively in graduate preparation programs. Data from two studies of student affairs leaders will undergird the generation of organizational and learning issues, and strategies for creating effective graduate learning environments that produce administrators on the leading edge.

Program No. 154

Partnering for Change

618 Convention Center

Coordinating Presenter: Eileen Coughlin,
Western Washington University

Co-Presenter: Kris Bulcroft,
Western Washington University

This session will be an intensely focused presentation and dialogue about the changing context of academic and student affairs leadership roles in the university. Cultural characteristics required to achieve greater coordination between academic and student affairs will be examined. Specific examples of collaborative initiatives will be presented as a means of illus-

trating this new organizational model for learning. The goal of this program is to provide participants the opportunity to reconsider approaches and programs from the perspective of an integrative learning environment.

Program No. 155

**Lessons from Leaders:
Outstanding NASPA Leaders
Examine Leadership**

611 Convention Center

Coordinating Presenter: John Schuh,
Iowa State University

Co-Presenters: Joan Claar, *Cornell College*

Jon Dalton, *Florida State University*

Art Sandeen, *University of Florida*

Barbara Snyder, *University of Utah*

Susan Komives,

University of Maryland, College Park

Margaret J. Barr, *Northwestern University*

This program presents a study of the leadership philosophy and practices of five former student affairs vice presidents and NASPA leaders. They will share their leadership philosophies, crisis management strategies, sources of satisfaction, and advice for aspiring leaders.

Program No. 156

**Health Education E-volution:
The Impact of Online Courses,
Surveying and Outcomes Analysis**

201 Convention Center

Coordinating Presenter: Brandon Busteed,
Outside The Classroom

Co-Presenters: Scott Swartzwelder,
Duke University

David Anderson, *George Mason University*

Technology hasn't made everything in life easier, but its potential for revolutionizing health education affects everyone from college administrators and students to clinicians, researchers, and insurance companies. Explore how online learning and data collection can improve student affairs and co-curricular education by building synergistic connections between research, teaching, outcomes analysis and hypothesis testing.

*Program No. 157***A Press Relations Primer:
On the Edge Between Campuses
and Our Public****605 Convention Center**

Coordinating Presenter: Virginia M. Ambler,
The College of William and Mary
Co-Presenters: W. Samuel Sadler,
The College of William and Mary
William T. Walker,
The College of William and Mary
Carlane J. Pittman,
The College of William and Mary

Increasingly, student affairs staff are called to interact with the press to lead on the precarious edge between our institutions and the public. This program will address characteristics of today's press, factors which complicate press interactions, and procedures/techniques for handling inquiries and interviews. A team of university relations and student affairs professionals will lead participants through realistic simulations and role playing.

*Program No. 158***Achieving Excellence in
Programs and Services:
A Program Review Model****305 Convention Center**

Coordinating Presenter: Norleen Pomerantz,
Radford University
Co-Presenters: Bonnie Hurlburt,
Radford University
Paul Harris, *Radford University*

Student affairs administrators must respond to the needs of a changing student population while meeting increasing demands for accountability and cost-containment. At Radford University, a three-year cyclical program review model assesses each student affairs unit on seven performance indicators. This presentation highlights the division-wide process to design and implement the review and the results to date.

*Program No. 159***Implementing Leading Edge
Changes to Reduce Student
Substance Abuse****620 Convention Center**

Coordinating Presenter: David Parrott,
Western Michigan University
Co-Presenters: Suzie Nagel,
Western Michigan University
Greg Kuhn,
WMU/Comprehensive Evaluation Services
Amy Zabavaski,
WMU/Comprehensive Evaluation Services

Collaboration with a private firm has resulted in an innovative and effective alcohol and drug program at Western Michigan University. The SUCCESS program uses information about personality characteristics to inform students about how their personality affects the choices they make regarding alcohol and drugs. In addition to generating revenue, SUCCESS brings the expertise of professional counselors to bear on substance abuse and conflict management issues while reducing the workload for student affairs staff.

*Program No. 160***From Student to Student Affairs
Colleague: Nurturing Untapped
Potential in Graduate Assistants****212 Convention Center**

Coordinating Presenter: Jan Reifsteck,
University of Minnesota
Co-Presenters: Shuji Asai, *University of Minnesota*
Leanne Baylor, *University of Minnesota*
Lori Cohen, *University of Minnesota*
Tania Kurtz Ishaug, *University of Minnesota*

This program proposes the Empowerment Model as a professional development tool for student affairs administrators to mentor and promote their graduate students as future colleagues. A case study illustrates the model's key concepts of authority, responsibility and power. The audience and panelists will participate in an interactive dialogue exploring potential implications in a variety of settings.

Programs**10:45 am – 12 noon***Program No. 161***♦ FEATURED SPEAKER****Richard Keeling, M.D.****Convention Center 6C**

Topic: High Tech, High Touch: Student Affairs on the Leading Edge. See page 21 for complete details.

*Program No. 162***A Study of Atmospheric:
Concepts from Management
Applied to Campus Visits****305 Convention Center**

Coordinating Presenter: Emily Langdon,
St. Norbert College
Co-Presenter: Allan Mitchler, *Performa, Inc.*

A component of strategic management for organizations, atmospheric is a concept widely applied outside education in both for-profit and not-for-profit organizations. This session will introduce the concept of atmospheric to student affairs by sharing the findings of a qualitative research study of three liberal arts colleges that will provide lessons about recruitment strategies deemed most successful in these small college environments.

*Program No. 163***Values Exploration at Public
Universities: Creating an
Ecology of Character****606 Convention Center**

Coordinating Presenter: Eileen Sullivan,
Bowling Green State University
Co-Presenters: Edward Whipple,
Bowling Green State University
Melody Bennett,
Bowling Green State University

Today, when values exploration and character development may be viewed as synonymous with religion, promoting such concepts at public universities presents challenges. Given these challenges, Bowling Green State University established the University Committee on Vision and Values, charged with integrating values exploration and character development into the academic and co-curricular experience at BGSU. Participants will share their practices and experiences.

Program No. 164

Rape Drug Cases on College Campuses are Increasing: Are You Prepared?

212 Convention Center

Coordinating Presenter: Gail Abarbanel,
University of California, Los Angeles

Use of rape drugs to facilitate sexual assaults increases risks for students and institutions. Existing campus sexual assault policies, conduct code provisions, and case management protocols may not effectively address the medical, judicial, and legal/evidentiary issues involved. Effective strategies for implementing needed changes will be explored. Participants will share practices and experiences.

Program No. 165

Identifying Assessment Needs of Student Affairs Professionals Using a Web-Based Survey

201 Convention Center

Coordinating Presenter: Joan Harms,
University of Hawaii, Manoa

Accountability and resource issues require student affairs practitioners to conduct program assessments to demonstrate program value. This session describes the degree and nature of the need by student affairs mid-managers and professional staff for assessment information, consultation and training; the feasibility of using a web-based survey to assess those needs; and how the process can be used by other institutions.

Program No. 166

Learning From the Edge: The Learning Environment as a Chaotic System

204 Convention Center

Coordinating Presenter: Timothy McMahon,
University of Oregon

Co-Presenters: Kathleen Allen,
Kathleen Allen and Associates

Curt Kochner, *Montana State University, Billings*

The concepts of chaos and systems theory have received a great deal of attention in the past few years, yet their application to learning environments has been rare. In this presentation, such concepts as strange attractors, butterfly effects, and self-organization will be explored to help us better understand how learning and teaching in higher education "really" happen.

Program No. 167

On the Edge of a Career Transition: Consider a Faculty Position

616 Convention Center

Coordinating Presenter: Tony Cawthon,
Clemson University

Co-Presenter: Phyllis McCluskey-Titus,
Illinois State University

In exploring career employment options, many student affairs practitioners consider a full-time faculty position. The presenters will review the factors of work load, job responsibilities, reward structure, advancement, peer relationships, and job satisfaction. They will present survey research from NASPA colleagues who have made this transition and review current research on faculty workload. Participants are encouraged to share their experiences and concerns.

Program No. 168

Rebuilding Human Capital in Kosovo: American University in Bulgaria Accepts The Challenge

304 Convention Center

Coordinating Presenter: Jill Rasmussen,
American University in Bulgaria

Co-Presenters: Janice Gerda,
Bowling Green State University

Magdalena Ionescu, *Brigham Young University*

Take a region at war, add a Presidential challenge, funding from USAID, training from the University of Missouri-Columbia, and a group of enthusiastic college students from 17 countries and you have a creative opportunity for good. The presenters will share how students from the American University in Bulgaria developed and presented leadership training for young adults from Kosovo.

Program No. 169

Faculty as Dean of Students: Provocative Perspectives from Administrators on the Edge

211 Convention Center

Coordinating Presenter: Larry Dowdy,
Vanderbilt University

Co-Presenter: Ross Scott, *Vanderbilt University*

Redefining "community" in this exciting technotronic age is leading universities to the edge and challenging traditional administrative structures. This session deconstructs the experiences of a former computer science chair, now dean of students, and its impact on his assistant dean, a traditionally trained student development generalist. This session explores and honors the candor, confusion, and synergy resulting from melding disparate realities.

Program No. 170

Creating Four-Year Degree Opportunities at Community Colleges Through Distance Education Partnerships

615 Convention Center

Coordinating Presenter: L. Richard Haney,
Frederick Community College

Co-Presenters: Debralee McClellan,
Frederick Community College

David Kelly, *Frederick Community College*

Distance degree programs offer partnership opportunities for community colleges. Administrators from Frederick Community College's Regional Distance Education Center will discuss their experiences creating the Center, articulating degree programs, establishing student services for distance learners, and integrating lessons from the project into other operations. Participants will present their own commentary and comparisons with similar projects.

Program No. 171

The Reorganization of a Student Affairs Division

608 Convention Center

Coordinating Presenter: Lawrence Morton,
University of Scranton

Co-Presenter: James T. Bryan,
University of Scranton

After devoting increasing financial resources to developing its student affairs division over a several year period, The University of Scranton recently initiated a reorganization of this division. This presentation highlights the reasons for this reorganization, how it was conducted and the degree to which the reorganization has been successful in providing a quality student development program on campus.

Program No. 172

ResWeb: A Virtual Online Community

613 Convention Center

Coordinating Presenter: David Scarzella,
State University of New York, Stony Brook

Co-Presenter: Kenny Nienhuser,
State University of New York, Stony Brook

Selected residence halls at the State University of New York at Stony Brook have been connected through the use of a common webpage to form a virtual online community. The purpose of this webpage is to develop a union between the residence halls as well as provide academic and administrative support. This presentation describes how a virtual online community can be implemented to create a sense of community and better serve students in residence halls.

*Program No. 173***The Know, Do Learning Model: Bridging the Gap Between Academic and Student Affairs****618 Convention Center**

Coordinating Presenter: Rena Murphy,
Bowling Green State University
Co-Presenter: Wanda Overland,
Bowling Green State University

In the past, learning outcomes have been defined in terms that are difficult for students to understand. The Know, Do Learning Model breaks down these learning outcomes into content areas that students can "know" and transferable skills that students can "do." Come learn how this model is working at Bowling Green State University and how to incorporate it into your academic programs and student services.

*Program No. 174***Shared-Governance: Taking Student Learning and Community Building to a New Level****617 Convention Center**

Coordinating Presenter: Steve Larson,
Grinnell College
Co-Presenters: Mandy Fox, Grinnell College
Jennifer Greene, Grinnell College

Are your students accepting responsibility for their actions? Shared-governance is a model that involves students in shaping and creating their learning environment, and can work at any institution—large, small, public, or private. Shared-governance helps students develop a sense of responsibility and accountability to themselves and their community. Learn how this unique model is used as a developmental tool to create the citizens of tomorrow.

*Program No. 175***Purdue Summer Start: Giving First-Year Students an "Edge" in the College Transition****620 Convention Center**

Coordinating Presenter: Matthew D. Pistilli,
Purdue University
Co-Presenter: Andrew K. Koch, Purdue University

Under a grant from Lilly Endowment, Inc., the Retention Initiatives at Purdue University have developed programs designed to help incoming first-year students transition from high school to college. Purdue Summer Start is a program that aids in this transition through academic, co-curricular, and social experiences. The presenter will describe modes of implementation and assessment, as well as the grant's theoretical foundation, and invite participants to discuss their campuses' transition issues.

*Program No. 176***Boozing and Binging Abroad: Working with Student Problem Drinking in International Programs****614 Convention Center**

Coordinating Presenter: Susan Longerbeam,
Oregon State University
Co-Presenters: Joseph Brockington,
Kalamazoo College
Maureen Powers, IES, Chicago
Bob Shaw, University of Wisconsin, Eau Claire

As the incidence of binge drinking on campus increases, institutions are seeing an increase in alcohol-related incidents, injuries, and assaults involving students abroad. This panel of education abroad and student development professionals will examine the on-campus side of the alcohol problem and discuss strategies for responding to student alcohol abuse overseas.

*Program No. 177***Community Standards: Leading Edge Communities at Michigan State University****619 Convention Center**

Coordinating Presenter: Brad Ledingham,
Michigan State University
Co-Presenters: Nancy Lange,
Michigan State University
William Heinrich, Michigan State University

Community Standards is a leading community development model for empowering students to set and maintain behavioral standards within their living environments. Michigan State University has implemented the Community Standards model for its entire residence hall population. This presentation explores data from system-wide focus groups, lessons learned from the implementation of a community standards model, and experiences surrounding such a large-scale environmental change effort.

*Program No. 178***UConn 2000: Leading an Unprecedented Transformation****609 Convention Center**

Coordinating Presenter: Sam Miller,
University of Connecticut
Co-Presenters: Peggy Jablonski,
University of Connecticut
Carole Henry,
University of Connecticut

The University of Connecticut is implementing a \$1 billion expansion and renovation program. Student Affairs projects include renovation of all residence halls, construction of new residential

complexes, renovation of the student union, and development of a new student services center. This program will describe these projects and how these projects are forcing UConn to rethink how student services are delivered.

*Program No. 179***Private Gift Support: Frill or Necessity for Leading Edge Programs?****602 Convention Center**

Coordinating Presenter: Patricia Askew,
University of Illinois, Urbana-Champaign
Co-Presenter: Shon Herrick,
University of Illinois, Urbana-Champaign

As many campuses implement responsibility-centered budgeting, unit executive officers are expected to be more entrepreneurial in generating revenue. One possibility is private, corporate, or foundation support. This session will provide an overview of the primary issues related to establishing a development program in student affairs, using examples from fundraising programs within student affairs at several colleges and universities.

*Program No. 180***❖ NETWORK SPONSORED****Welcoming the World: The Ins and Outs of Hosting International Student Services Delegations****604 Convention Center**

Coordinating Presenter: Sue Crust,
Oregon State University
Co-Presenters: Cherry Callahan,
University of North Carolina, Greensboro
Felice Dublon, School of the Art Institute of Chicago
Dick McKaig, Indiana University
Dave Meabon, University of Toledo
Martha Sullivan, Tulane University

Since 1996, NASPA's International Education Network has asked NASPAs throughout the US to host student services professionals from around the world. Coordinating a delegation visit is a rewarding experience but one that has financial and logistical implications which must be considered. In this session, former hosts will discuss their experiences and provide potential hosts with the how's and why's of welcoming these international visitors to our campuses.

Program No. 181

New Alcohol and Other Drug (AOD) Professionals: Cultivate These Skills!

306 Convention Center

Coordinating Presenter: Candace Miller,
Higher Education Center for Alcohol and Other Drug Prevention

Co-Presenters: Beth DeRicco, *Higher Education Center for Alcohol and Other Drug Prevention*

Robyn Priest, *Higher Education Center for Alcohol and Other Drug Prevention*

This session will describe skills new AOD professionals should include in their repertoire to create and sustain change on campus and in the community. Changing norms and behaviors around student alcohol use may be the most difficult task on campus. This session will detail effective strategies for prevention, and articulate key roles and skills that alcohol and other drug leaders should develop.

Program No. 182

❖ NETWORK SPONSORED

The Effectiveness of Black Men's Support Groups: A Research Report

603 Convention Center

Coordinating Presenter: Michael Cuyjet,
University of Louisville

Co-Presenter: Tyrone Bledsoe,
North Carolina Wesleyan College

At last year's NASPA Conference, several black men's support groups were profiled to provide leading edge examples for student affairs professionals wishing to support black men on their campuses. However, empirical data on the programs' effectiveness were not presented. This session presents the first results of quantitative data on support group participants and explores their potential application on other campuses.

Program No. 183

"Confederates in the Attic"—Pulling Student Affairs up from the Basement

607 Convention Center

Coordinating Presenter: Cynthia Wolf Johnson,
University of North Carolina, Chapel Hill

Co-Presenter: Dean Bresciani,
University of North Carolina, Chapel Hill

This session will address how Student Affairs plays a significant role in implementing a Summer Reading Program for all incoming undergraduate students at a large public institution. Details of the program planning, implementa-

tion and evaluation will be reviewed. Participants will learn about book selection, recruitment of faculty/staff discussion leaders, web-site development, programs on themes from the book, and integrating the reading into coursework.

Program No. 184

New Perspectives on Students with Psychological Disabilities

610 Convention Center

Coordinating Presenter: Helen Matusow-Ayres,
Montclair State University

Co-Presenters: John Martone,
State University of New York, Utica-Rome

Dawn Soufleris, *Rochester Institute of Technology*

Donna Rubin, *Rochester Institute of Technology*

Amy Pollack, *University of Pennsylvania, Lavonia*

Jean Balutanski, *Ramapo College, New Jersey*

Increasing numbers of students with psychological disabilities are enrolling in institutions of higher education. Many institutions do not feel prepared to meet the challenges of working with these students. This program will present the results of a NASPA Region II task force study and suggest innovative and effective strategies for helping students with psychological disabilities to succeed.

Program No. 185

Focus on Service Learning: Creating Classrooms Without Walls

203 Convention Center

Coordinating Presenter: Vincent Ilustre,
Tulane University

Co-Presenters: Loretta Quinnan Wilson,
Tulane University

Roslyn Arnaud,
Daughters of Charity Neighborhood Health Partners

Greg Chapuis, *Tulane University*

Service learning offers students opportunities to apply academic concepts by means of connected community service. Representatives of Tulane University's Office of Service Learning and a community member involved with the service learning program will discuss services and activities, stressing the role of community partnerships and reflection. The audience will be invited to ask questions, and share their experiences and ideas.

Program No. 186

Campus Hate Crimes: Leading Edge Perspective and Practice

605 Convention Center

Coordinating Presenter: David Dodson,
Oakes College, University of California, Santa Cruz

Co-Presenters: Anita Diaz,
Kresge College, University of California, Santa Cruz

Sue Matthews,
Crown College, University of California, Santa Cruz

Hate crimes strike at the heart of the university community because they attack the climate of trust so essential to free, open, and respectful discourse. This program will provide an opportunity to review the newly implemented UC Santa Cruz policy and procedure as a perspective for viewing hate/bias offenses in their larger context and as a paradigm for other campuses to consider as they develop their own responses to this problem.

Program No. 187

❖ NETWORK SPONSORED

2001 Cutting Edge Strategies for Chief Senior Student Affairs Officers Who Have It ALL!

611 Convention Center

Coordinating Presenter: Diane Dillard,
Cleveland State University

Co-Presenters: Dan Robinson,
Iowa State University

Theresa A. Powell, *Western Michigan University*
Mary Skorheim, *Arizona State University*

Women pursuing high-level careers in student affairs often face challenges, obstacles, barriers, and, yes, even prejudice. Does the pursuit of leadership positions force women to make career choices at the cost of family and personal life? What are the personal, professional, and political realities of leadership? What decisions and sacrifices are incumbent on those who would lead?

Programs

12:15 pm – 1:30 pm

Program No. 188

Volunteer Boards: The Clemson Experience Eight Years Later

305 Convention Center

Coordinating Presenter: Russell Guill,
Clemson University

Co-Presenter: Joy S. Smith, *Clemson University*

The use of volunteer boards to raise funds, recruit students, provide professional business expertise, and address student and parent concerns is a new approach in student affairs. The Division of Student Affairs at Clemson University will share its experience using four volunteer boards, highlighting costs, time involved, and benefits, and providing recommended guidelines for success.

Program No. 189

Studying User Experience: An Interdisciplinary Approach to Enhancing Student Life

602 Convention Center

Coordinating Presenter: Elizabeth Ellsworth,
Rethinking

User experience research is an emerging methodology in the humanities. Examples of how the basic principles allow for the study of student services in the organic matrix of context, use, and everyday life will be explored. Audience members will work in small groups to compose, and then share, possible user experience studies specific to their campuses.

Program No. 190

Jumping Off The Edge: The Evolution of a Leadership Vision

306 Convention Center

Coordinating Presenter: Jones R. VanHecke,
Gustavus Adolphus College

Co-Presenter: Pati J.P. Kelly,
Gustavus Adolphus College

In the Kellogg Foundation's "Leadership Reconsidered: Engaging Higher Education in Social Change," Astin and Astin suggest that "the real question is how the academic community can work to transform their institutions with the aim of giving leadership development the priority it deserves." This program shares one collaborative process that discarded pre-conceptions of leadership and created vision from ground zero.

Program No. 191

Purpose and Priority: Sharing Leadership to Transform Student Affairs

603 Convention Center

Coordinating Presenter: Gary Schindler,
Riverland Community College

Co-Presenter: Gary Rhodes,
Riverland Community College

Using principles of Managerial GRID and Covey Leadership Training, this session will examine how to tap into the creative energy and collective expertise of your staff to move a student affairs division towards working effectively to achieve its purpose and priorities.

Program No. 192

Student Affairs and the Great Outdoors: How Do They Fit?

614 Convention Center

Coordinating Presenter: Lee Williams,
Appalachian State University

Co-Presenters: Justin Canny,
University of Puget Sound

Marta Palmquist-Cady, *University of Puget Sound*
Andrew Campbell, *Reed College*

Last June, the first "Student Affairs and the Great Outdoors" conference was held, covering topics ranging from wilderness orientation to service-learning in outdoor settings. A constant thread was "Is there a place for outdoor and adventure education in the student affairs profession?" This program is an opportunity to discuss the possibilities of adventure education and to learn about SAGO 2001.

Program No. 193

Funding Leadership Programming: The Kettering Model

616 Convention Center

Coordinating Presenter: Patrick Deese,
Kettering University

An endowment funded by recent student leaders at Kettering University promotes leadership education for second and third year students. The program allows the continued involvement of alumni who were outstanding leaders as mentors and "leadership college" instructors. This session will explore how \$250,000 of the \$1,000,000 goal was raised and will describe unique ways to utilize alumni in a structured leadership program.

Program No. 194

Sophomore Year Programs: The Missing Strategy in Small College Retention Efforts

617 Convention Center

Coordinating Presenter: William Flanagan,
Beloit College

Contrary to general thinking and practice, a student's transition from high school to college may take longer than a weekend, week, or semester. The most difficult period in a student's college experience may be the sophomore year, when s/he encounters the notorious "sophomore slump." This program presents research, theory, and describes Beloit College's "leading edge" Sophomore Year Program.

Program No. 195

Implementation Difficulties of the Social Norms Approach to Binge Drinking

212 Convention Center

Coordinating Presenter: Alan Berkowitz,
Independent Consultant

The social norms approach has been widely implemented to reduce binge drinking and other health problems. This session provides an overview of conceptual and implementation difficulties in utilizing the model along with recommendations to avoid them. Topics include: appropriate populations and settings, data collection, message design and delivery, evaluation issues, common mistakes, and example case studies.

Program No. 196

Reflections from the Board: Students' Experiences on Judicial Boards

203 Convention Center

Coordinating Presenter: John Zacker,
University of Maryland

Co-Presenter: Robert Kelly,
University of Maryland

Very little is known about the effect of students serving as members of disciplinary hearing boards. Does such service truly enhance their learning, involvement, and development? The presenters summarize existing research and the interview protocol employed here; share reflections of current and former student members of a university judicial board; and discuss implications of this research.

Program No. 197

A Student Affairs Research Agenda: A Perspective on Design

211 Convention Center

Coordinating Presenter: Marcia Dickman,
Oklahoma State University
Co-Presenters: Dale Fuqua,
Oklahoma State University
Joni R. Hayes, *Oklahoma State University*

As student affairs practitioners address current trends in assessment and accountability, it is timely to explore the use of applied research related to the services and programs that are provided on campuses. Additionally, applied research methodology is useful in interpreting the needs of students and the viability of programs. This program will focus on issues in designing a research agenda.

Program No. 198

❖ **NETWORK SPONSORED**

But You Teach Chemistry, How Can You Advise Me at Orientation?

613 Convention Center

Coordinating Presenter: Jeanna Mastrodicasa,
University of Florida

The University of Florida, a large public research university that enrolls 6000+ freshmen annually, reinforces the importance of the student-faculty relationship by hiring and training faculty for academic advising during freshman orientation. The faculty advise all students regardless of major. This successful partnership of student affairs and academic affairs also monitors students' registration for accountability. This presentation will detail this innovative freshman orientation model.

Program No. 199

Using Theory to Enhance Your Retention Efforts: Perspectives on Practice

610 Convention Center

Coordinating Presenter: Dean Vieselmeyer,
Concordia University
Co-Presenter: John Hoffman,
Concordia University

This program reviews the theory-to-practice application of Arthur Chickering's Seven Vectors to student success and retention efforts at Concordia University. Concordia was recognized for the highest retention and graduation rates among U.S. News & World Report Tier 1 liberal arts colleges in the Southwest US. Concordia has also been recognized by WASC as a forerunner in the area of assessment.

Program No. 200

Teaching Leadership: An Overview of Successful Leadership Programming

204 Convention Center

Coordinating Presenter: Jane Reel,
Rensselaer Polytechnic Institute
Co-Presenter: Lynn Krage,
Rensselaer Polytechnic Institute

Colleges and universities are increasingly interested in teaching their students the leadership skills necessary to succeed today. The presenters will discuss courses on leadership that developed out of collaboration between student life and different academic departments at Rensselaer Polytechnic Institute. Discussion will include consideration of how these courses integrate with the other co-curricular activities of RPI's Center for Student Leadership Development.

Program No. 201

Asian Americans: The Salience of Race and Racial Identity

605 Convention Center

Coordinating Presenter: Alvin Alvarez,
San Francisco State University
Co-Presenter: Erin Kimura,
San Francisco State University

From incidents of ethnoviolence to renewed student activism and protests, college clearly serves as a catalyst for raising the racial consciousness of Asian Americans. This presentation addresses the applicability of racial identity theory in designing developmentally appropriate interventions for Asian American students, as well as the potential factors that facilitate and inhibit the racial identity development of Asian American students.

Program No. 202

Expand Your Professional Horizons: Develop Strategies to Manage Your Money

620 Convention Center

Coordinating Presenter: Derek Zuckerman,
Quinnipiac University

Have you sacrificed a lucrative career to make a difference in higher education? It doesn't have to be one or the other. In this session we will examine the intimidating side of financial markets. Additionally, you will analyze your own financial situation and strategize how you can save for the future. Money can be saved, even on a small budget.

Program No. 203

Campus Ministries: How Do CSAOs Perceive Their Contribution to the Campus?

201 Convention Center

Coordinating Presenter: Frances Pearson,
Northwestern State University
Co-Presenter: Bill Collins,
Northwestern State University

This program will present the results of a survey of CSAOs throughout the country on their perceptions of Campus Based Religious Organizations (CBROs) on their campuses. Specifically, the survey asked whether CBROs were important in recruitment and retention and whether the CBROs were well integrated with the Division of Student Affairs. Participants will be invited to discuss the results of this study and share ideas about how CBROs are integrated on their campuses.

Program No. 204

❖ **NETWORK SPONSORED**

Perspectives from the Edge: Women in Student Affairs Speak Out

604 Convention Center

Coordinating Presenter: Stacey Satchell,
St. John's University
Co-Presenters: Tammy Sharpe,
Parsons School of Design
Jackie Lochrie, *St. John's University*

Women in student affairs face unique challenges due to the nature of the field, societal pressures and personal life decisions. This program highlights relevant key theories and research. Through panel discussion, this program will provide insight for women of all levels in the profession about their role on campus and career decisions, as well as personal and holistic development.

*Program No. 205***Leading Edge Student Affairs Practitioners: Cocurricular Educators AND Classroom Teachers****304 Convention Center**

Coordinating Presenter: Victoria Guthrie,
University of Louisville

Co-Presenter: Ann H. Wilson, *Drexel University*

Student affairs practitioners are generally regarded as educators in the out-of-class college experience. However, recent literature indicates that student affairs professionals are increasingly taking on instructional roles for credit-bearing academic courses. The presenters will examine common types of classroom involvement, discuss vital issues that arise in these roles, and provide encouragements, warnings, hints, and strategies for approaching classroom teaching.

*Program No. 206***Where is the Leading Edge for University and College Counseling Centers?****618 Convention Center**

Coordinating Presenter: Sarah Bickel,
Northern Arizona University

Co-Presenters: Tom DeStefano,
Northern Arizona University

Jerry Petersen, *Northern Arizona University*

Counseling centers have evolved in role and function over the past 50 years. This session will briefly review the history of this evolution and present the results of a survey on the perceptions of student affairs staff regarding current and future roles of college counseling centers. This information will provide a base for participant discussion of where the leading edge is for university and college counseling centers.

*Program No. 207***Doing Something for My People: Developing Effective Programs for Indigenous Australian Students****619 Convention Center**

Coordinating Presenter: Kristie Daniel-DiGregorio,
Education Consultant

Co-Presenters: Susan Page, *University of Sydney*
Sally Farrington, *University of Sydney*

For many students, attending college is a cross-cultural experience. This interactive session includes highlights from on-going research projects on the participation, retention, and academic success of Indigenous (Aboriginal Australian and Torres Strait Islander) students in the Health Sciences at the University of Sydney. Discussion will focus on the implications for practice, both at the University of Sydney and at participants' institutions.

*Program No. 208***❖ NETWORK SPONSORED****Native American Perspectives of Higher Education for Leaders****615 Convention Center**

Coordinating Presenter: Laura Valdez,
University of New Mexico

Co-Presenters: Yvonne Pena,
University of New Mexico

Irvin Harrison, *University of New Mexico*

Mary Jane McReynolds, *University of New Mexico*

Higher education fails to understand Native American students. Interviews with students reveal how educational systems encourage them to abandon their beliefs, traditions, and culture in order to be successful. Presenters from the University of New Mexico will discuss adjustments students face while coping with college and how that impacts their experience. Participants will be invited to examine how their institution reflects values of Native American students.

Programs**1:45 pm – 3:00 pm***Program No. 209***❖ FEATURED SPEAKER****Dr. Joseph White****Convention Center 6C**

Topic: People of Color at the Cutting Edge. See page 21 for complete details.

*Program No. 210***Earning the Doctorate: Realistic Issues to Consider****304 Convention Center**

Coordinating Presenter: Barbara E. Bender,
Rutgers University

This session will provide a comprehensive review of the information that participants should consider when deciding whether to pursue a doctoral degree. The goals of doctoral education and the relationship between degree attainment and professional advancement, including financial implications, will be explored. The pros and cons of earning a degree through distance learning programs will also be identified.

*Program No. 211***❖ NETWORK SPONSORED****International Graduate and Professional Students: Welcoming the World****614 Convention Center**

Coordinating Presenter: Susan Zawulich,
Harvard University

Co-Presenter: Lisa Brandes, *Yale University*

Increasing numbers of international students are joining our graduate and professional student communities, helping to create a changing environment and new challenges in our specialized schools. Graduate students often have additional concerns and responsibilities (spouses and children, for example) which can add to the pressures of beginning a new life in this country. Panelists and participants will discuss current programs for orientation and ongoing support for these students in their new lives in our graduate and professional schools and share experiences and ideas for additional support.

Program No. 212

**Learning to Lead with Soul
Every Day of the Week**

305 Convention Center

Coordinating Presenter: Janice Freehill,
Central Washington University

Co-Presenter: Maureen Blair,
Illinois State University

How many times have you found yourself "spinning your wheels"? Many authors suggest that our problem is not in our work, but rather in our spirits. This presentation will feature the lessons found in two recent books, "Leading with Soul" and "Tuesdays with Morrie." Participants will discuss the application of these lessons in our work lives and on our campuses.

Program No. 213

**Distance Education Student
Services: Who Is Involved?
What Are They Doing?**

604 Convention Center

Coordinating Presenter: William H. Clifton,
University of Wisconsin, Madison

Before trying to meet distance education (DE) student needs, student affairs practitioners must first understand existing DE support services. This program provides an overview of current DE services and research on DE student needs. In small groups, participants will discuss services, research, and strategies for best serving DE students.

Program No. 214

**Diversity Advocates:
Students on the Front Lines
of Diversity Training**

615 Convention Center

Coordinating Presenter: Donna S. Rice,
State University of New York, Buffalo

Co-Presenter: Sarah J. Olcott, *Tulane University*

Research shows that students exposed to diversity issues benefit developmentally, but that overwhelming encounters with diversity can result in intellectual and interpersonal regression leading to reinforcement of students' previously held views. Presenters will describe a program that trains students to initiate dialogue about diversity and advocate for change. Participants will gain practical information for replicating the program on their campuses.

Program No. 215

**Time Well Spent: A New
Partnership for Staff
Development**

618 Convention Center

Coordinating Presenter: Gage Paine,
Trinity University

Co-Presenters: James E. Caswell,
Southern Methodist University

Sandra Muskopf, *McMurry University*

Human Resources and Student Affairs staff at Southern Methodist University collaborated to develop a new kind of staff development program, with modules specific to Student Affairs to enhance the learning of staff participating in university-wide training programs. The session will explain the collaborative process used, evaluate its success, and suggest possibilities for other campuses.

Program No. 216

**College Seniors:
On the Edge of Transition**

212 Convention Center

Coordinating Presenter: Matthew D. Pistilli,
Purdue University

Co-Presenter: Deborah J. Taub,
Purdue University

Very little research exists about what happens to college seniors approaching degree completion, graduation, and transition out of college. The presenters will describe a developmental model for seniors; present findings from research; promote ways of preparing and supporting seniors; explain the grief and mourning process seniors experience; and provide theoretical background on transition, identity, and grief.

Program No. 217

**Designing Orientation for
Students with Learning
Disabilities**

203 Convention Center

Coordinating Presenter: Ann Richards,
West Virginia University

Although some postsecondary institutions have developed specialized orientation programs focused on transition for undergraduate students with learning disabilities (LD), minimal data is available concerning their effectiveness on student performance and retention. This interactive session will inform the practice of student affairs professionals in designing and assessing effective programs for students with LD transitioning into postsecondary institutions.

Program No. 218

**A Decade of Change in Eastern
Europe: Student Affairs
Developments**

306 Convention Center

Coordinating Presenter: Olga Rybalkina,
The University of Toledo

Co-Presenter: Jill Rasmussen,
American University of Bulgaria

Transitions in higher education and student affairs have been taking place for a decade in the former Soviet Union and Eastern Europe. The native and expatriate presenters will share their perspectives on these changes and the future of student affairs. Participants will discuss how to set priorities for student services in the context of a radical economic and political transformation.

Program No. 219

❖ NETWORK SPONSORED

**Assessing Students' Transition
from a Community College to a
University**

616 Convention Center

Coordinating Presenter: Gary Malaney,
University of Massachusetts, Amherst

Co-Presenter: Joseph B. Berger,
University of Massachusetts, Amherst

The number of community college students who desire baccalaureate degrees is increasing dramatically. The presenters will review research on community college transfers in the four-year environment, including results of a recent survey of community college transfers at the University of Massachusetts at Amherst. Participants will discuss the factors contributing to the success of community college transfer students in four-year institutions.

Program No. 220

**Dual Roles of Supervision for
New Supervisors: To the Edge
and Back**

204 Convention Center

Coordinating Presenter: Lisa Brown,
University of Dayton

Co-Presenter: Christine Hollow,
University of Dayton

New professionals transitioning from supervisee to supervisor are fraught with mixed emotions; excited by new opportunities; and challenged by institutional agendas. Many times they are caught in the middle. In this session strategies to deal with this tension as well as ways to balance the needs of your staff, your boss, and the institution will be explored.

*Program No. 221***Race, Law, and Justice:
Challenges to Postsecondary
Access, Opportunity, and Diversity****603 Convention Center**

Coordinating Presenter: Kenneth Gilreath,
University of South Florida

This session will focus on the continued influence of the judicial system on postsecondary education's commitment to equal opportunity and human diversity. The presenter will review judicial decisions that opened the door to equal educational opportunity. Discussion will also address the impact that judicial debates currently challenging equal opportunity in Michigan, Georgia, Florida, and other locations might have on student affairs service delivery.

*Program No. 222***From High School to College to
Work: Career Success for
Students With Disabilities****617 Convention Center**

Coordinating Presenter: Sara Lopez,
University of Washington

Co-Presenter: Lyla Crawford,
University of Washington

Students with disabilities face unique challenges in the transition to employment. Career development activities and access to work-based learning experiences can build self-confidence, develop accommodation strategies, and improve future career success. Computer and Internet skills, the role of adaptive technology, and strategies to assist Career Services staff will be discussed. Examples from project DO-IT will be shared.

*Program No. 223***Faculty-Student Affairs
Collaboration: The Leading Edge
in Retention****602 Convention Center**

Coordinating Presenter: Lee Peters,
Montana State University, Billings

Co-Presenter: David Blair,
Montana State University, Billings

At Montana State University-Billings, a team of faculty and administrators developed a model program to train part-time faculty members in teaching, classroom management, and retention techniques in an effort to increase retention. Early returns indicate that the program is successful. Come, participate and learn about this effective contemporary program that enhances the human connection between faculty and students.

*Program No. 224***Bridging Academic and
Cocurricular Services to Students:
A Class-Centered Model****201 Convention Center**

Coordinating Presenter: Richard Gatteau,
Columbia University

Co-Presenters:

Gwenn Pasco, Junior Class Center,
Columbia University

Richard Slusarczyk, Senior Class Center,
Columbia University

Nancy Wada-McKee, First Year Class Center,
Columbia University

Responding to student concerns and existing literature, Columbia University recently reorganized its advising system into a "class center" structure. This class center model attempts to foster stronger faculty-administration relationships while holistically addressing the transitional and programming needs of students according to class year. The presenters will share ways to create seamless academic and cocurricular experiences for students and discuss this model's structural and programmatic application to your campus environment.

*Program No. 225***NASPA's on the International
Leading Edge****611 Convention Center**

Coordinating Presenter: Sue Crust,
Oregon State University

Co-Presenters: Denise Gifford,
University of Louisville

Harold Holmes, *Wake Forest University*

Kurt Keppler, *Georgia State University*

Nancy Scott, *Kent State University*

Martha Sullivan, *Tulane University*

When NASPA created the International Education Network in 1994, one of its goals was to facilitate exchanges between US NASPAs and student services professionals in other countries. Since 1995, 56 NASPAs have had the opportunity to spend time with overseas colleagues in Australia, France, Germany, Mexico, and the United Kingdom. In this session, exchange "alumni" will discuss how these experiences abroad have influenced their professional lives.

*Program No. 226***Technology at Its Best: Successful
Professional Development
Partnerships with K-12 Schools****211 Convention Center**

Coordinating Presenter: Joseph Marchetti,
Richard Stockton College of New Jersey

Co-Presenters: Anu Vedantham,
Richard Stockton College of New Jersey

Harvey Kesselman,
Richard Stockton College of New Jersey

Learn how the Richard Stockton College student affairs program partnered with academic affairs, faculty, and the local educational community. The presenters describe a successful on-campus technology-training center for K-12 school-teachers, college staff, and our Masters in Instructional Technology. Technology workshops have stretched the limits of software, hardware and distance learning, and transformed the role of technology in the classroom and administrative/professional settings.

*Program No. 227***Female Senior Student Affairs
Officers: Effective Leaders?****610 Convention Center**

Coordinating Presenter: Michelle White,
Slippery Rock University

Are female SSAOs effective leaders? What makes the difference? This presentation will share the results of research on self-reported leadership styles of female SSAOs and perceptions of this leadership by their immediate staff. The presentation and discussion will enhance the audience's understanding of female leadership in student affairs.

*Program No. 228***Rethinking Paraprofessional
Roles - Trying to Get Form to
Follow Function****620 Convention Center**

Coordinating Presenter: Frankie Minor,
University of Missouri, Columbia

To seriously respond to calls for collaboration and educational reform, we must significantly examine our own systems, assumptions and the primary delivery agents for our student learning and development objectives—the student paraprofessional role. If we are truly committed to reform and student learning, we must challenge our long-held assumptions about the roles paraprofessionals can and should play. In this session, participants will discuss the new approaches one institution is taking.

Program No. 229

Students 2000: Outreach to Faculty Concerning the Millennial College Student's Mental Health

619 Convention Center

Coordinating Presenter: Patricia Whitely,
University of Miami

Co-Presenter: Marjorie S. Thomas,
University of Miami

According to research, over 35% of Americans aged 15-24 have a diagnosable mental illness. Faculty, by virtue of their interaction with students, may be the first to become aware of students' mental health needs. The Students 2000 Initiative responds proactively to this national trend among the college-age population, and provides resources and strategies enabling faculty to identify and support students. This interactive session will profile the Students 2000 Initiative at the University of Miami.

Program No. 230

**Jump Start Your Career:
A Special Program for New Student Affairs Professionals and Graduate Students - Part II**

612 Convention Center

Coordinating Presenter: Laurence Smith,
Education Development Systems, Inc.

Co-Presenter: Larry Ebbers,
Iowa State University

This (second of a two-part session) will help new professionals and graduate students improve their understanding and performance of new century leadership, management and administrative skills that will lead to career success. The content for this program is taken from the curriculum of the highly acclaimed Institutes for Senior Student Affairs Officers offered by NASPA's National Academy for Leadership and Executive Effectiveness. **This two hour session is scheduled from 1:45 pm-3:45 pm.**

Program No. 231

Cutting through the Red Tape for Students: Enrollment Services in Cyberspace

605 Convention Center

Coordinating Presenter: Diane Watson,
Linn-Benton Community College

Co-Presenters: Bruce Clemetsen,
Linn-Benton Community College

Lance Popoff,
Linn-Benton Community College

Kristen Jones,
Linn-Benton Community College

Lynn Bain,
Linn-Benton Community College

This presentation provides an opportunity to increase awareness of enrollment management initiatives via the web. A team of enrollment management professionals from Linn-Benton Community College will present a model with many "cutting edge" features. A facilitated discussion between the panel and audience will allow for identification of best practice in providing enrollment services via the web.

Program No. 232

Leading Edge Development for Senior Student Affairs Officers: Perspectives from the Stevens Institute

613 Convention Center

Coordinating Presenter: Edward Whipple,
Bowling Green State University

Co-Presenters: Barbara Hollmann,
University of Montana

Theresa A. Powell, *Western Michigan University*
John Halstead, *University of Maine*

Senior level administrators face "leading edge" issues on a daily basis and often are left little time to "recharge the batteries." This panel discussion features three VPSA's and a university president who have been to the "leading edge" of professional development—the bi-annual Stevens Institute. They will share their experiences and insights for finding professional development and rejuvenation.

Programs

3:15 pm – 4:30 pm

Program No. 233

Searching for Resident Director Candidates: Where Have They Gone?

614 Convention Center

Coordinating Presenter: Darese Dossal-Scaffido,
Ithaca College

Co-Presenter: Catherine Cocks,
University of Connecticut

In the past few years, many residential life programs have seen a sharp decline in resident director candidates. This session will examine the paucity of candidates and propose creative ways to attract better candidates to resident director positions.

Program No. 234

When the Past Meets the Future: Supervising Today's New Professionals

605 Convention Center

Coordinating Presenter: Pam Boersig,
Adrian College

Co-Presenter: David Vaillancourt,
University of Massachusetts, Amherst

Disparity of values, wants, needs, and outlook between "twenty-something" new professionals and their "baby boomer" supervisors can cause problems for both within an organization. This program will identify the twenty-something generation's differences from other age groups, provide strategies for working most effectively with this group of new professionals, and discuss their impact on the future of student affairs.

Program No. 235

Writing for the NASPA Journal

304 Convention Center

Coordinating Presenter: Larry Roper,
Oregon State University

The *NASPA Journal* provides writing opportunities for all student affairs professionals. In the future the *Journal* will be published under a new format. This session will provide an overview of the new format and the implications for authors and readers.

Program No. 236

HAWK Link, The Leading Edge of Retention of Students of Color

305 Convention Center

Coordinating Presenter: Robert Page,
University of Kansas

Co-Presenters: Mary Ryan, *University of Kansas*
Marshall Jackson, *University of Kansas*
Renee Gregory, *University of Kansas*

HAWK Link is designed to help freshmen of color navigate successfully their first year on a predominately white campus by utilizing programs and services that already exist. Through collaboration among admissions, orientation, advising, student involvement, financial aid, housing, and multicultural affairs, HAWK Link is a holistic approach to student-of-color retention, incorporating leading edge programs and perspectives already successful on campus.

Program No. 237

The Student Behavior Consultation Team: Collaborative Post-Crisis Response Team

306 Convention Center

Coordinating Presenter: Frank Lamas,
Rochester Institute of Technology

Co-Presenter: Dawn Mesa Soufleris,
Rochester Institute of Technology

Many campuses today are affected by the rising number of student mental health and behavioral issues. SBCT at the Rochester Institute of Technology was created as a post-crisis response team. Discussion will focus on how this team was formed, how it functions, and its impact on the campus. Participants will share practices and future challenges.

Program No. 238

❖ NETWORK SPONSORED

Burning Questions: A Roundtable Discussion for Small College SSAOs

602 Convention Center

Coordinating Presenter: Sara Boatman,
Nebraska Wesleyan University

Small college and university senior student affairs officers will have the opportunity to discuss topics of mutual interest and to share ideas and resources in this interactive session. Each participant is encouraged to bring a "burning question" to which others may respond. The discussion will be facilitated by the NASPA National Small College and University Network Chair.

Program No. 239

A New Perspective on Learning: Using Service Learning to Build Residential Communities

203 Convention Center

Coordinating Presenter: Susan Spangler,
University of Charleston

Co-Presenter: Rachel Fisher,
University of Charleston

Many universities are linking service-learning to academics, Greek life, orientation, student activities, and scholarship programs. Despite recent literature emphasizing the need for living-learning communities in residence halls, little has been done to connect service-learning with residence life. This session will address ways service-learning can help create living-learning communities and will provide participants with strategies they can employ on their campuses.

Program No. 240

On the Bookshelf: Recent Books in Student Affairs

204 Convention Center

Coordinating Presenter: Kathleen Manning,
University of Vermont

Co-Presenter: Judy Rogers, *Miami University*

Professionals seeking current, interesting literature in student affairs and higher education are invited to join this session. The presenters, faculty members in graduate preparation programs, will share recent books in leadership, organizational theory, and student development to link these newer books to "classics" in the field. Participants are encouraged to share the books on their professional bookshelf.

Program No. 241

Approaches to Developing Leadership on Issues of Campus Violence

211 Convention Center

Coordinating Presenter: Nicolette Salerno,
Rutgers University

Co-Presenters: Ruth Anne Koenick,
Rutgers University
Sarah McMahon, *Rutgers University*

This session focuses on innovative methods for responding to campus violence. Using research outcomes as a foundation, student affairs staff developed peer education, training programs, and an undergraduate course designed to promote changes in the campus culture resulting in an environment intolerant of violence. Student leadership development, collaboration with academic departments, and outcomes research proved the most effective methods.

Program No. 242

Family Mirrors: New Reflections on Aiding Asian Pacific American Students in Crisis

609 Convention Center

Coordinating Presenter: Nancy Wada-McKee, *Columbia University*
Co-Presenters: Shinhee Han, *Columbia University*
Sunny Park Suh, *Columbia University*
Karen Chung, *Columbia University*

Just as families respond to crises from a strong network of support, so do student affairs administrators. Does your university respond effectively to crises involving APA students, given their unique confluence of culture, values, and family dynamics? In what way do administrators develop their own "family" to work proactively with and respond to students? Come discuss case studies and strategize successful interventions.

Program No. 243

Developing Allies: The Leading Edge of Social Justice

603 Convention Center

Coordinating Presenter: Jeff Ederer, *Wesleyan University*
Co-Presenter: Lori Barnes, *Allies For Social Justice*

Often individuals who believe in diversity and social justice issues express a desire to be more active in their support of others but struggle with how to accomplish this goal. This workshop will provide an outline for action on how to interrupt oppressive behaviors, support all the individuals in our campus communities, and be a voice for constructive change.

Program No. 244

Learning From One Another: An International Housing Staff Exchange

613 Convention Center

Coordinating Presenter: Sue Crust, *Oregon State University*
Co-Presenters: Yves Glorion, *CROUS of Lyon, St-Etienne*
Tom Scheuermann, *Oregon State University*

How does a residence hall operate without RAs? What if the housing services you managed were not associated with any one university? When would financial need be a housing access factor? In this program, a panel reports on a housing staff exchange between Lyon-St. Etienne, France, and Oregon State University that led to an exploration of similarities and differences in residence life programs and became a learning experience for everyone involved.

Program No. 245

Cheat Sheet: Program Evaluation Made Easy for New and Mid-Level Professionals

201 Convention Center

Coordinating Presenter: Margaret Toston, *Maryville University*
Co-Presenter: Kathleen Quinn, *Maryville University*

In a time when change is a constant for student affairs professionals, evaluation is an effective strategy for making decisions. The frenzied pace of the student affairs professional, however, allows little time for research. This session will highlight five popular evaluation models to help student affairs professionals provide information to decision-making stakeholders.

Program No. 246

A Leading Trend: Faculty and Residence Life Staff Participation in Learning Communities

620 Convention Center

Coordinating Presenter: Alan Hargrave, *Ball State University*

This program will highlight a study of faculty and residence life staff who participated in learning communities at five public universities. A history of separate roles for faculty members and student affairs staff has led to the creation of learning environments that are fragmented. Effective learning communities have the potential to help bridge the gap between curricular and co-curricular environments and encourage faculty and student affairs collaboration.

Program No. 247

Title IX and Sexual Misconduct: Policies and Practices to Avoid Liability

604 Convention Center

Coordinating Presenter: Dennis E. Gregory, *Old Dominion University*
Co-Presenters: Brett A. Sokolow, *National Center for Higher Education Risk Management*

In this session, the presenters will discuss legal issues related to programs, policies and models that are intended to make campuses safer. This interactive discussion will address concerns about sexual assault/harassment within the context of Title IX and help participants become more aware of institutional liability concerns and strategies for reducing exposure to liability.

Program No. 248

Staffing Patterns in Student Affairs at Historically Black Colleges and Universities

610 Convention Center

Coordinating Presenter: Shaun R. Harper, *Indiana University*
Co-Presenter: Walter M. Kimbrough, *Albany State University*

The educational and professional backgrounds of student affairs practitioners and administrators at HBCUs are markedly different than those of their colleagues at other types of institutions. In this interactive session, presenters will discuss the results and implications from a research study examining the professional demography of student affairs staffs at HBCUs. Discussion will include recommendations for attracting trained, professionally active student affairs professionals to HBCUs.

Program No. 249

Transformational Leadership from the Inside Out: Developing Effective Student Leadership Models

615 Convention Center

Coordinating Presenter: Mark McMurchie, *Azusa Pacific University*
Co-Presenters:
Kristin Stephenson, *Azusa Pacific University*
Jill Young, *Pepperdine University*
Nick Brownlee, *California State University, Fullerton*
Gabriel Filkey, *Azusa Pacific University*
Bob White, *Pepperdine University*

How do you eat an elephant? One bite at a time. Sometimes developing student leaders seems like an insurmountable task. What makes a student a leader, anyway? Practitioners from three different universities have come together to share successful models of student leadership development. Working from the inside out, the panelists will share stories of successful practices.

*Program No. 250***A Look Inside A Multicultural Living/Learning Environment: Unity House****619 Convention Center**

Coordinating Presenter: Jean Schober Morrell,
University of Northern Colorado

Co-Presenters: Dawn M. Zoni,
University of Northern Colorado

Tera Porterfield, *Sonoma State University*

Episodes of racial conflict on college campuses have prompted researchers to examine the character of race relations in order to resolve racial tension and create a positive racial climate on campus. This program highlights key concepts for developing and implementing a successful multicultural living/learning environment. The session features an interactive simulation to explore the feelings often associated with being different.

*Program No. 251***Transforming Campus Life: New Programs and New Facilities for the New Century****617 Convention Center**

Coordinating Presenter: Thomas Hadley,
University of Cincinnati

Co-Presenters: Mitchel Livingston,
University of Cincinnati

Frank Bowen, *University of Cincinnati*

Niraj Dangoria, *University of Cincinnati*

The University of Cincinnati has embarked on a capital plan to transform the character of its physical campus. This effort includes a one-stop service center for students, rebuilding the university center, creating a new recreation complex, a new building fully dedicated to student life, and a Main Street, that will become the focal point for campus life. This session will focus on the various planning processes implemented to build a campus designed for the new century.

*Program No. 252***Learn-Lead-Serve: Character Development Programs at a Liberal Arts College****618 Convention Center**

Coordinating Presenter: Steven Janowiak,
DePauw University

Co-Presenter: Stuart Lord, *Dartmouth College*

The nationally-recognized Hartman Center for Civic Education and Leadership at DePauw University facilitates education in civic responsibility through student-led community service projects. The Hartman Center's philosophy considers leadership training and direct service as prime ingredients in restoring character to our institutions and culture. This session will include a presentation of the Hartman Center program and its specific initiatives. Join us for new ideas and meaningful dialogue.

*Program No. 253***Fairy Tales and Television: Creative Teaching from the Leading Edge****616 Convention Center**

Coordinating Presenter: Cynthia Greer,
Trinity College

This interactive session will explore the use of popular television programming and fairy tales as teaching resources. The series "Sex In the City," and the children's story "The Three Little Pigs" are examples of mediums that can be used to enhance learning about multicultural/student development and counseling concepts. Participants will be encouraged to share their own creative teaching techniques and resources.

*Program No. 254***Submitting a Proposal for the 2002 NASPA Conference****212 Convention Center**

Coordinating Presenter: Kathleen Manning,
University of Vermont

This presentation is for new and continuing professionals who are interested in submitting a proposal for the 2002 National Conference in Boston. The conference theme, targeted programs, and elements of a successful program proposal will be discussed.

*Program No. 255***An Appraisal of Collaboration: Assessing Perceptions of Chief Academic and Student Affairs Officers at Public Two-Year Colleges****608 Convention Center**

Coordinating Presenter: Craig Kolins,
Mt. Hood Community College

This session will highlight the research findings and methodology of the 2001 Melvyn D. Harpelle Dissertation of the Year. The study identified collaborative practices that occur between academic and student affairs personnel at public two-year colleges nationwide. Significant perceptual differences about collaboration were identified from CAO and CSAO responses based on gender, position, years of experience, previous administrative and teaching experiences, and educational background. Administrator perceptions revealed that collaboration between academic and student affairs personnel is important to enhancing student success and that both administrative groups were satisfied with collaboration that occurred at their institutions.

Wednesday Programs

- Monday Programs, pg. 26
- Tuesday Programs, pg. 44

Programs

8:30 am – 9:45 am

Program No. 256

WVUp All Night: A Weekend Alternative

614 Convention Center

Coordinating Presenter: Mary Collins,
West Virginia University
Co-Presenters: David Stewart,
West Virginia University
Doug Skaff, West Virginia University
Sheila Powell, West Virginia University

West Virginia University has created a weekend entertainment option in the student union called WVUp All Night, which gives students an attractive alternative to bars and nightclubs. Students took advantage of this option over 150,000 times during the past academic year. Participants will learn how to capture student interest in attending an alternative entertainment program and how to keep the program fresh and interesting.

Program No. 257

❖ NETWORK SPONSORED

Leading Edge Health Care: The Lesbian College Student Health Study

602 Convention Center

Coordinating Presenter: Ronni Sanlo,
University of California, Los Angeles

Forty college students who identified as women who are attracted to or sexually active with other women shared their experiences at a university health services center. This presentation shares their experiences and makes suggestions for inclusion of this invisible population not only in health services but throughout student affairs.

Program No. 258

❖ NETWORK SPONSORED

Bridge to Africa: The Leading Edge in Leadership Development

603 Convention Center

Coordinating Presenter: Cathryn Turrentine,
Virginia Polytechnic Institute and State University
Co-Presenters: Landrum L. Cross,
Virginia Polytechnic Institute and State University
D. David Ostroth,
Virginia Polytechnic Institute and State University
Sally Johnston,
Virginia Polytechnic Institute and State University
Steve Schneider,
Virginia Polytechnic Institute and State University

Student leaders will graduate into a global society and must prepare for leadership in an interdependent world. This session provides a case study of a leadership program at Virginia Tech that includes a two-week, community-based service experience in Kenya. The history, management, curriculum, and assessment of the program, particularly focused on the international component, will be discussed.

Program No. 259

Learning Centered Practices in Community College Athletics

212 Convention Center

Coordinating Presenter: Paul Dale,
Paradise Valley Community College
Co-Presenter: Cindy Shoenhair,
Paradise Valley Community College

In 1995, Paradise Valley Community College initiated an intercollegiate athletic program without an athletic department or athletic facilities. Five years later, the college is home to 10 sports, over 100 athletes, and numerous national championships. This presentation details how learning centered practices have been implemented in a non-traditional, cost-effective structure that successfully serves the needs of colleges and students.

Program No. 260

Cutting Edge Apartments: Issues to Consider for Designs That Work

306 Convention Center

Coordinating Presenter: Ed Bell, Colorado College
Co-Presenters: Jack Busby, Sasaki Associates
N. Scott Smith, Sasaki Associates

Being on the "leading edge" in building new residence facilities means learning from the strengths and challenges of others on the "bleeding edge." Colorado College has just completed three of eight cutting-edge apartments and small houses designed to meet the changing residential needs of a campus with a three-year residency requirement. The presenters will share their strengths and how they've met some of the challenges.

Program No. 261

Project Ensemble: Collaborative Enhancement of Residential Life in a Liberal Arts College

201 Convention Center

Coordinating Presenter: Kristine Bartanen,
University of Puget Sound
Co-Presenters: James Hoppe,
University of Puget Sound
Marta Palmquist-Cady, University of Puget Sound
Michele Birnbaum, University of Puget Sound

A principle of good practice for student affairs emphasizes development of educational partnerships and structures supporting collaboration. The presenters will lead an interactive discussion of using the dramatic construct of ensemble as a basis for academic and student affairs partnership to prepare the groundwork for effective community development in orientation programs, residential facilities, and academically-based living groups.

*Program No. 262***Judicial Procedural Advisors:
Identifying and Training Staff
and Faculty to Serve****613 Convention Center**

Coordinating Presenter: Mary Jo Custer,
Syracuse University

Co-Presenter: Lena Rose Orlando,
Syracuse University

Syracuse University's Division of Student Affairs has taken the leading edge in developing a program that identifies and trains faculty and staff members to serve as procedural advisors to assist students involved in the judicial process. The program will review the training, code of ethics, and resources available to them.

*Program No. 263***♦ NETWORK SPONSORED****Web-Based Student Services:
A Farewell Party for Status Quo****615 Convention Center**

Coordinating Presenter: Gary Kleemann,
Arizona State University, East

Co-Presenter: Stuart Brown,
University of Connecticut

The web is transforming our work. Many traditional functions are now offered via the web. This session will sample web-based student services from several institutions that might be considered best of breed. The presenters will review what constitutes best practices in a web-site and look into a crystal ball at possible futures for student affairs in a web-centric world.

*Program No. 264***Professional Development:
A Global Approach to Updating
Skills****304 Convention Center**

Coordinating Presenter: Howard Wang,
University of California, Los Angeles

Co-Presenters: Luke Wong,
Hong Kong University of Science and Technology
Jack Gibbons, Jr.,
University of California, Los Angeles

Campuses are increasingly diverse. More students are studying abroad. College graduates are more frequently involved in international activities. So, student affairs professionals need to globalize their skills and perspectives. This session will present the concepts, processes, implementation methods, and evaluations of three student affairs training programs that involve the United States and other parts of the world.

*Program No. 265***Move Over Chickering:
Students as Consumers,
Institutions as Firms****617 Convention Center**

Coordinating Presenter: Mary-Beth Cooper,
University of Rochester

As higher education has become more expensive, students and their families have become sophisticated consumers, focusing on the perceived value of the experience provided. It can be argued that major student development theories do not speak adequately to today's collegiate experience. Participants will be exposed to a number of business concepts that could and should be implemented in student affairs.

*Program No. 266***Understandings of Power and
Privilege in Social Justice Allies****616 Convention Center**

Coordinating Presenter: Ellen Broido,
Portland State University

How do students involved in social justice work understand issues of social power and privilege? Do they see themselves as doing with or doing for? This program will present findings from a study of the development of social justice allies during college, looking specifically at how these students understood issues of power and privilege, and at what influenced those understandings.

*Program No. 267***Development 101: Fund Raising
for Student Affairs****204 Convention Center**

Coordinating Presenter: Andrew Watkins,
Clemson University

Co-Presenter: Robin Kimbrough Haggins,
Florida State University

This presentation is designed to help the student affairs professional become comfortable with development as institutional advancement. Participants will learn the history of fund raising in student affairs, working definitions for the components of development, and the infrastructure of a development program and will leave with a deeper understanding of how development works and where they fit.

*Program No. 268***Creating a Legacy of Life:
Healthy Living and Substance
Abuse Prevention****211 Convention Center**

Coordinating Presenter: David S. Anderson,
George Mason University

What would you like your legacy to be? How are you developing it? How does drug/alcohol use fit? This interactive session emphasizes this foundation with students by promoting a positive, holistic approach to drug/alcohol abuse prevention. Seven life health principles—optimism, values, self-care, relationships, community, nature, and service—promote a health legacy and the resulting Charting Your Course book.

*Program No. 269***Building Housing, Building
Consensus: How to Garner
Institutional Support for New
Construction****604 Convention Center**

Coordinating Presenter: William Schafer,
University of Texas, El Paso

Co-Presenter: Linda G. Anderson,
Anderson Strickler, LLC

Many universities operate housing facilities that face financial and physical challenges. This program will feature a successfully implemented Market-Driven Planning Model, which can garner institutional support for new housing construction on your campus. The speakers will share how this methodology was successfully used at the University of Texas at El Paso. Participants will share their perspectives throughout the presentation.

*Program No. 270***New Meaning of Integration:
The Future of Diversity Within
our Fraternal Community****305 Convention Center**

Coordinating Presenter: Monica Lee Miranda,
University of Rochester

Co-Presenters: Tiffany Abbott,
State University of New York, Binghamton
Paul Buckley, *Syracuse University*

What do we do to ensure that diversity is celebrated within our fraternity/sorority community? As culturally-based chapters increase their presence on campuses, the new meaning of integration recognizes the need to be inclusive of the emerging groups as well as diverse students within the traditional groups. This program will discuss key topics regarding the future of our fraternal communities. Are we prepared?

Program No. 271

Hit by Hate: Strategies for Responding to Hate Crimes on Your Campus

612 Convention Center

Coordinating Presenter: Shaun R. Harper,
Indiana University

Co-Presenters: Shannon L. Burns,
Lewis & Clark College

Megan N. Moore, *Indiana University*

College campuses are often valued as places where students can celebrate their differences and grow as communities of civil human beings. That civility has been invaded by an influx of hate-motivated incidents. In this session, the presenters will discuss a research study conducted with students after a hate incident, solicit responses from audience members about hate activity on their campuses, and describe strategies for supporting victimized communities.

Program No. 272

Spending, Charging, and Working: Understanding Students' Realities and Institutional Perspectives

619 Convention Center

Coordinating Presenter: Andrea Dowhower,
Ohio State University

Co-Presenters: Sherri Noxel, *Ohio State University*
Eric Busch, *Ohio State University*

Debt and financial concerns have a significant impact on students' lives. This presentation of institutional research will examine student choices about debt, credit cards, and employment to help student affairs professionals address the financial reality of today's students. Participants will be invited to discuss strategies and practices for intervention.

Program No. 273

Conference Connections Wrap-Up

620 Convention Center

Coordinating Presenter: Peg Blake,
Boise State University

Co-Presenters: Marilee Bresciani,
North Carolina State University

Blaine Eckles, *Boise State University*

Michele Allan, *State University of New York, Geneseo*

Meet with your Conference Guide one more time and wrap-up your conference attendance! All who have been involved in the Conference Connections Program should attend to discuss your conference experiences with other graduate students, new professionals and all of the Conference Guides.

Program No. 274

Students: Learners and Consumers

611 Convention Center

Coordinating Presenter: Larry Moneta,
University of Pennsylvania

Co-Presenters: Linda Sax,
Higher Education Research Institute

Eric Weil, *Student Monitor*

Using traditional academic research data and data from consumer marketing analyses on students, the academic, social and material needs and desires of today's students will be identified and questioned. The presenters will also discuss the impact of these characteristics and needs on the work of graduate faculty and student affairs professionals. This session is sponsored by the NASPA Foundation.

Program

10:00 am – 11:15 am

Program No. 275

♦ FEATURED SPEAKER

Morris Dees

Convention Center 6D

Topic: Responding to Hate. See page 21 for complete details.

Network Sponsored Programs

Community and Two Year Colleges

Program No. 32

Retention Strategies for Professional/Technical Students in the Community College

Monday 10:45 am

Jean Hernandez, *Shoreline Community College*

Program No. 112

Two-Year/Community Colleges: Where Students Drive Practice

Monday 3:30 pm

Mary A. Olson, *Oakton Community College*

Program No. 219

Assessing Students' Transition from a Community College to a University

Tuesday 1:45 pm

Gary Malaney, *University of Massachusetts Amherst*

Disability Concerns Network

Program No. 13

The Americans with Disabilities Act 10 Years Later: Impact on Higher Education

Monday 9:00 am

Michael Shuttic, *Oklahoma State University*

Program No. 46

Everything You Have Ever Wanted to Know about Best Disability Services Practices

Monday 10:45 am

Reynol Junco, *Lock Haven University of Pennsylvania*

Program No. 103

Making Websites Universally Accessible: Ensuring Web Access for Students with Disabilities

Monday 1:45 pm

Marvin Schlatter, *Purdue University*

Network for Educational Equity & Ethnic Diversity

Program No. 182

The Effectiveness of Black Men's Support Groups: A Research Report

Tuesday 10:45 am

Michael Cuyjet, *University of Louisville*

Program No. 152

From the Margins to the Leading Edge: Developing Asian American Student Services

Tuesday 9:00 am

Daren Rikio Mooko, *Pomona College*

Program No. 208

Native American Perspectives of Higher Education for Leaders

Tuesday 12:15 pm

Laura Valdez, *University of New Mexico*

Enrollment Management Network

Program No. 5

Enrollment Management/Student Services ... And They Shall Be One

Monday 9:00 am

Joseph M. Marron, *United States International University*

Program No. 198

But You Teach Chemistry, How Can You Advise Me at Orientation?

Tuesday 12:15 pm

Jeanna Mastrodicasa, *University of Florida*

Program No. 101

Visit the Advisement, Resources and Career Center (ARC): An Innovative University Partnership

Monday 1:45 pm

Sally Lee, *East Tennessee State University*

Fraternity & Sorority Network

Program No. 61

The Alcohol-Free Initiative—On the Leading Edge

Monday 12:15 pm

Edward Whipple, *Bowling Green State University*

Program No. 25

Day of Dialogue: A Community Conversation About Alcohol

Monday 9:00 am

Terrence Hogan, *Ohio University*

Program No. 55

It's All Greek to Me?: Engagement Between Fraternity and Sorority Members and Non-Members

Monday 10:45 am

John Hayek, *Indiana University*

Gay, Lesbian, Bisexual, Transgendered Issues Network

Program No. 257

Leading Edge Health Care: The Lesbian College Student Health Study

Wednesday 8:30 am

Ronni Sanlo, *University of California, Los Angeles*

Program No. 63

Understanding Issues of Race and Culture For Individuals and Organizations

Monday 12:15 pm

Alan Berkowitz, *Independent Consultant*

Program No. 107

An Ally's Perspective: Combating Homophobia and Heterosexism at a Religiously Affiliated Institution

Monday 1:45 pm

Kristin Morgan, *Lynchburg College*

Network Sponsored Programs

Graduate & Professional Student Services Network

Program No. 68

Leading the Development of Online Services: Addressing Nontraditional Graduate Student Needs

Monday 12:15 pm

Stephanie Wessely, *Regis University*

Program No. 39

Seeking the Leading Edge in Graduate Student Orientation Programs

Monday 10:45 am

Michael Pook,
University of North Carolina, Chapel Hill

Program No. 211

International Graduate and Professional Students: Welcoming the World

Tuesday 1:45 pm

Susan Zawalich, *Harvard University*

Information Technology Network

Program No. 44

Students Addicted to the Internet: A New Concern for Student Affairs

Monday 10:45 am

Gary Malaney,
University of Massachusetts, Amherst

Program No. 263

Web-Based Student Services: A Farewell Party for Status Quo

Wednesday 8:30 am

Gary Kleemann, *Arizona State University, East*

Program No. 67

Student Affairs and Technology: The Integration of Dot-Coms and Student Affairs

Monday 12:15 pm

Daniel Volchok, *WebCT*

International Education Network

Program No. 258

Bridge to Africa: The Leading Edge in Leadership Development

Wednesday 8:30 am

Cathryn Turrentine,
Virginia Polytechnic Institute and State University

Program No. 74

The UNESCO/IASAS Project: Developing Student Services Programs Around the World

Monday 12:15 pm

Sue Crust, *Oregon State University*

Program No. 180

Welcoming the World: The Ins and Outs of Hosting International Student Services Delegations

Tuesday 10:45 am

Sue Crust, *Oregon State University*

New Professional and Graduate Student Network

Program No. 20

Is the Leading Edge of Career Advancement in Student Affairs for You?

Monday 9:00 am

Dean Bresciani, *University of North Carolina, Chapel Hill*

Program No. 72

What New Professionals Need to Know About Learning Disabilities and ADHD

Monday 12:15 pm

Reynol Junco,
Lock Haven University of Pennsylvania

Program No. 104

Jump Start Your Career: A Special Program for New Student Affairs Professionals and Graduate Students

Monday 1:45 pm

Laurence Smith,
Education Development Systems, inc

Small College and University Network

Program No. 238

Burning Questions: A Roundtable Discussion for Small College SSAOs

Tuesday 3:15 pm

Sara Boatman, *Nebraska Wesleyan University*

Program No. 111

Mission Impossible? Small College Vice President and Dean

Monday 3:30 pm

Joseph M. Marron, *United States International University*

Program No. 17

Small College and University Research Agenda: What's on the Radar Screen?

Monday 9:00 am

William Flanagan, *Beloit College*

Women In Student Affairs Network

Program No. 135

Women of Color Leading Cross-Culturally in the 21st Century

Tuesday 9:00 am

Wilma J. Henry, *University of South Florida*

Program No. 204

Perspectives from the Edge: Women in Student Affairs Speak Out

Tuesday 12:15 pm

Stacey Satchell, *St. John's University*

Program No. 187

2001 Cutting Edge Strategies for Chief Senior Student Affairs Officers Who Have it ALL!

Tuesday 10:45 am

Diane Dillard, *Cleveland State University*

Research Division

Sponsored Programs

One of the goals of the NASPA Research Division is to encourage more research-based presentations at the national conference. Accordingly, the Research Division is sponsoring programs that have been identified as research related. The Research Division has tried to identify all presentations with a research emphasis, although the quality of the research methods may vary considerably.

To encourage scholars to share their current research, the Research Division also is sponsoring three "Best Paper" awards for papers presented at the conference. Program presenters were invited to submit their completed papers during the conference; three winners will be selected at the conclusion of the conference. Three cash prizes will be awarded: 1st place \$500, 2nd place \$250, and 3rd place \$100.

Program numbers are indicated in bold.

- 9** Learning About Community and Connection From a Tribal College
- 11** Learning Perspectives: The Impacts of Living Learning Communities on Student Success
- 14** Beyond Generations: Bridging the Communication Gap
- 17** Small College and University Research Agenda: What's on the Radar Screen?
- 21** Helping Students Discover Balance Through a Campus Wellness Program
- 22** Real and Ideal Leadership Practices of Women in Mid-Level Administrative Positions in Student Affairs
- 27** Informing our Practice: Integrating Research into Cutting Edge Student Affairs Work
- 39** Seeking the Leading Edge in Graduate Student Orientation Programs
- 44** Students Addicted to the Internet: A New Concern for Student Affairs
- 52** A Leading Perspective on Reducing Underage Drinking: A Model Program
- 55** It's All Greek to Me?: Engagement Between Fraternity and Sorority Members and Non-Members
- 56** Safety and Legal Requirements: Does Federal Legislation Apply to Study Abroad?
- 57** Breaking Barriers: Women Presidents in Higher Education
- 58** Student Perspectives: Constructing Racial Identities at a Predominantly White Institution
- 68** Leading the Development of Online Services: Addressing Nontraditional Graduate Student Needs
- 79** Graduate Student Services ... Being on the Leading Edge
- 81** The Gender Debate Continues: What About the Men?
- 86** Managing Information Technology in Student Affairs
- 89** Attitudes and Beliefs of the Millennium Generation

- 93** The Black Professoriate: Real Perspectives From the Leading Edge
- 105** Creating Better Indicators of Collegiate Quality: The National Survey of Student Engagement
- 106** Crime on Campus: Communication Between Campus Law Enforcement and Campus Judicial Affairs
- 110** Effective Recruitment of Graduate Students
- 126** Do Alternatives to Race-Based Affirmative Action Work?: Maintaining Diversity Today
- 139** Perspectives on a Common Problem: Disciplinary Dismissals and Student Transcripts
- 142** Becoming A Leading Edge Student Affairs Division: Hiring Practices in Student Affairs
- 143** The Impact of a University Community on High School Age Drinking
- 147** The Single Mother's Perspective of College
- 150** Learning Communities From Two Perspectives: Partnership Between Academic Affairs and Student Affairs
- 155** Lessons from Leaders: Outstanding NASPA Leaders Examine Leadership
- 158** Achieving Excellence in Programs and Services: A Program Review Model
- 162** A Study of Atmospherics: Concepts from Management Applied to Campus Visits
- 165** Identifying Assessment Needs of Student Affairs Professionals Using a Web-Based Survey
- 167** On the Edge of a Career Transition: Consider a Faculty Position
- 182** The Effectiveness of Black Men's Support Groups: A Research Report
- 184** New Perspectives on Students with Psychological Disabilities
- 187** 2001 Cutting Edge Strategies for Chief Senior Student Affairs Officers Who Have It ALL!
- 189** Studying User Experience: An Interdisciplinary Approach to Enhancing Student Life
- 194** Sophomore Year Programs: The Missing Strategy in Small College Retention Efforts
- 197** A Student Affairs Research Agenda: A Perspective on Design
- 203** Campus Ministries: How Do CSAOs Perceive Their Contribution to the Campus?
- 206** Where is the Leading Edge for University and College Counseling Centers?
- 207** Doing Something for My People: Developing Effective Programs for Indigenous Australian Students
- 217** Designing Orientation for Students with Learning Disabilities

Research Division *continues* ►

Research Division

Sponsored Programs

- | | |
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NASPA Regions

National & International

Region I

Connecticut
Maine
Massachusetts
New Hampshire
Rhode Island
Vermont
Newfoundland, Canada
Nova Scotia, Canada
Quebec, Canada
England
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IOSS is an organization dedicated to the development of programs, publications, and other resources for students pursuing higher education. Please visit our website at www.college-portfolio.com for more information about our program offerings.

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Interview Etiquette provides dynamic, interactive tutorials teaching students and professionals how to achieve more successful employment interview outcomes by presenting not only fresh approaches to the old interview basics but also enhancing skills of etiquette, protocol and dining for the more advanced level negotiations. Facilitator Amy Agyeman, who has been published on the subject since 1988, offers all services conveniently on campus.

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The National Society of Collegiate Scholars

The National Society of Collegiate Scholars (NSCS) is the honor society for high achieving first- and second-year college students. NSCS recognizes academic success while promoting and encouraging civic responsibility and leadership development. To learn more about NSCS visit www.nscs.org.

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zUniversity, based in Stamford, CT partners with higher education institutions to build and operate customized Web communities. With 106 university partnerships, zUniversity manages the largest interactive network of universities connecting alumni, students, fans, parents, faculty, staff and friends, while generating revenue for the schools.

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Seattle Attractions & Tours

Seattle Center

305 Harrison. Seattle Center is the enduring legacy of the 1962 Seattle World's Fair. The soaring Space Needle has become the city's symbol, recognized around the world. At the base of the Needle is a 74-acre park, which includes the Pacific Science Center, Key Arena, Experience Music Project, and the Monorail.

Space Needle

Sunday–Thursday, 9:00 am–11:00 pm; Friday–Saturday, 9:00 am–12:00 am. For restaurant reservations call (206) 905-2100 or 1 (800) 964-7695 (recommended). The Space Needle has a revolving restaurant, an observation deck and gift shops. Most of all, it has spectacular views of the city and Puget Sound.

Monorail

Linking Seattle Center to downtown is the Monorail, with its startlingly brief 90-second trip. This quirky relic of the World's Fair travels to and from shopping at Westlake Center and Seattle Center.



Pacific Science Center

Open Monday–Friday, 10:00 am–5:00 pm, Saturday–Sunday, 10:00 am–6:00 pm. The wide variety of interactive exhibits is fun for all ages. It includes an IMAX Theater, laser shows, and a Planetarium.



Experience Music Project

Experience Music Project Tour, Sunday, March 18. You will receive your pre-purchased ticket(s) with a specific start time of 12:00 pm, 1:00 pm or 2:00 pm when you check in at the conference.

Exploring and celebrating musical diversity is what EMP is all about. Whether your preference is blues, jazz, hip hop, funk, punk, country or rock n roll, you'll find something here that strikes a chord. Explore musical milestones and movements. For more information, visit www.emplive.com.

Seattle Aquarium

Pier 59, 1483 Alaskan Way. Open daily 10:00 am–5:00 pm. The waterfront is home to The Seattle Aquarium, with its dramatic underwater dome room and its entertaining exhibits that range from a Pacific coral reef to cavorting sea otters.

Adapted from the 2000-2001 Seattle-King County Visitors Guide published by Seattle-King County Convention & Visitors Bureau.

- **Visitors Information:** Seattle-King County Convention and Visitors Bureau, 520 Pike Street, Suite 1300
- **Phone:** (206) 461-5840 **Website:** www.seeseattle.org

Washington State Ferries

Washington State Ferries depart from Pier 52 on the waterfront, carrying passengers in cars, on bikes and on foot. Bainbridge Island is an easy half-hour jaunt to the charming historic town of Winslow.



Argosy Cruises at Pier 55, Ste. 201. Argosy Tours at Pier 55 offer sightseeing cruises around the harbor and other Seattle waters along with its dinner cruise ship.

Pike Place Market

1st and Pike. Open daily 10:00 am–6:00 pm. The Pike Place Market is the oldest continually operating farmers market in the country. But the market is no staid historic site preserved for tourists. It is a free-form funhouse of sights and smells and characters, a place where farmers and craftspeople display their wares. Salmon fly through the air at fish vendors here, vegetable and flower displays are turned into works of art, countless eateries cook up tastes of the world, hillside vistas offer views of ferries and freighters passing on the bay below, while street performers provide comic relief.



Seattle Art Museum

100 University St. Open daily 10:00 am–5:00 pm. "Hammering Man," a mammoth sculpture, stands guard at the entrance to the Seattle Art Museum, a striking post-modern structure designed by Robert Venturi. Exhibits include works of art from Africa and Native American Northwest, as well as worldwide traveling exhibitions.



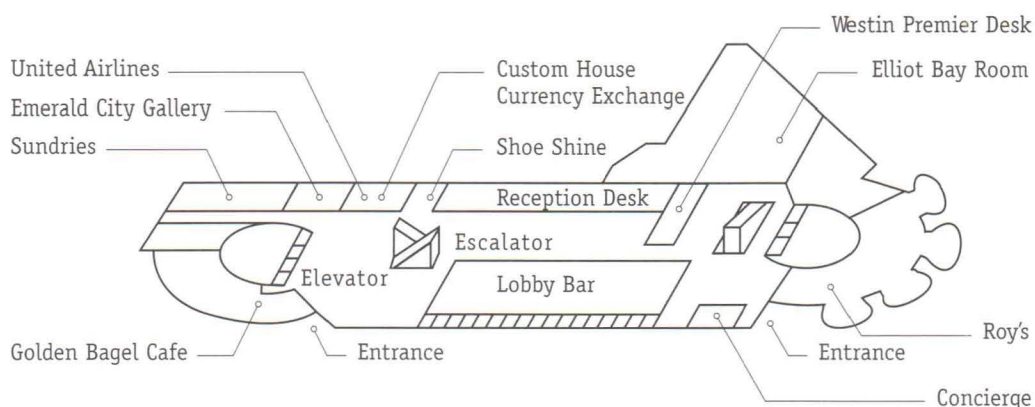
Museum of Flight

9404 E. Marginal Way S. Open daily 10:00 am–5:00 pm. South of downtown is the remarkable Museum of Flight beside the runway at Boeing Field. One of the Boeing Co's original buildings, the Red Barn, is part of the museum, as is a Great Gallery where a huge collection of aircraft hang from the glass ceiling. Exhibits chronicle the history of flight from the Wright brothers to the space age.



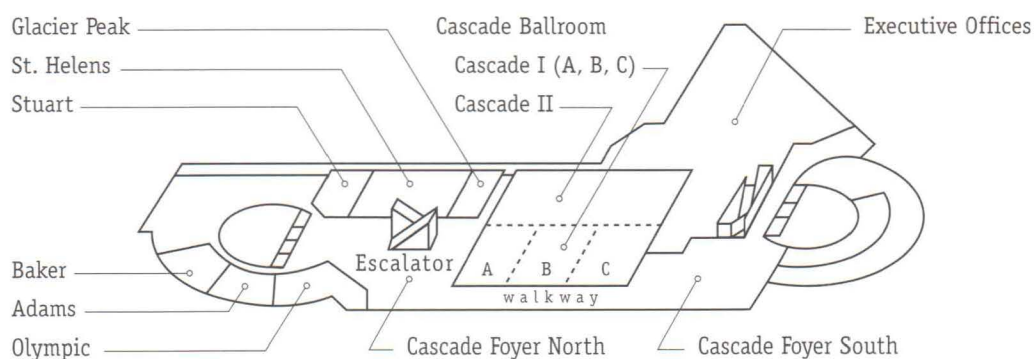
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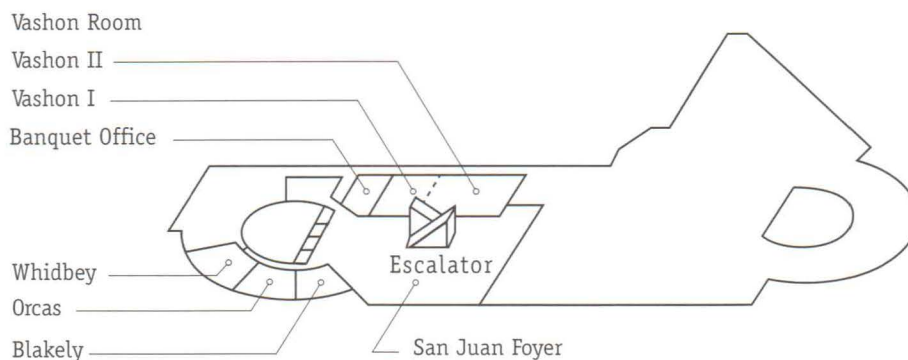
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North and South Towers
(walkway adjoins towers)*



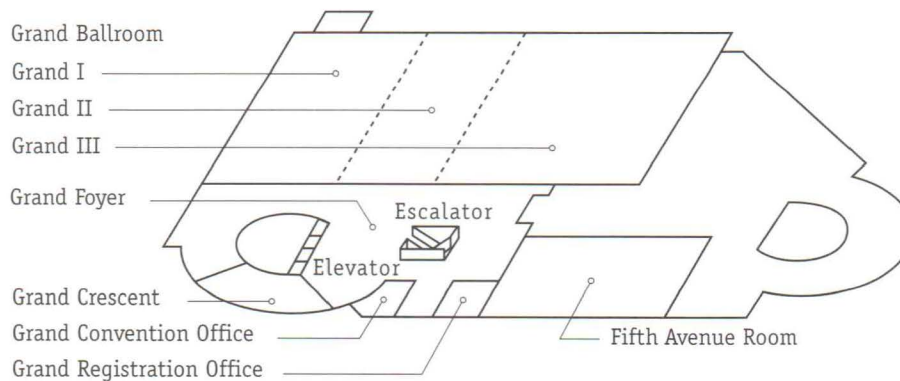
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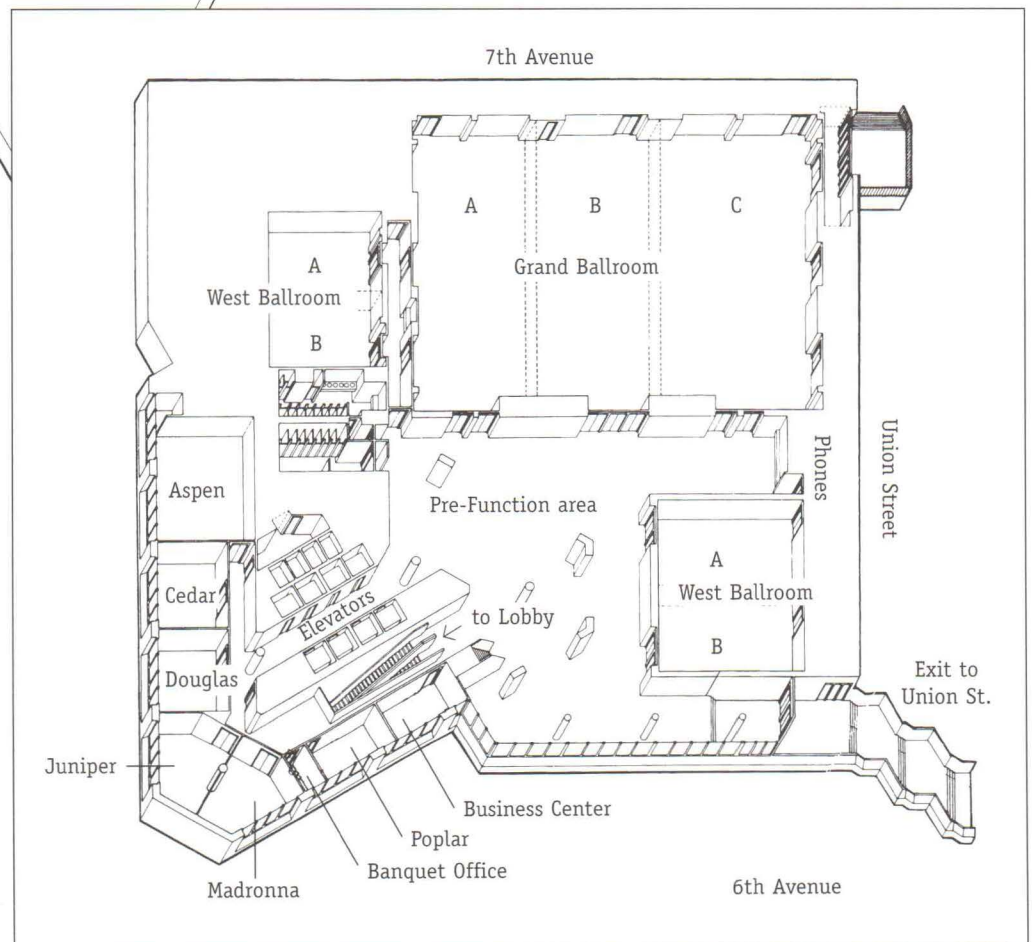
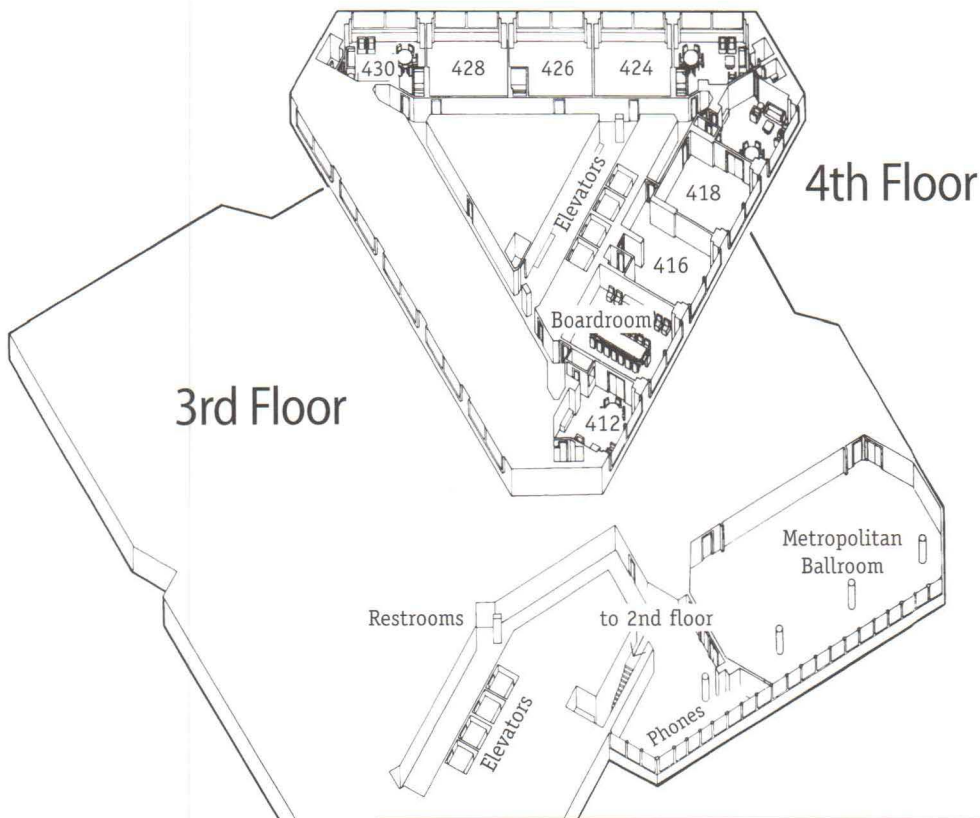




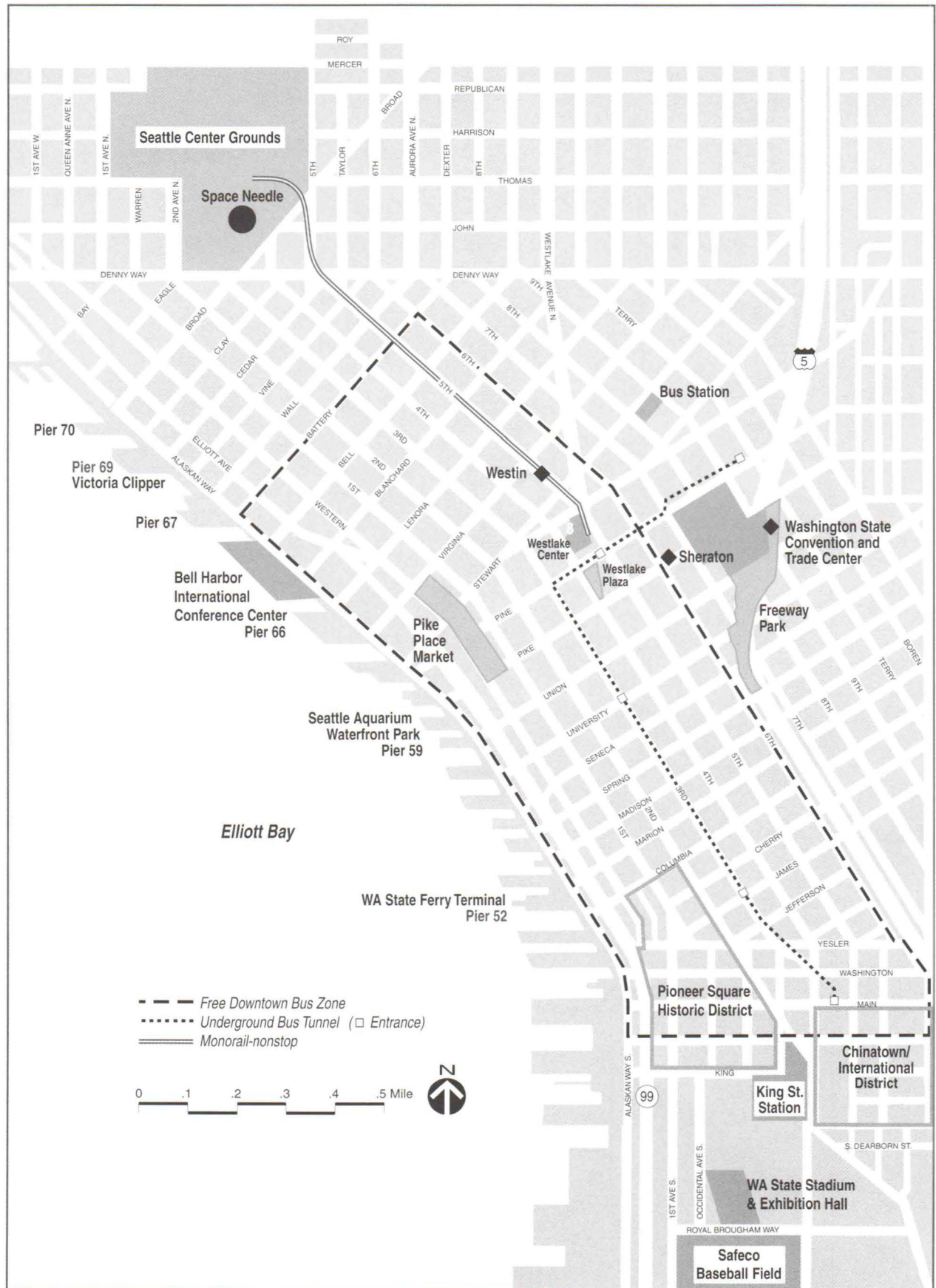
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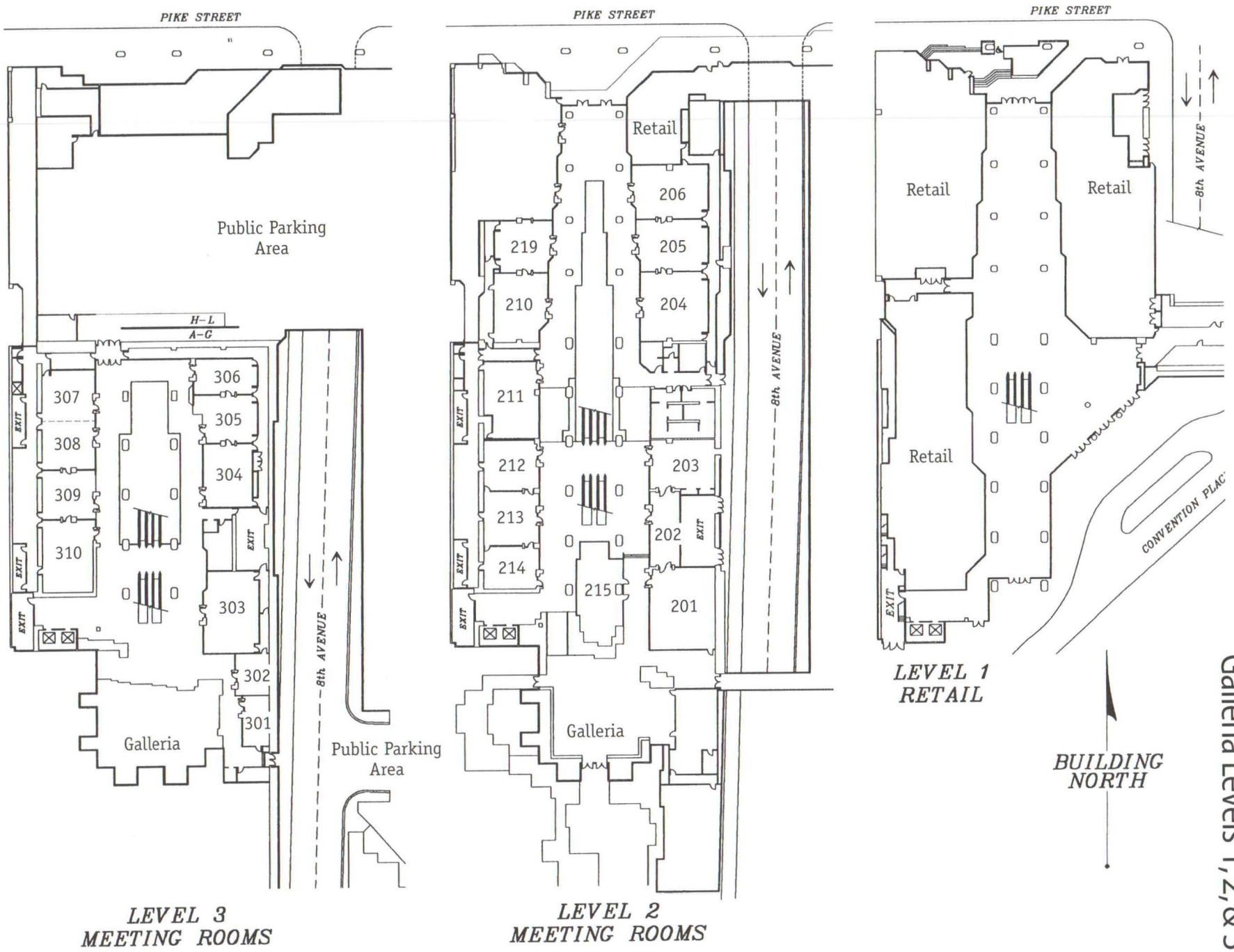


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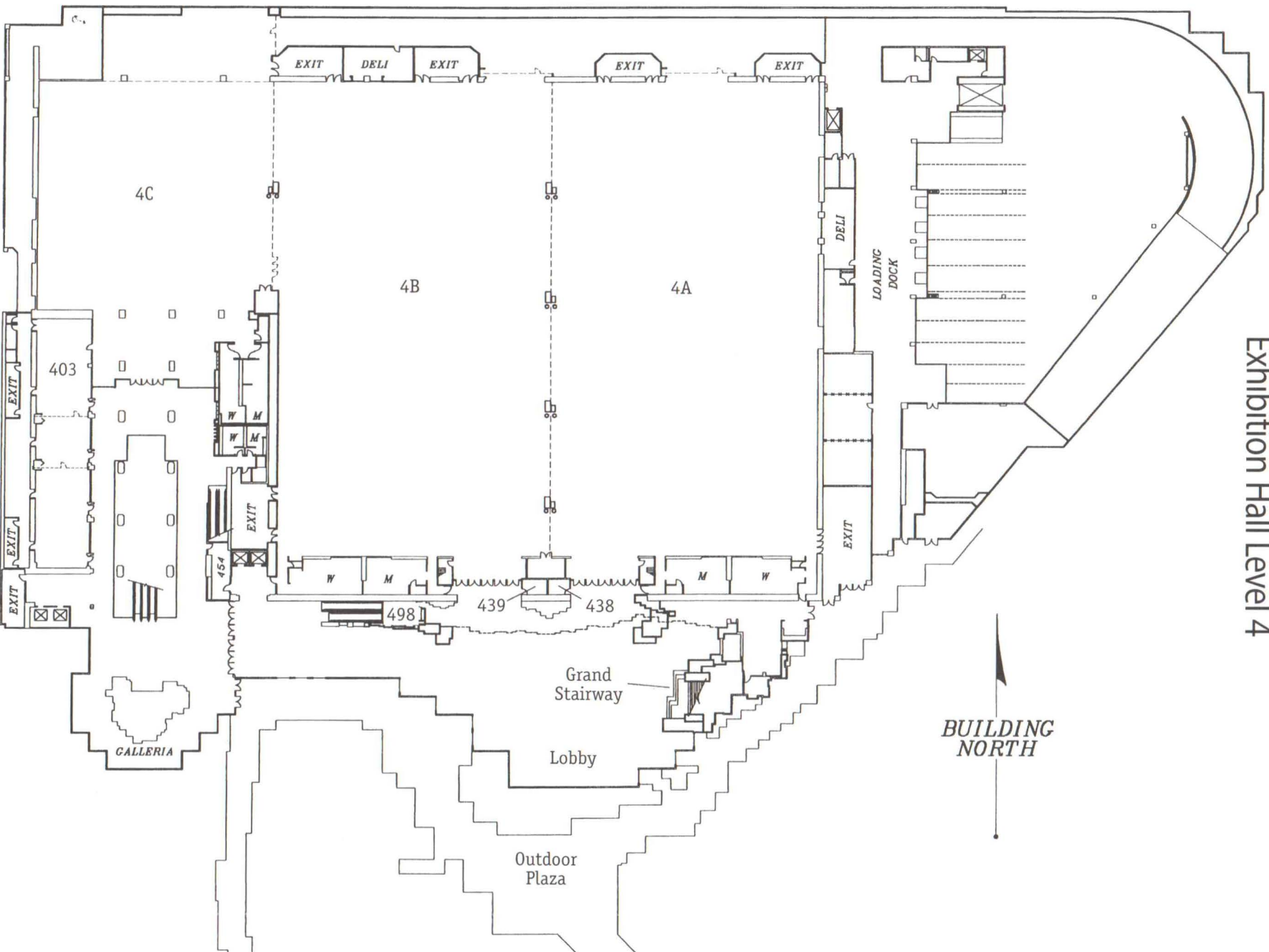
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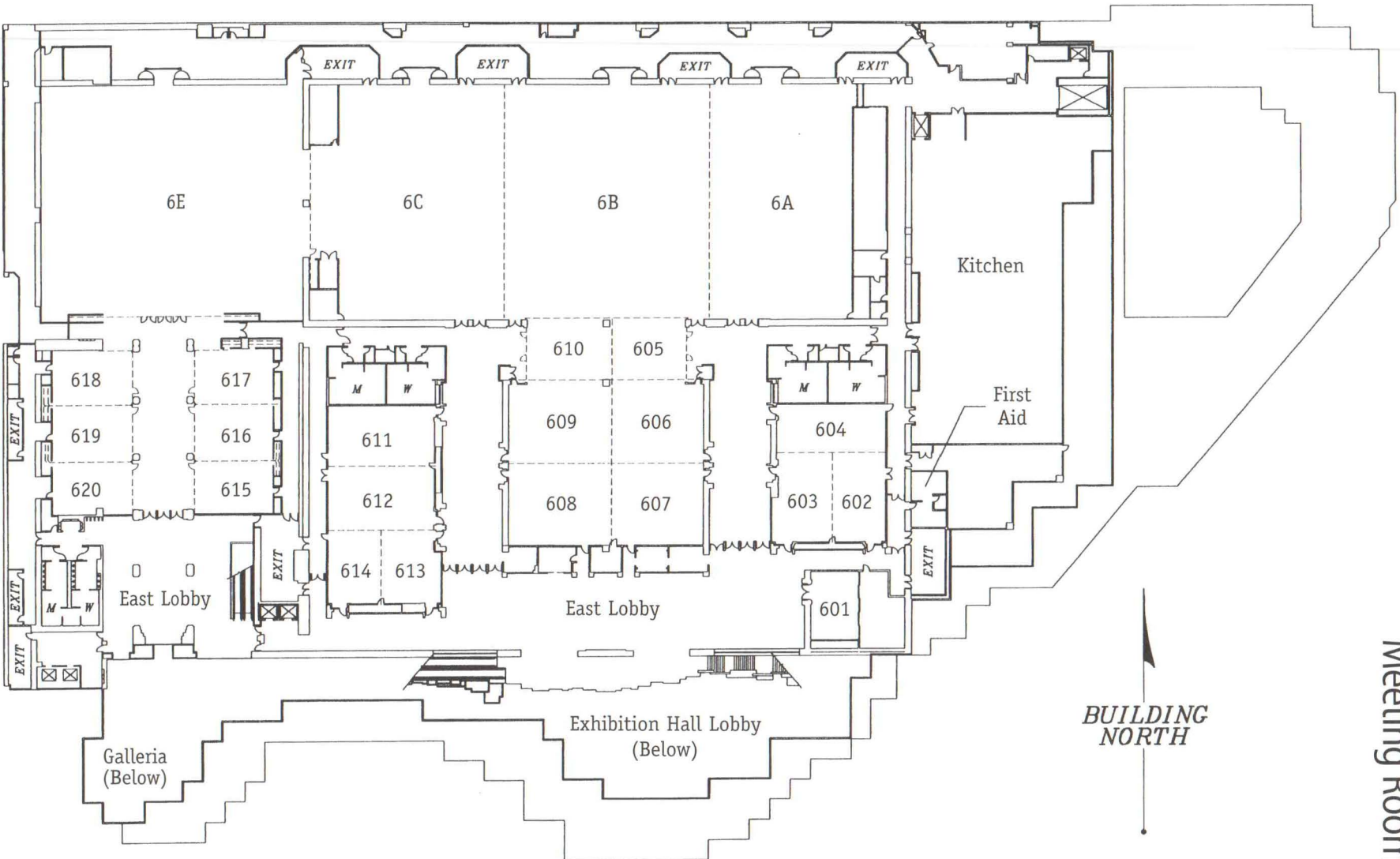
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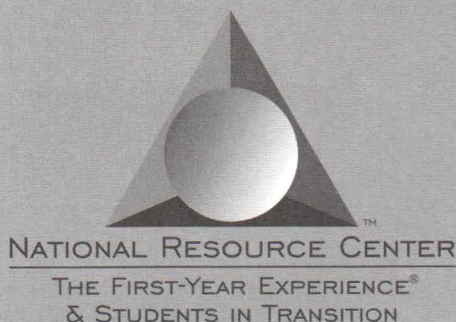


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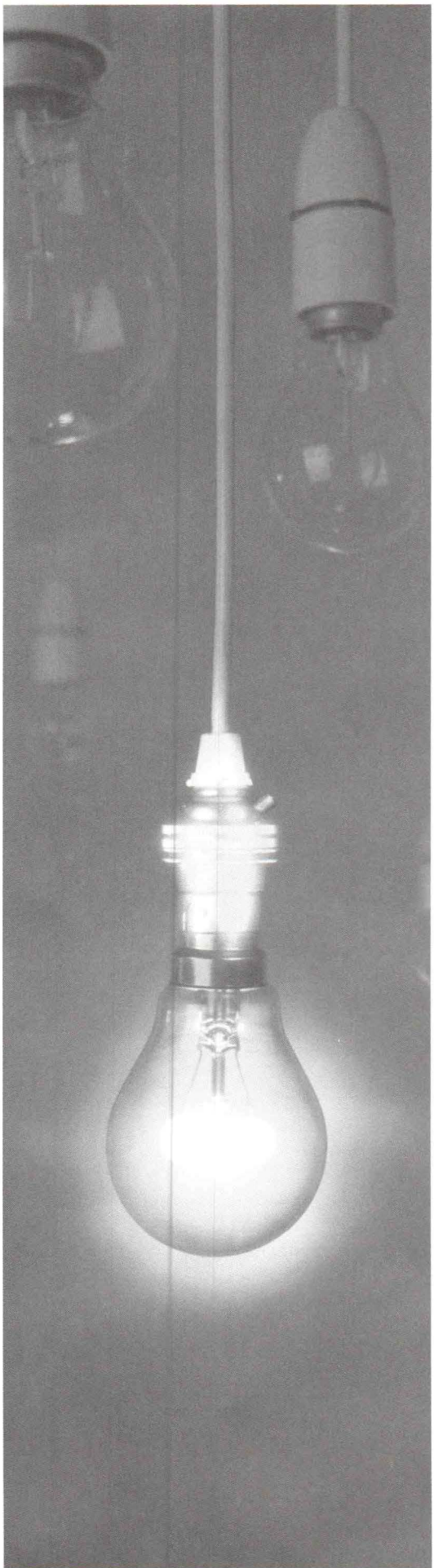
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Conference Planner

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